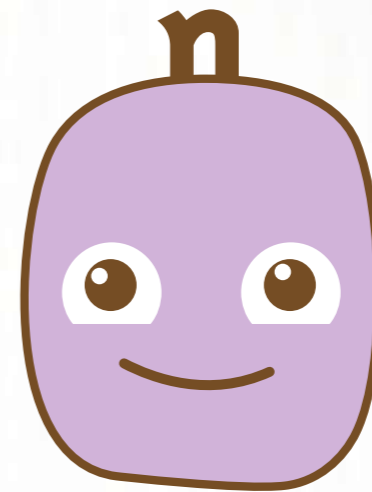
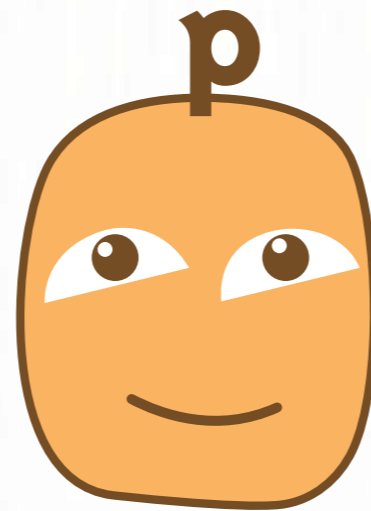
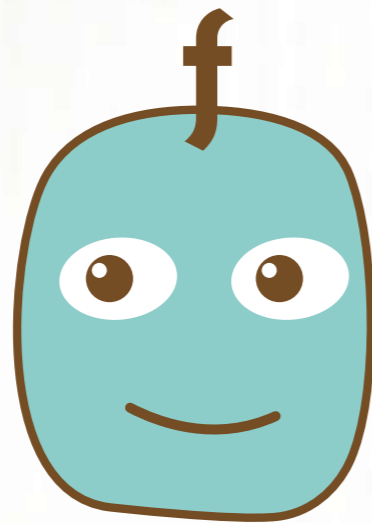


Fem memòria



GRUP DE TREBALL INFÀNCIA, EDUCACIÓ I SALUT

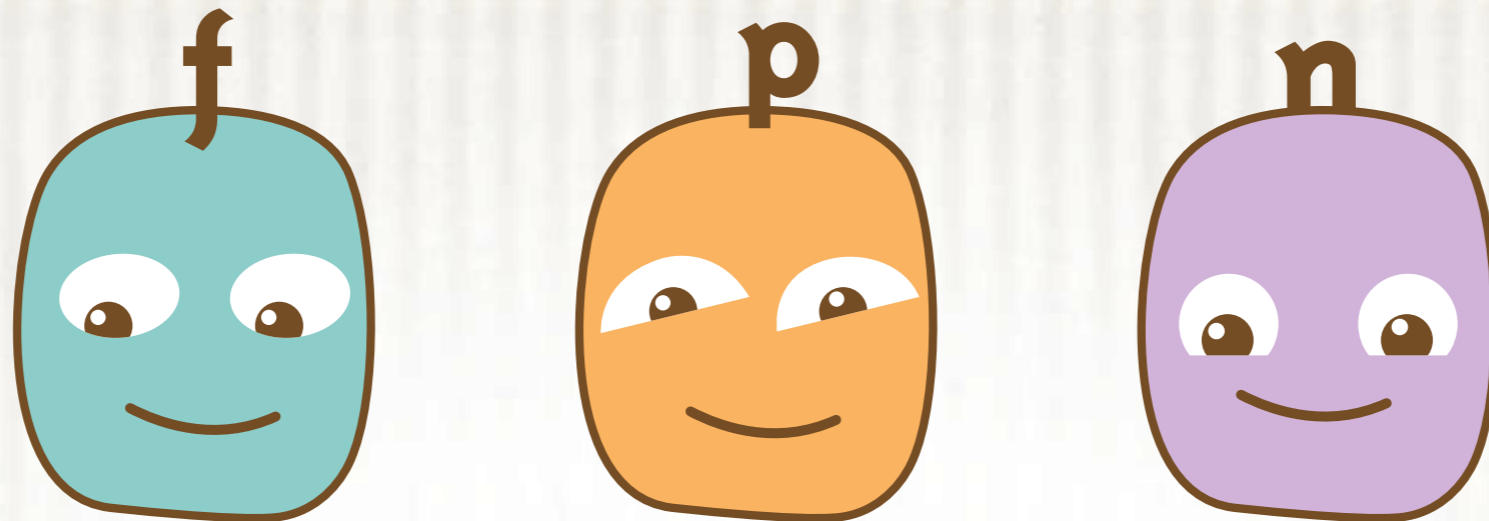


VILADECANS
PER L'ÈXIT EDUCATIU

xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS





**Material de difusió
adreçat a millorar la tasca
dels professionals
vers les famílies d'infants
amb necessitats educatives**

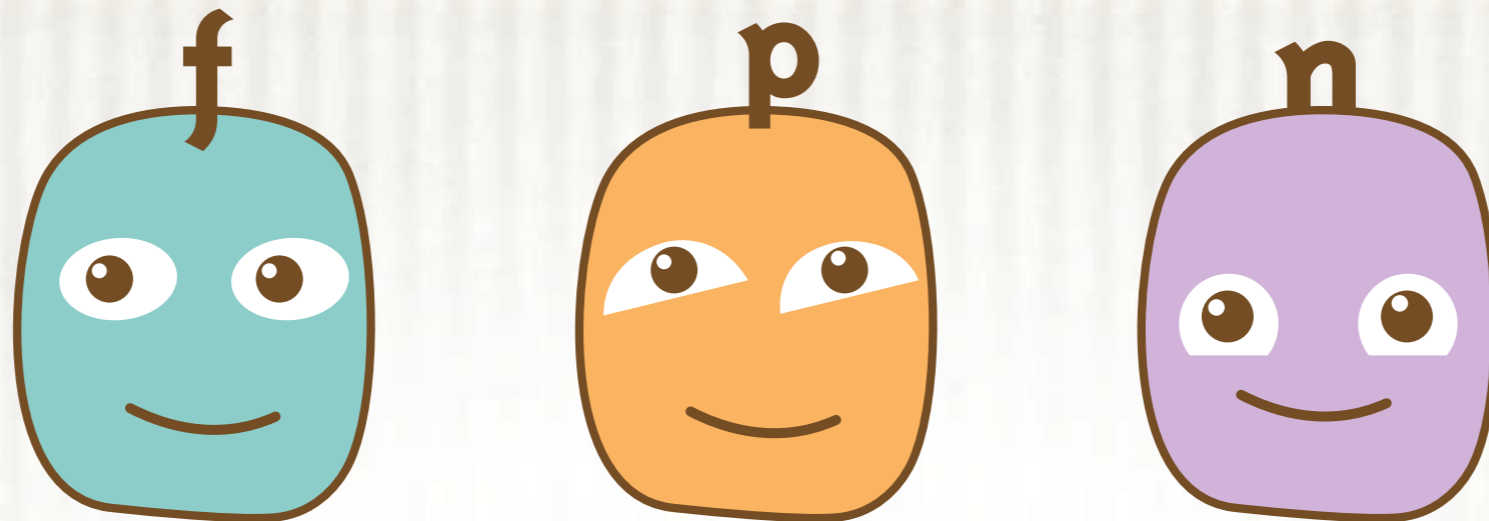


VILADECANS
PER L'ÈXIT EDUCATIU

xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS





**Material de difusió
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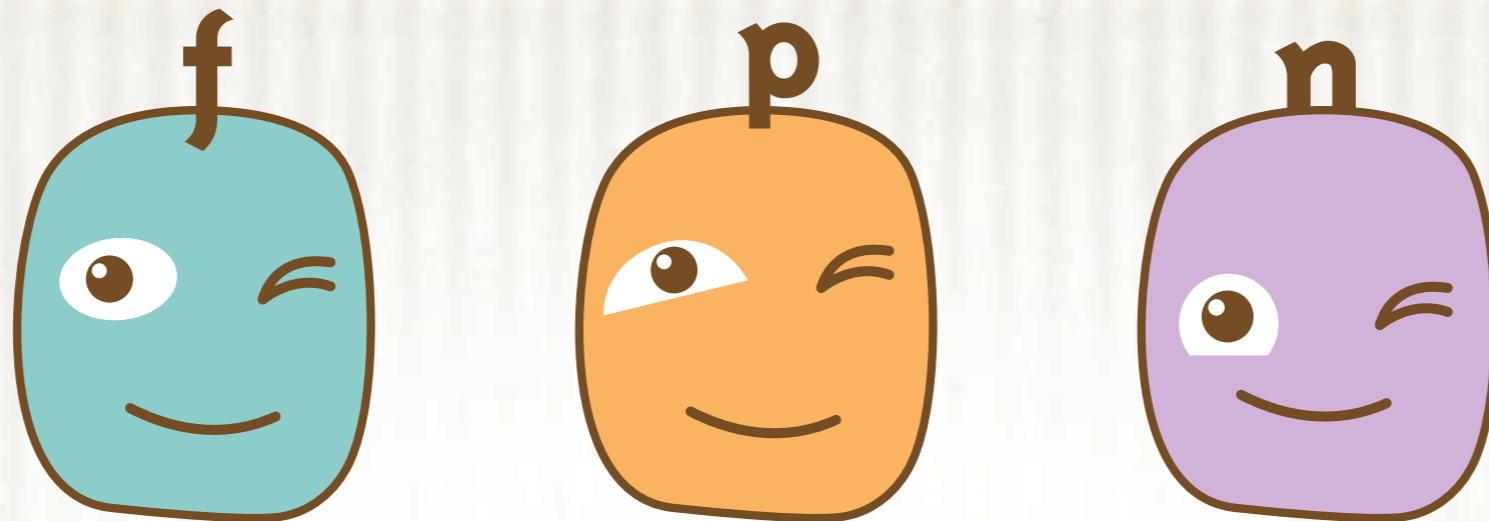


VILADECANS
PER L'ÈXIT EDUCATIU

xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS





**Material de difusió
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VILADECANS
PER L'ÈXIT EDUCATIU

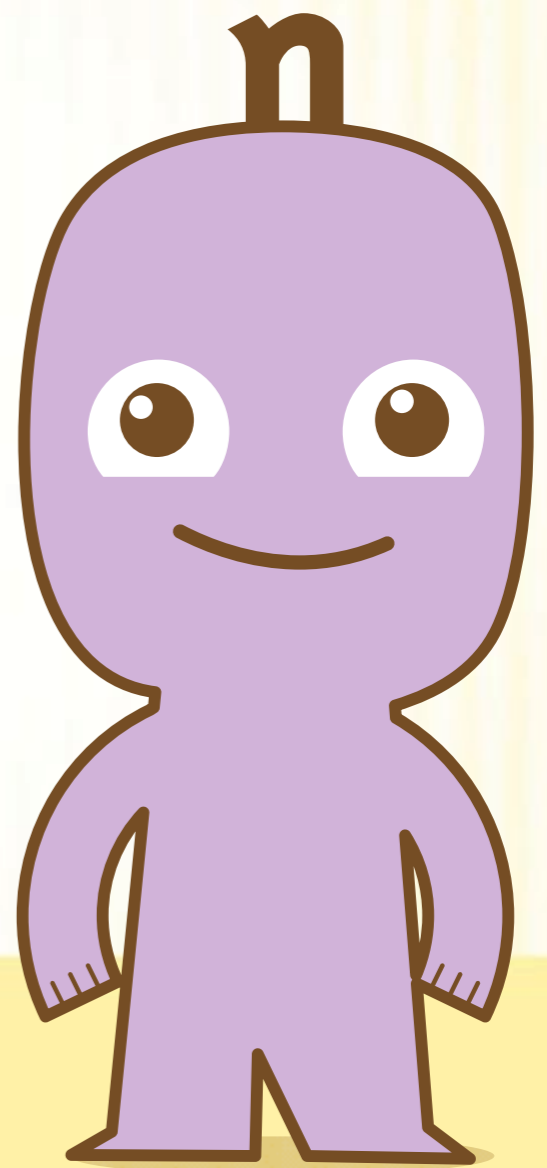
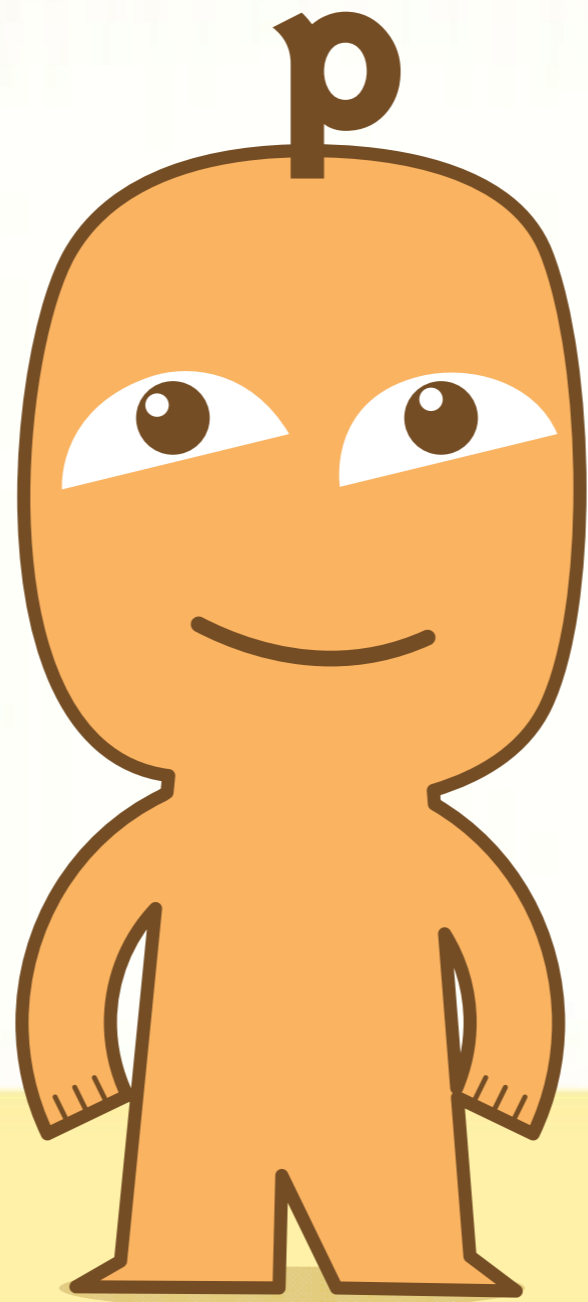
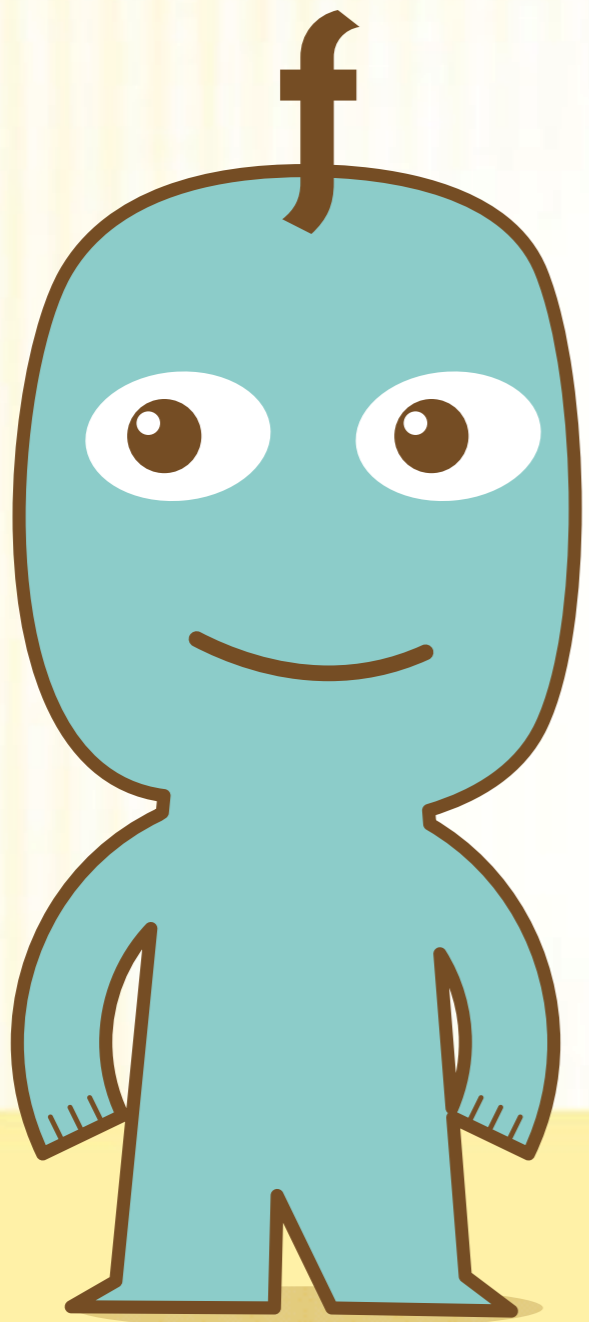
xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS



Fem memòria

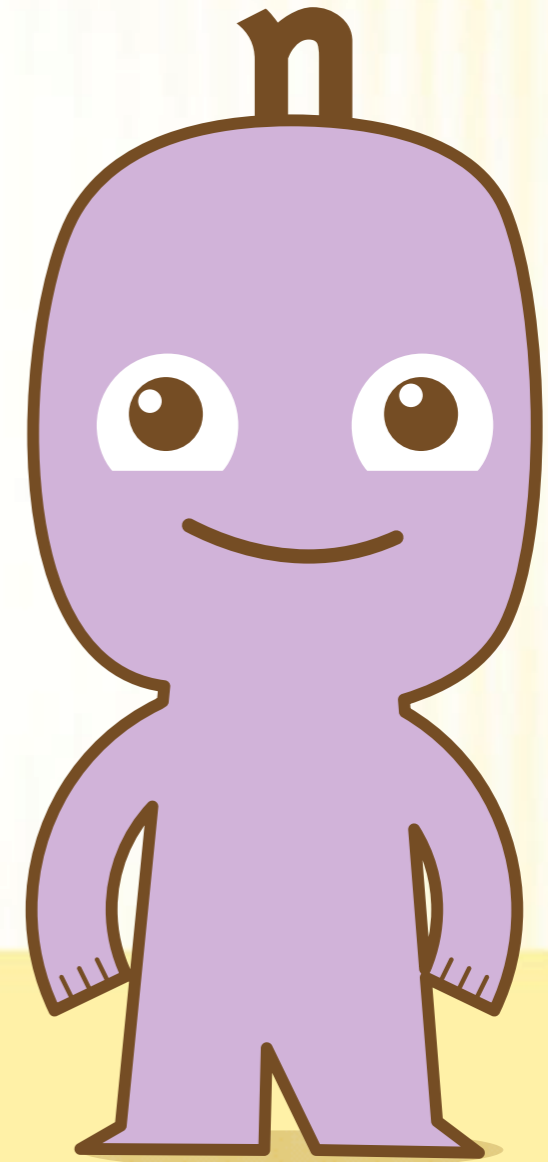
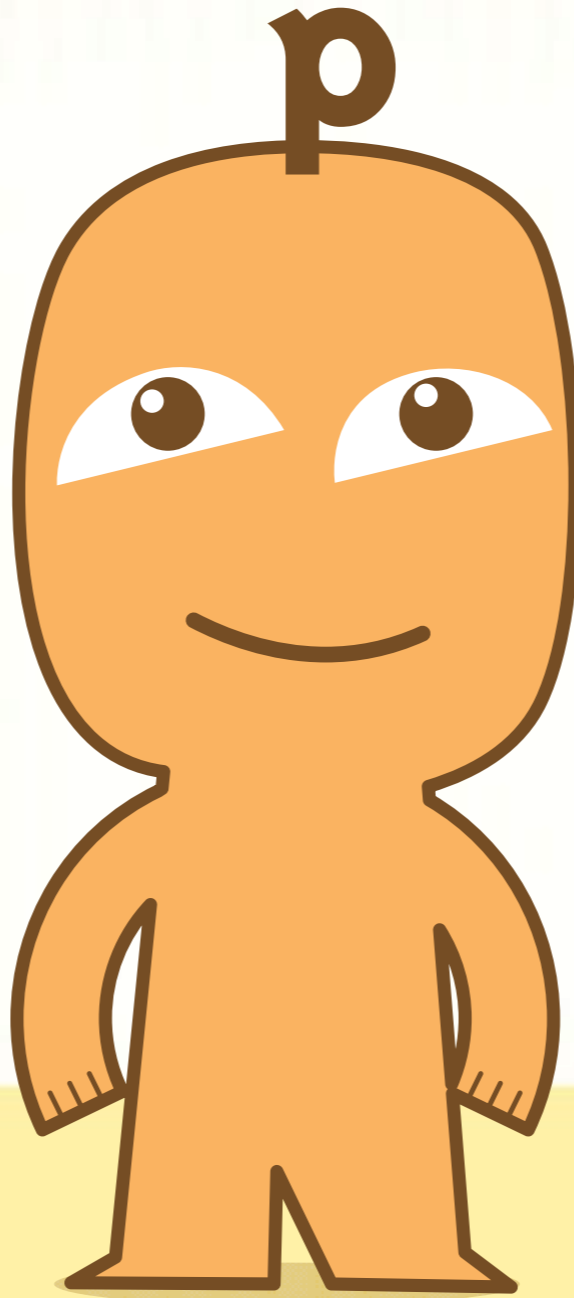
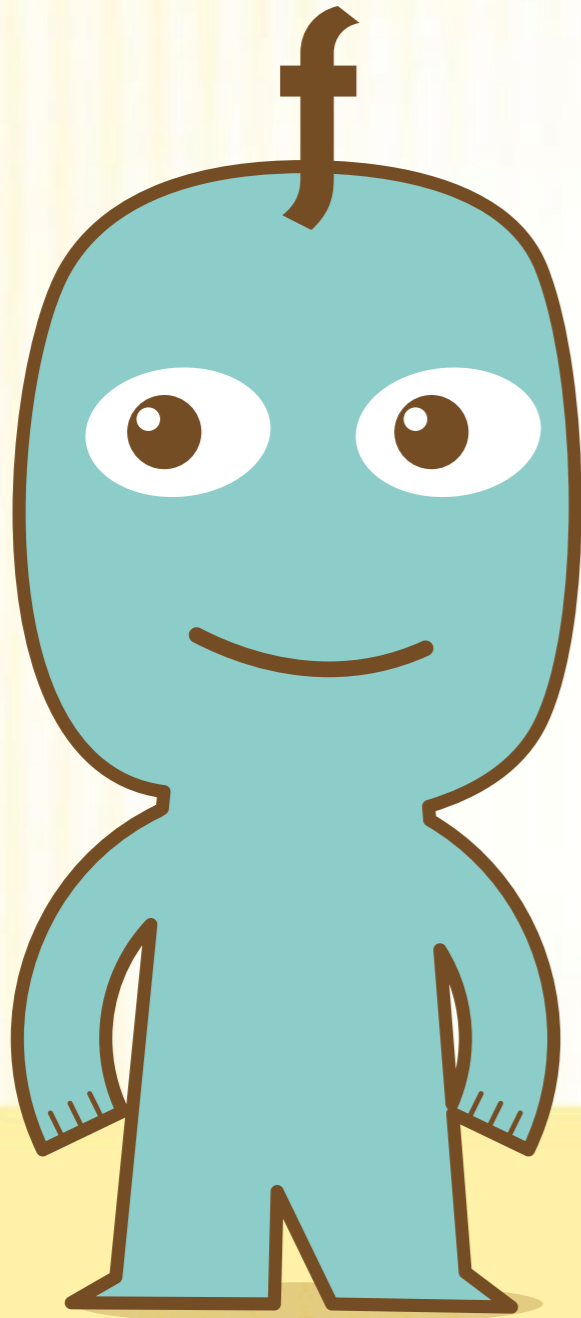
Qui és qui?



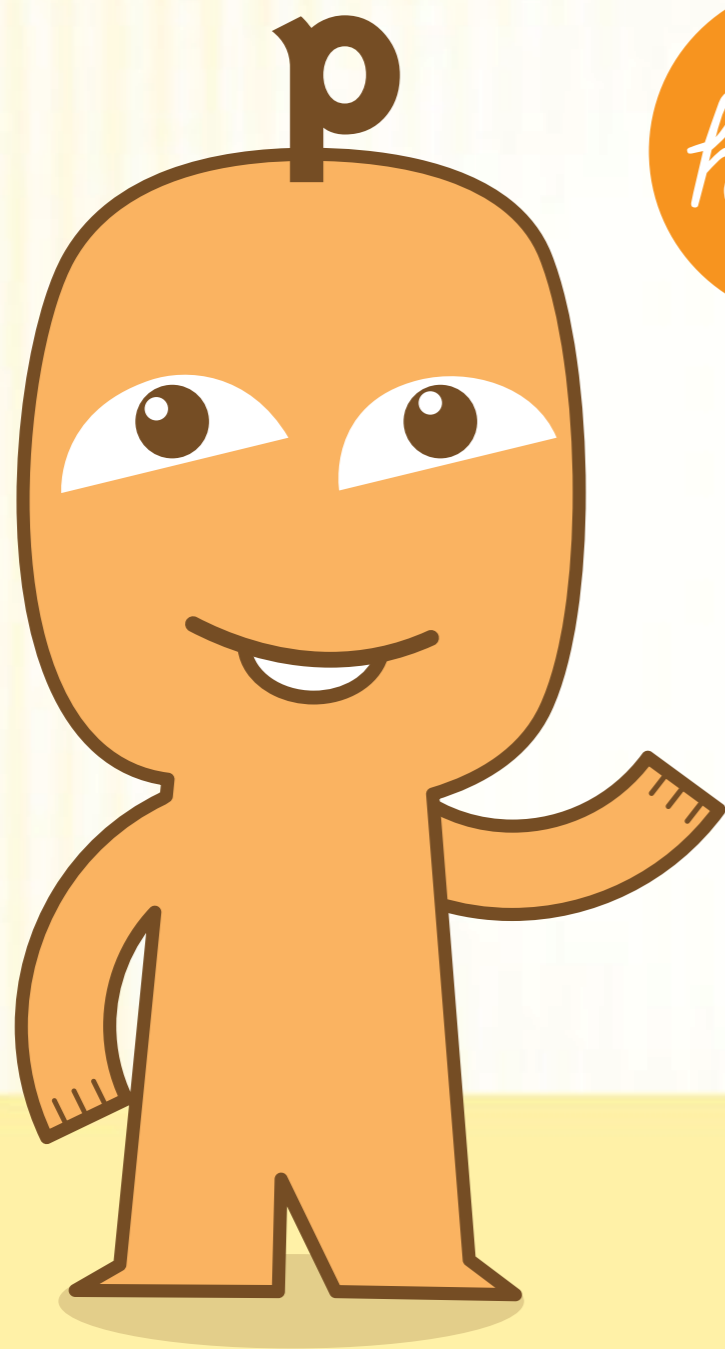
La família

El professional

L'infant



El professional

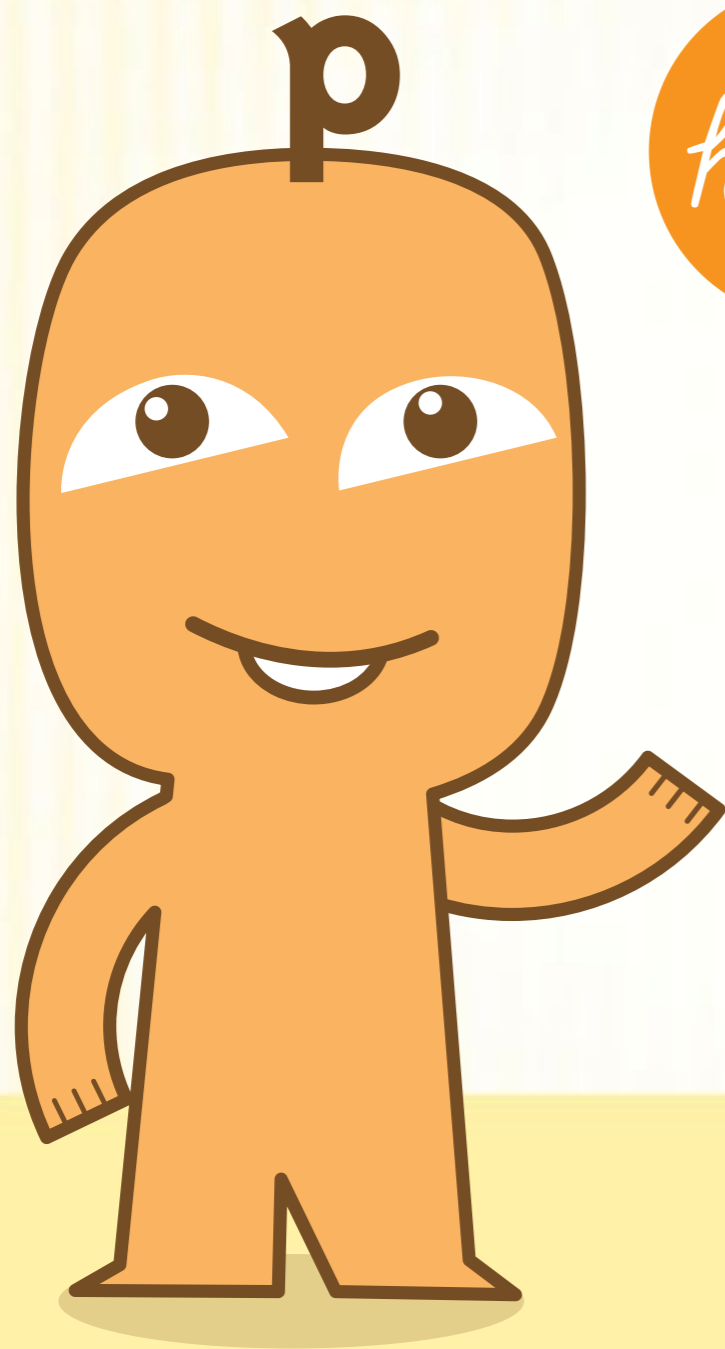


hola!

**Agrupar
als professionals
que faran seguiment
de les famílies
i els infants.**

**Els acompanyen
per tal de facilitar
el seu benestar.**

El professional

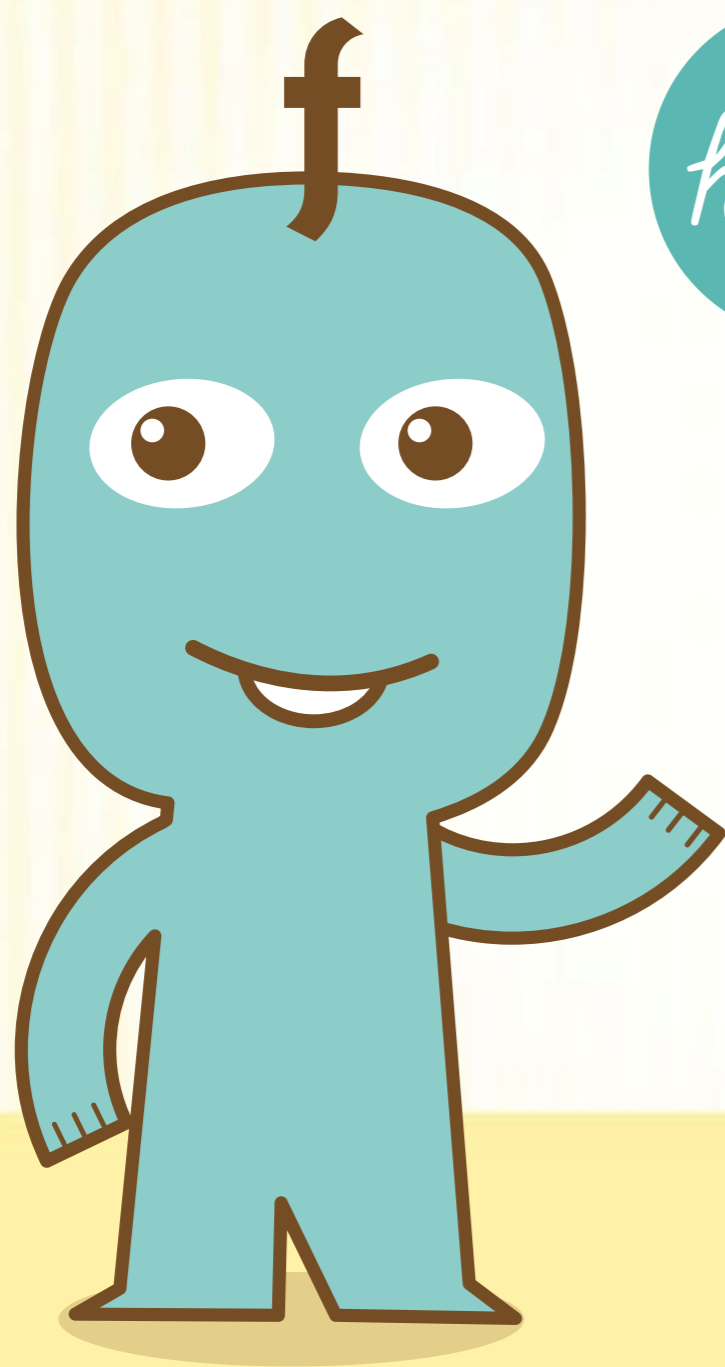


hola!

Agrupar als professionals que faran seguiment de les famílies i els infants.

Els acompanyen per tal de facilitar el seu benestar.

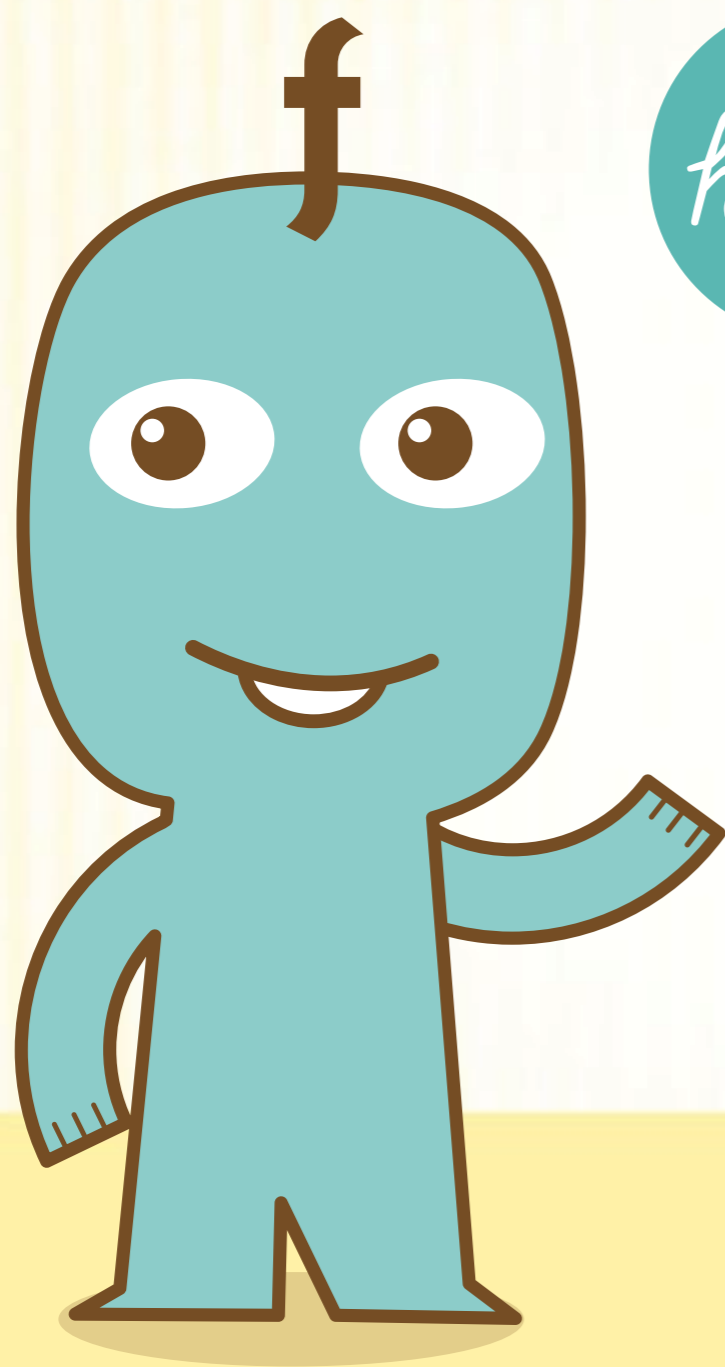
La família



**És el conjunt
de persones
que conviuen
amb l'infant.**

**L'acompanyen
en el seu entorn
personal dia a dia.**

La família

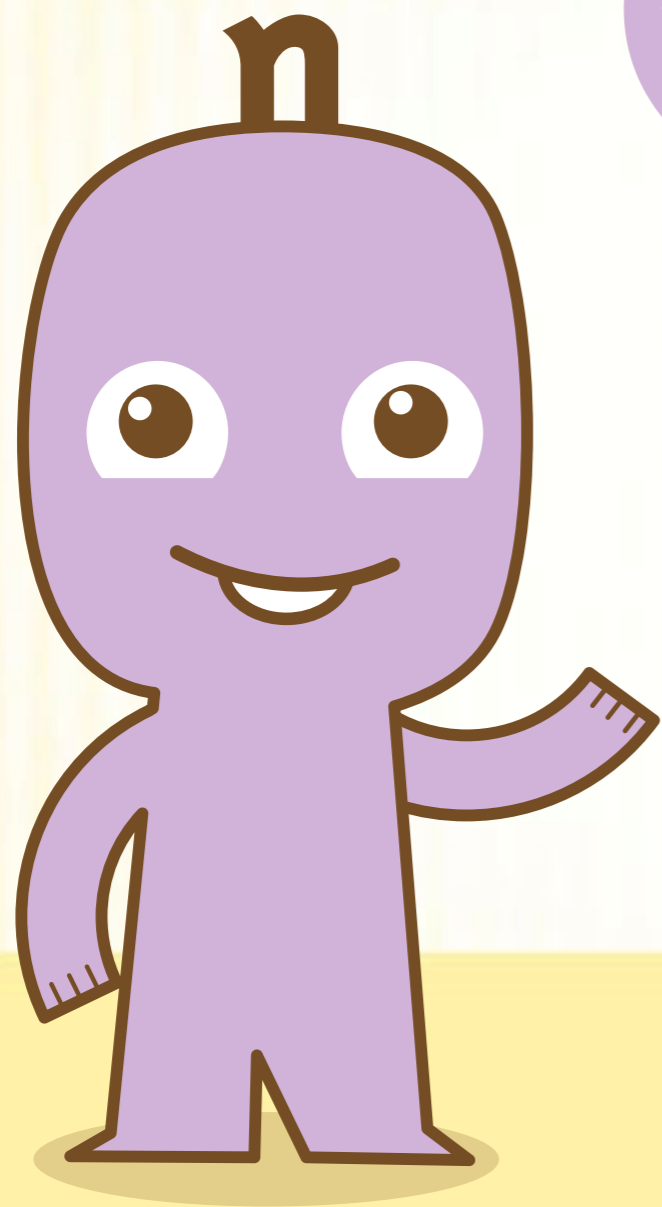


**És el conjunt
de persones
que conviuen
amb l'infant.**

**L'acompanyen
en el seu entorn
personal dia a dia.**

L'infant

hola!

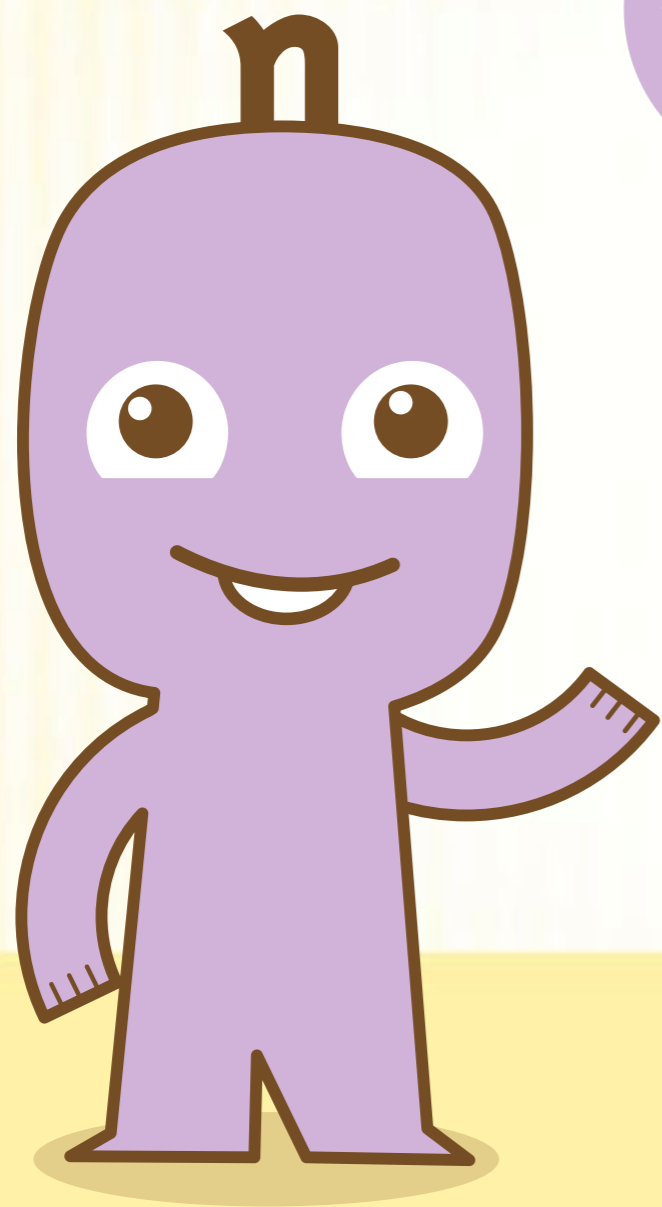


**Nens i nenes
amb necessitats
educatives
específiques.**

**Que amb l'ajuda
dels professionals,
la família i l'entorn,
aconseguiran millorar
el seu benestar
i créixer dins les seves
possibilitats.**

L'infant

hola!



**Nens i nenes
amb necessitats
educatives
específiques.**

**Que amb l'ajuda
dels professionals,
la família i l'entorn,
aconseguiran millorar
el seu benestar
i créixer dins les seves
possibilitats.**

Fem memòria

**Farem
memòria de...**

1

Context

2

Treball en xarxa

3

Actitud

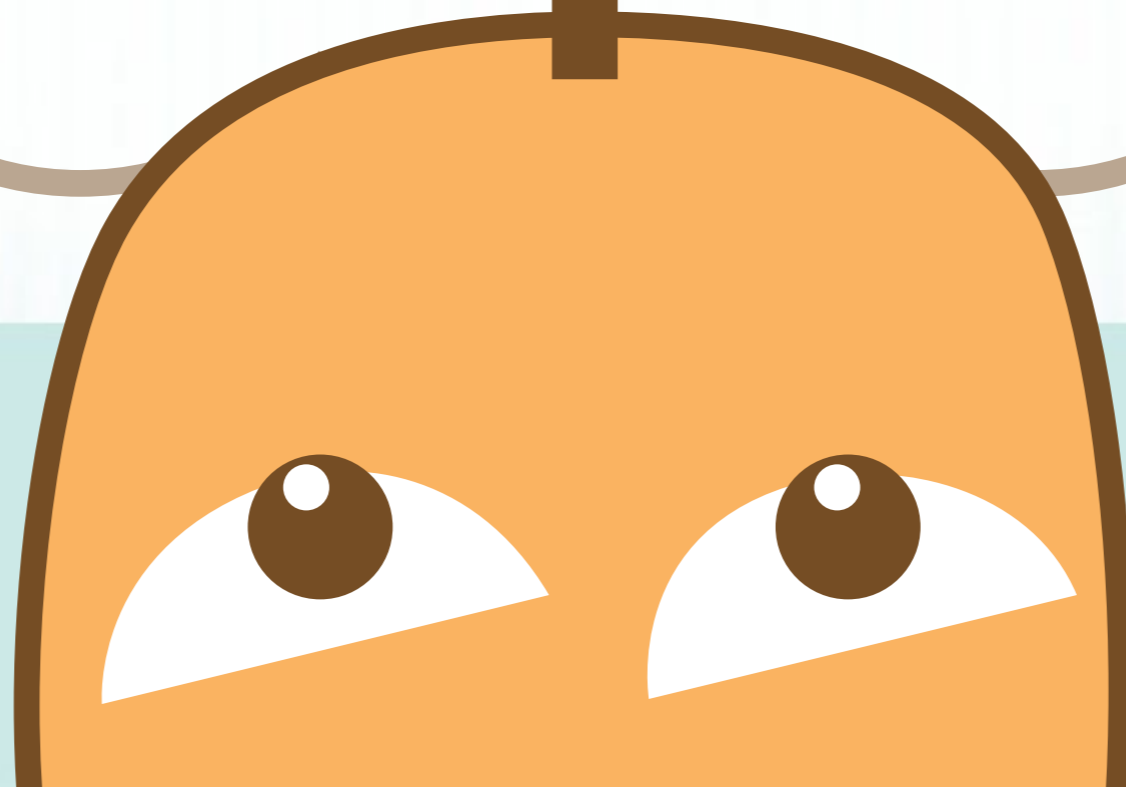
4

Metodologia

5

Llenguatge

p



1

Context

2

Treball en xarxa

3

Actitud

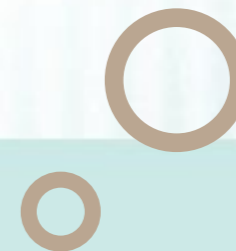
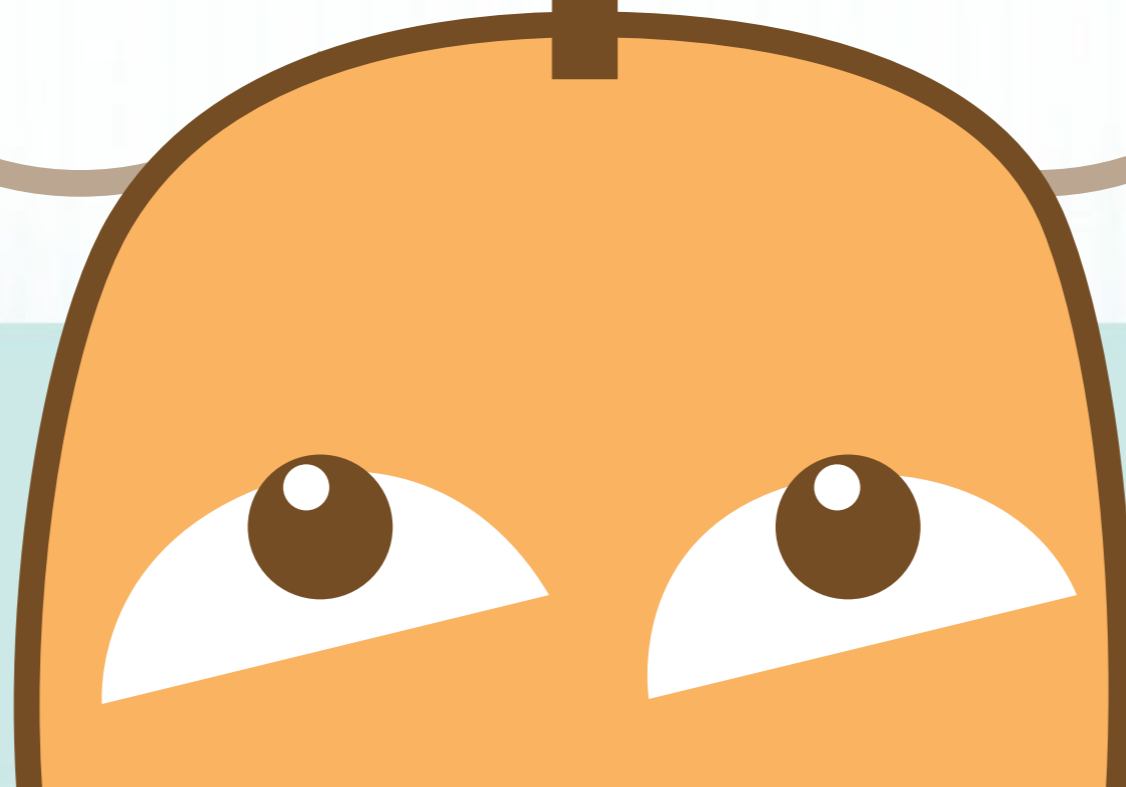
4

Metodologia

5

Llenguatge

p



Fem memòria

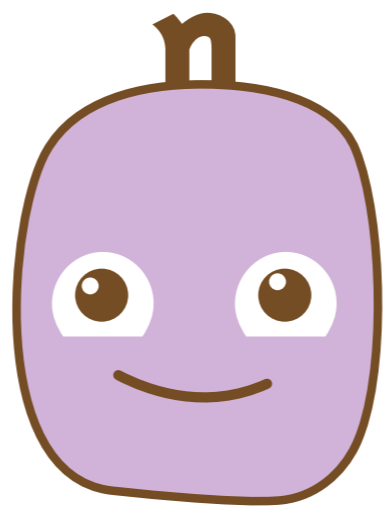
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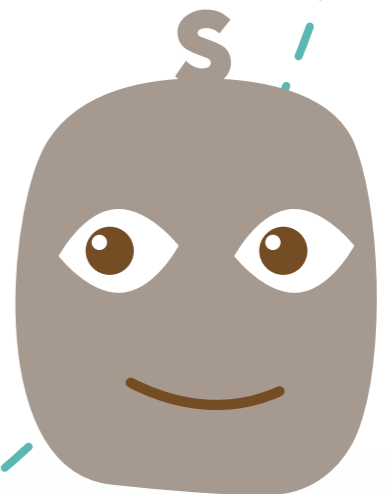
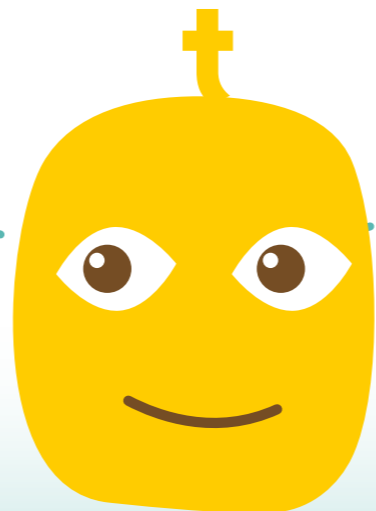
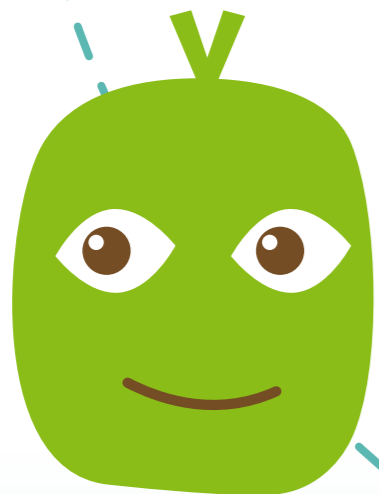
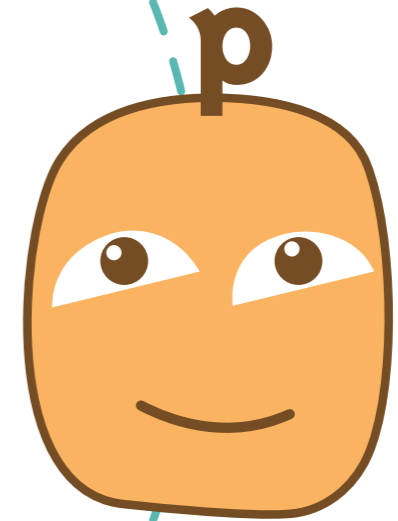
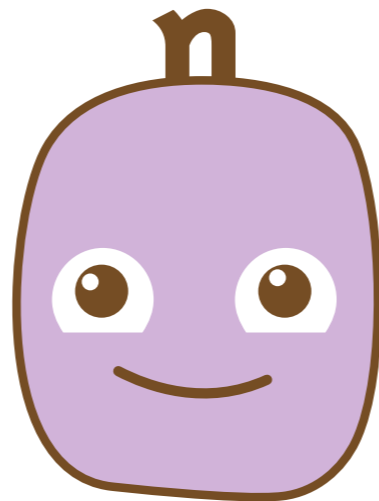
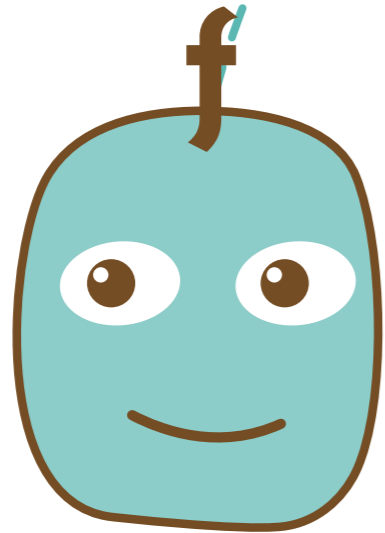
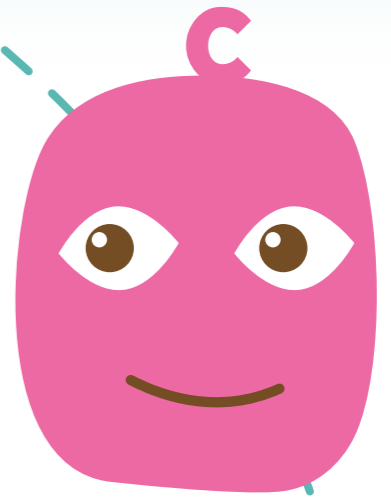
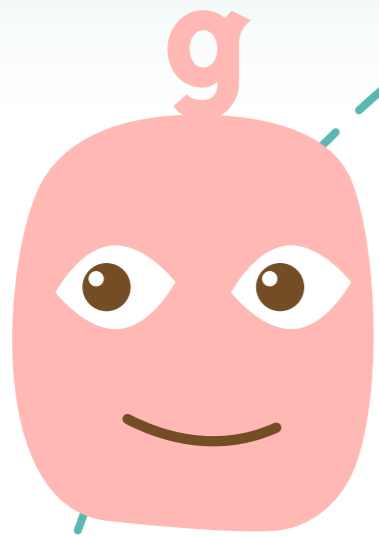
El context



El conjunt de persones i circumstàncies que envolten a l'infant formen el **context.**

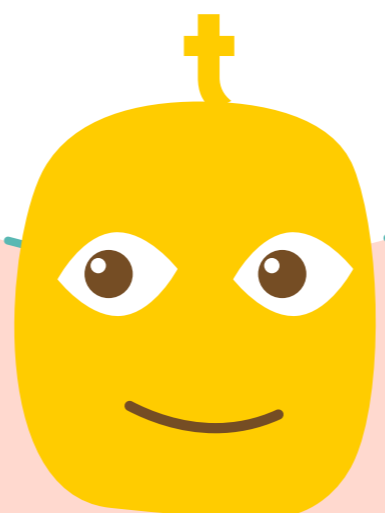
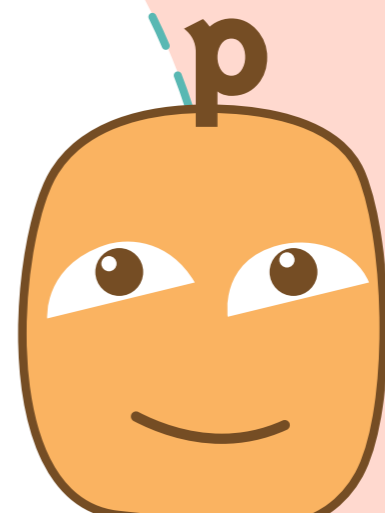
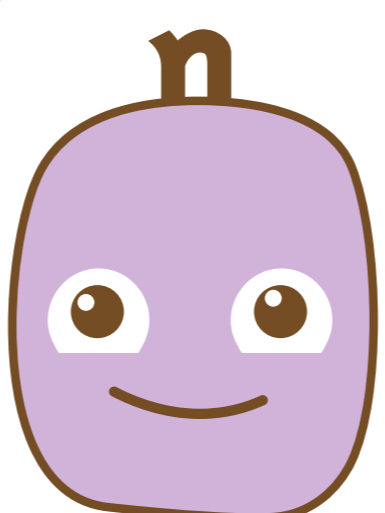
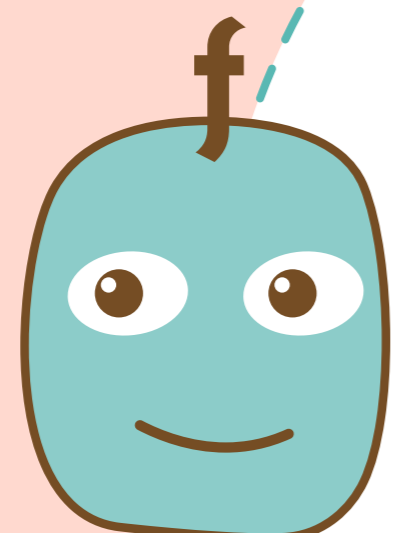
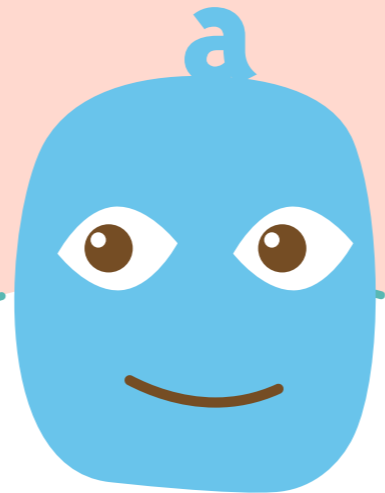
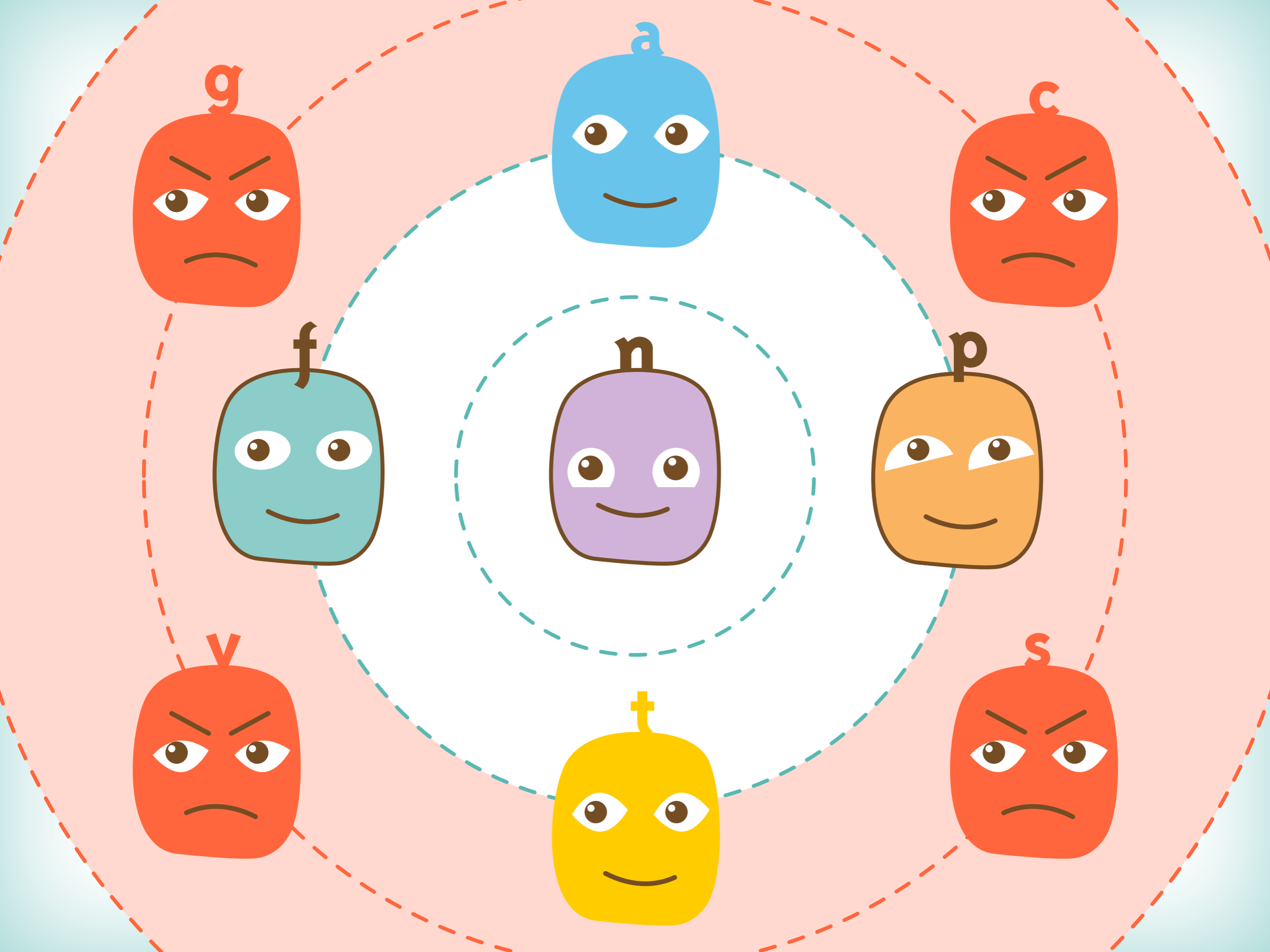


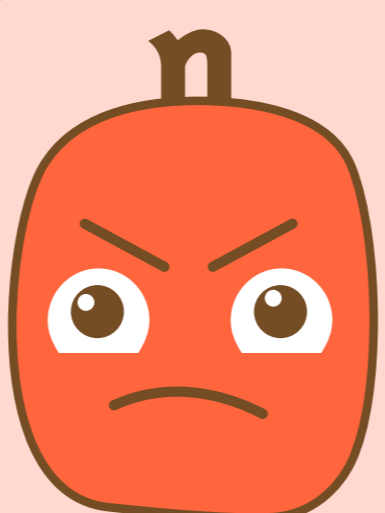
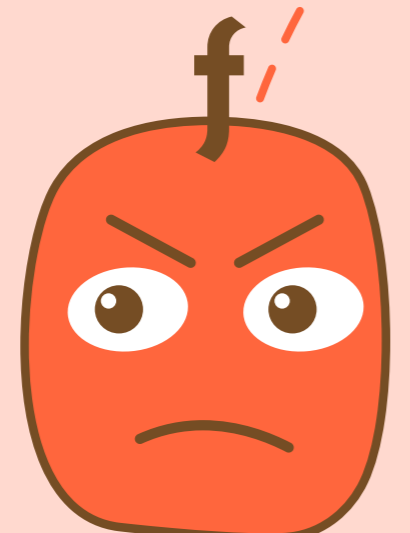
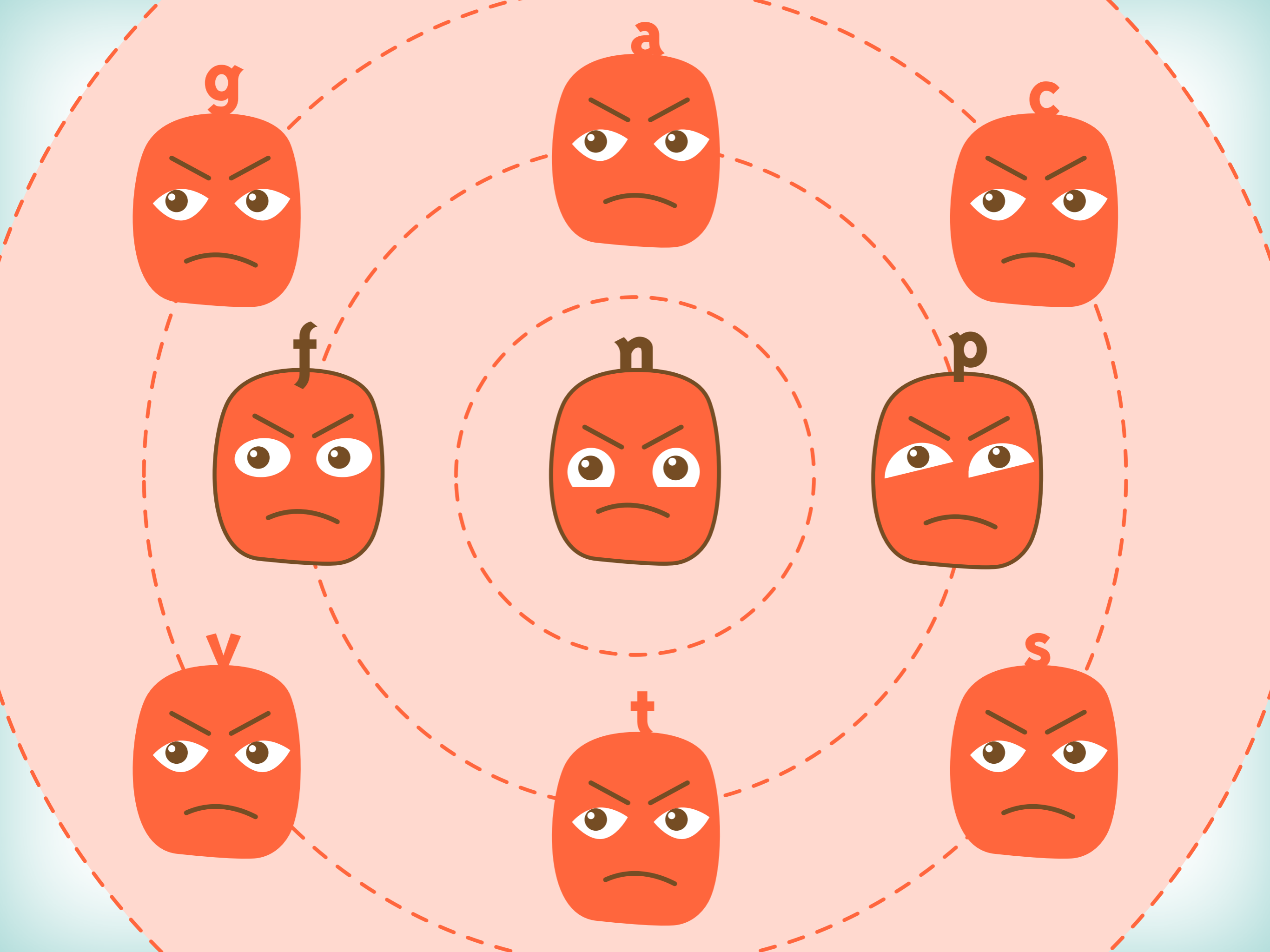


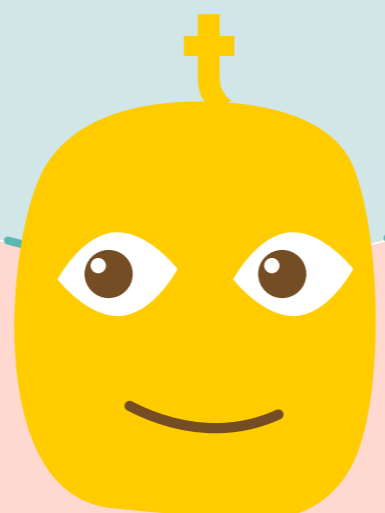
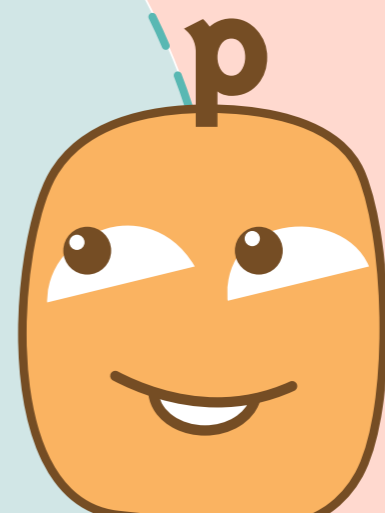
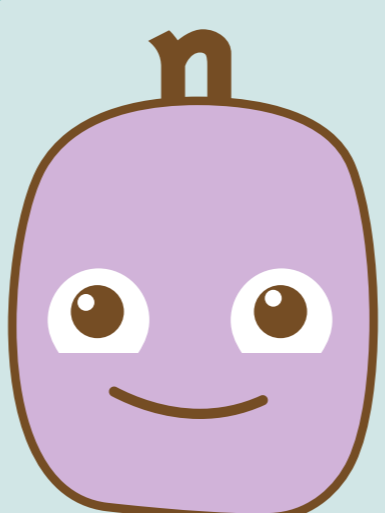
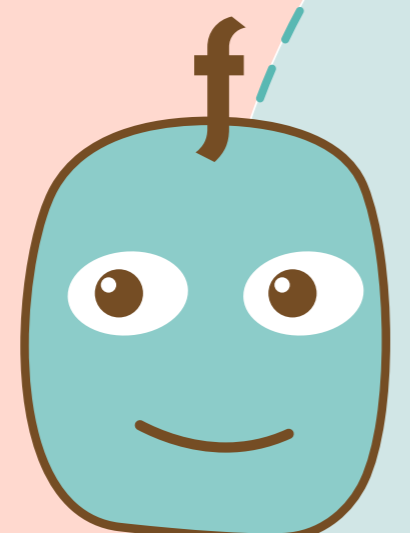
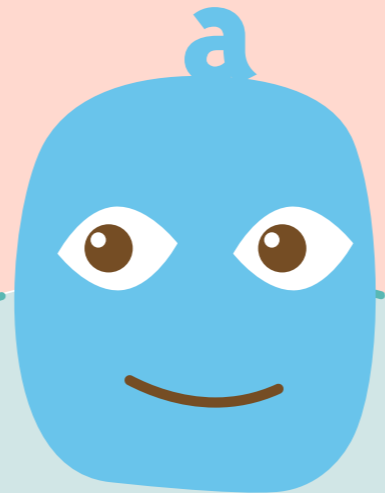
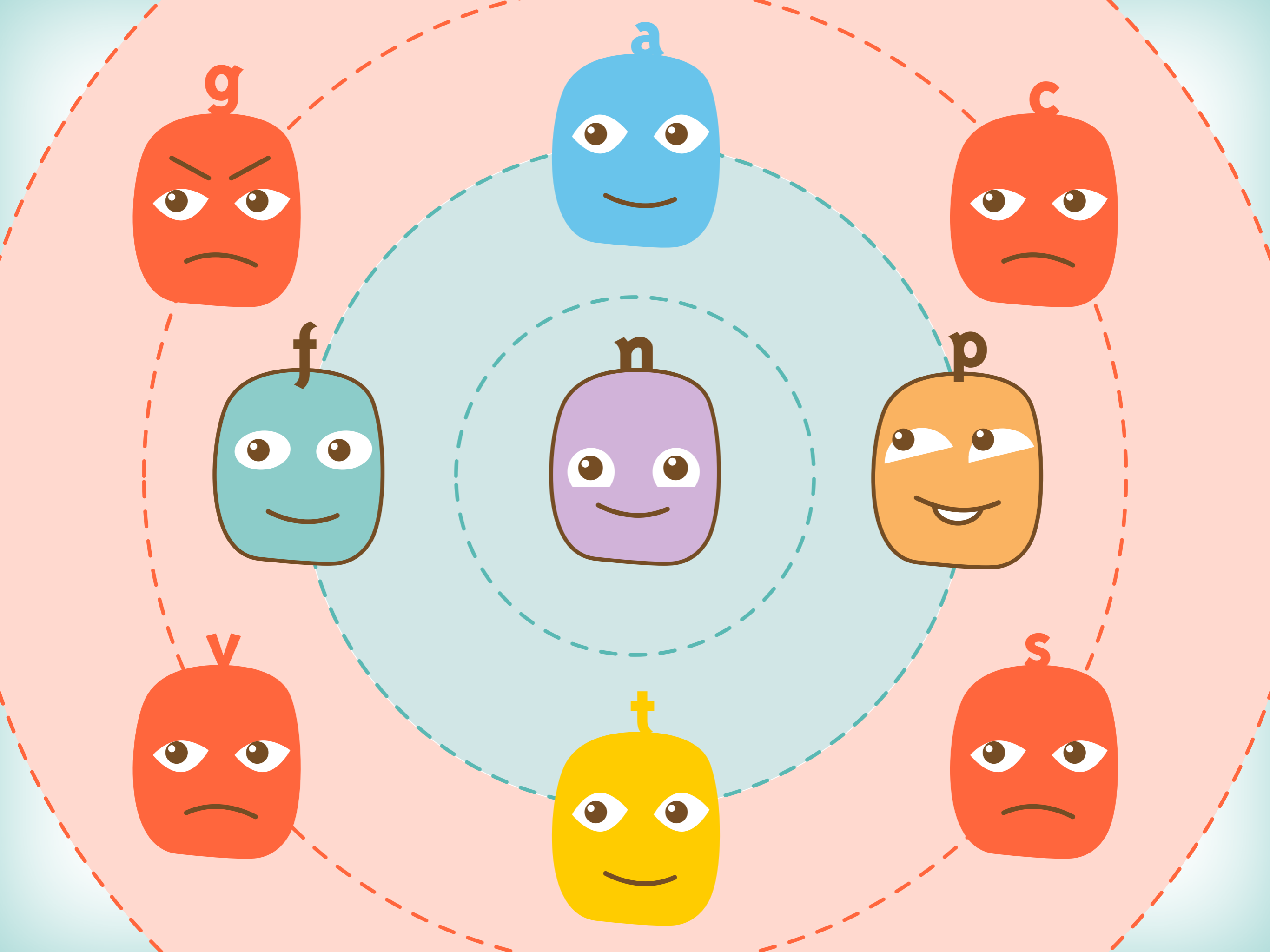


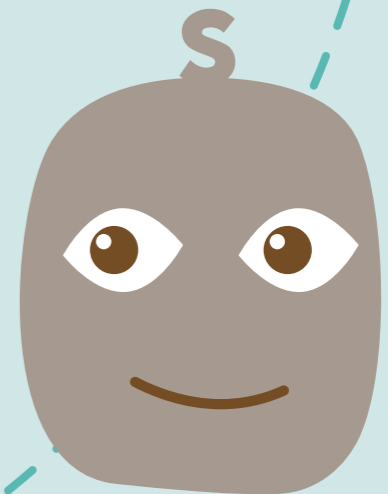
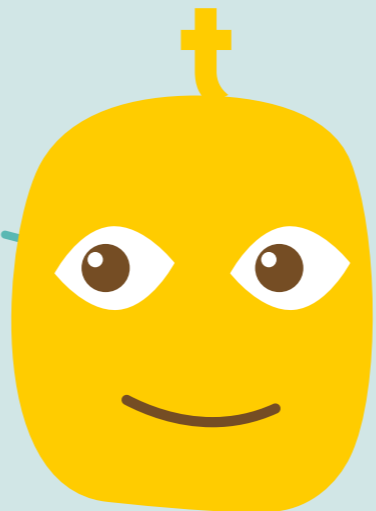
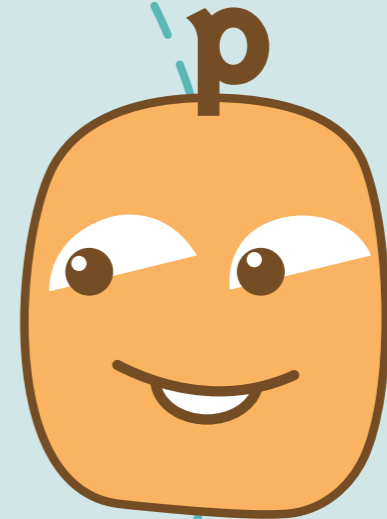
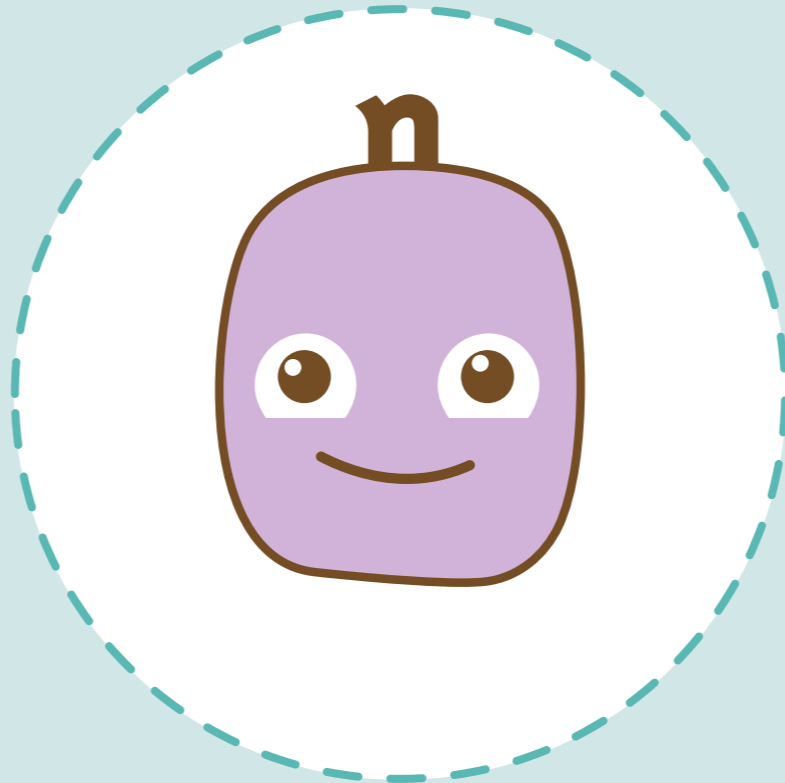
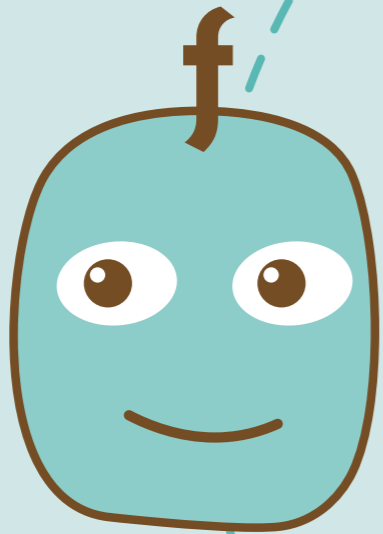
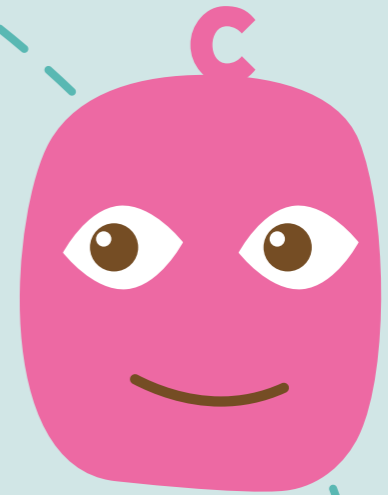
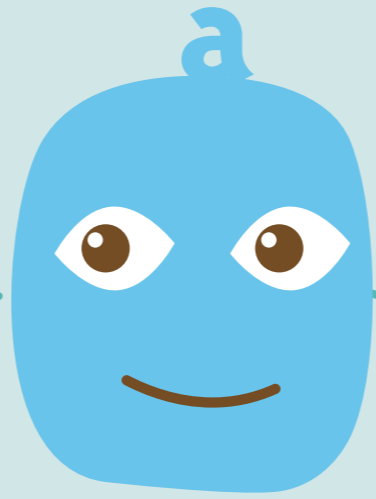
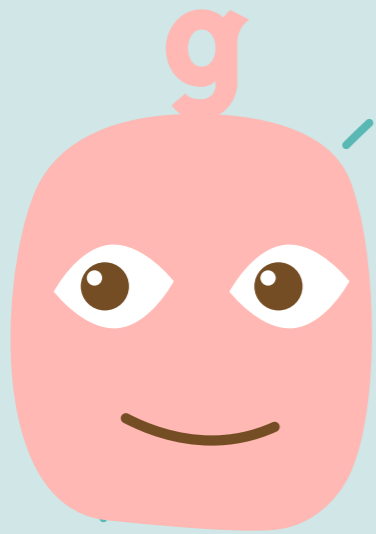
Cada **actitud irradia
en cada un dels membres.**











Fem memòria

2

Treball en xarxa



**Recordem que no trebalem sols,
tots formem part d'una xarxa.
L'atenció d'infants amb necessitats
educatives específiques requereix
un treball en equip.**

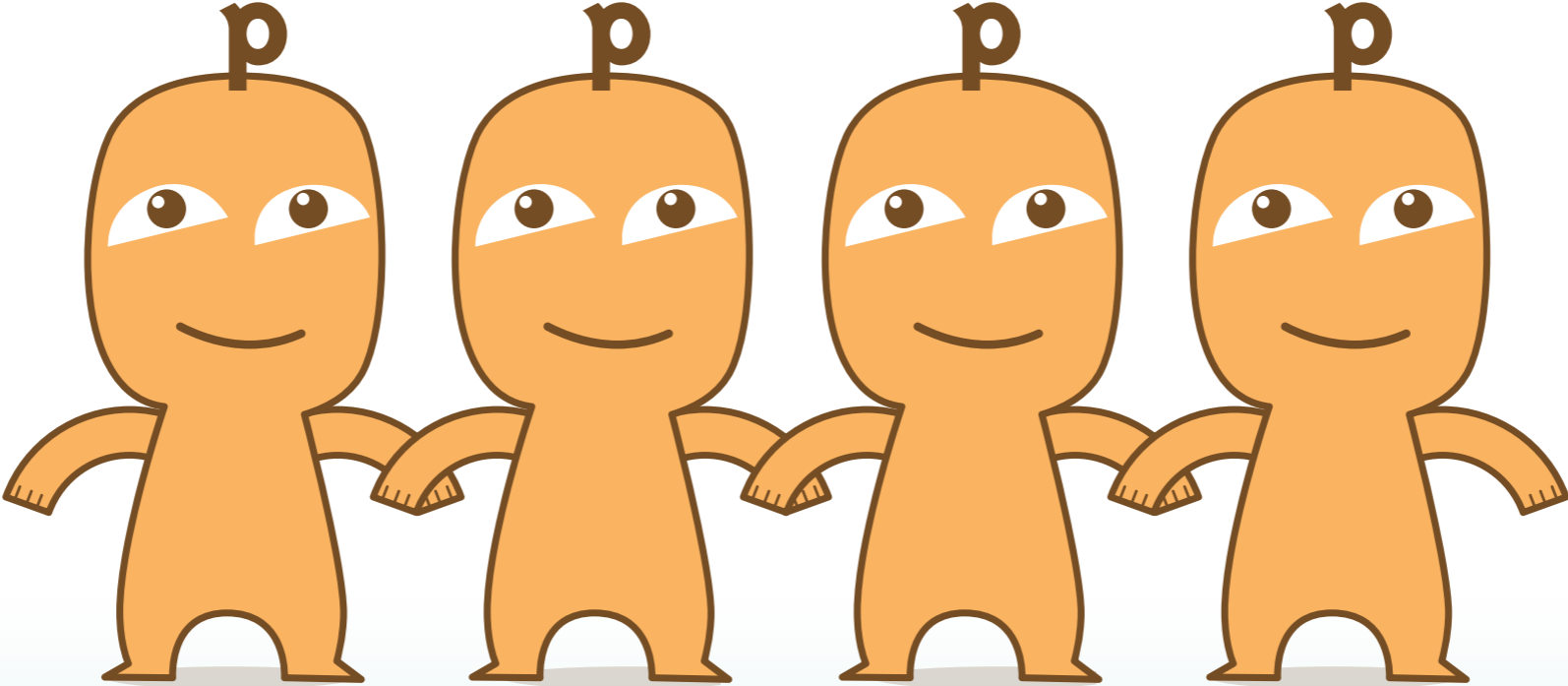
(Ens necessiten treballant en equip)

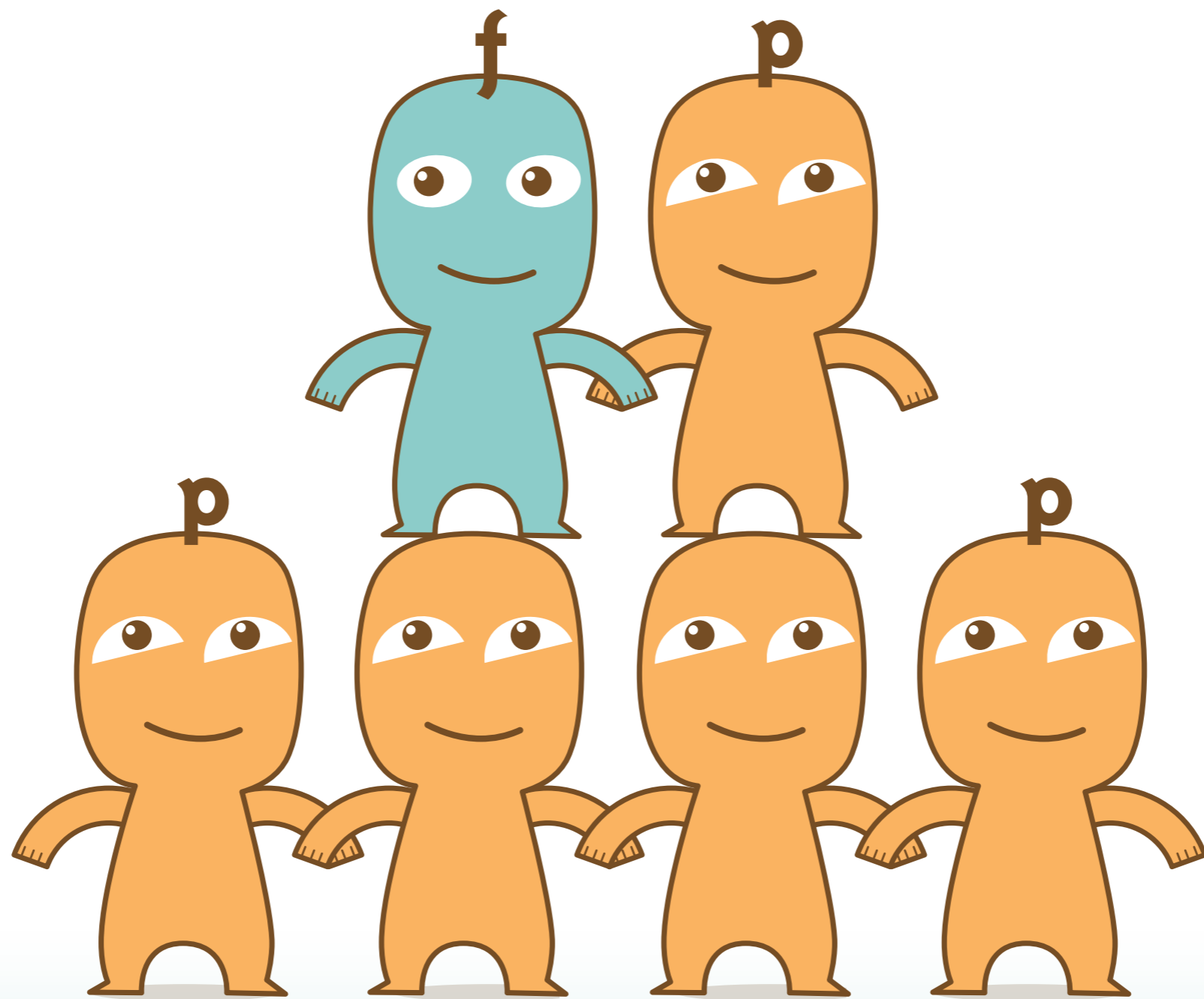


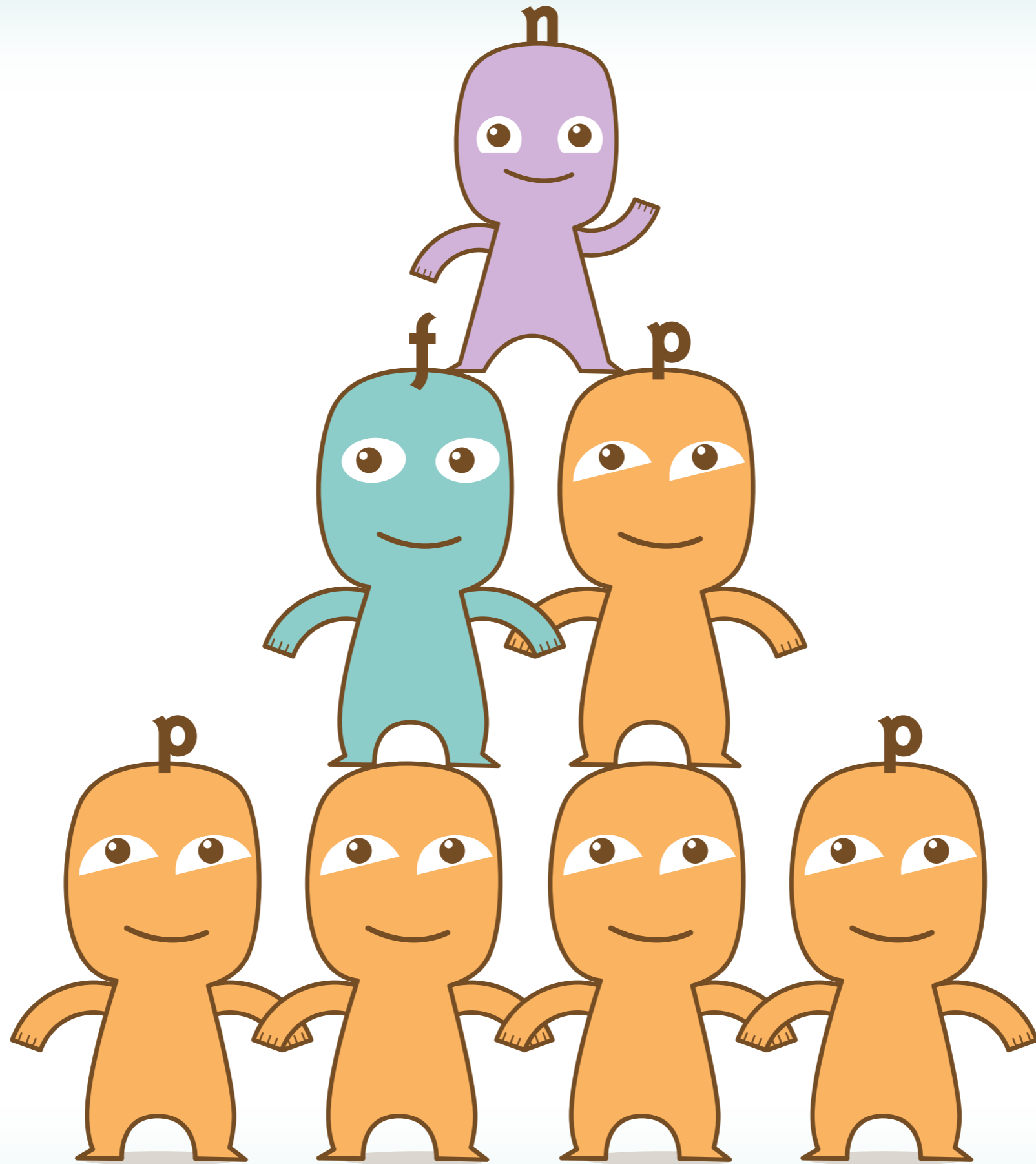
**Recordem que no treballeu sols,
tots formem part d'una xarxa.
L'atenció d'infants amb necessitats
educatives específiques requereix
un treball en equip.**

(Ens necessiten treballant en equip)



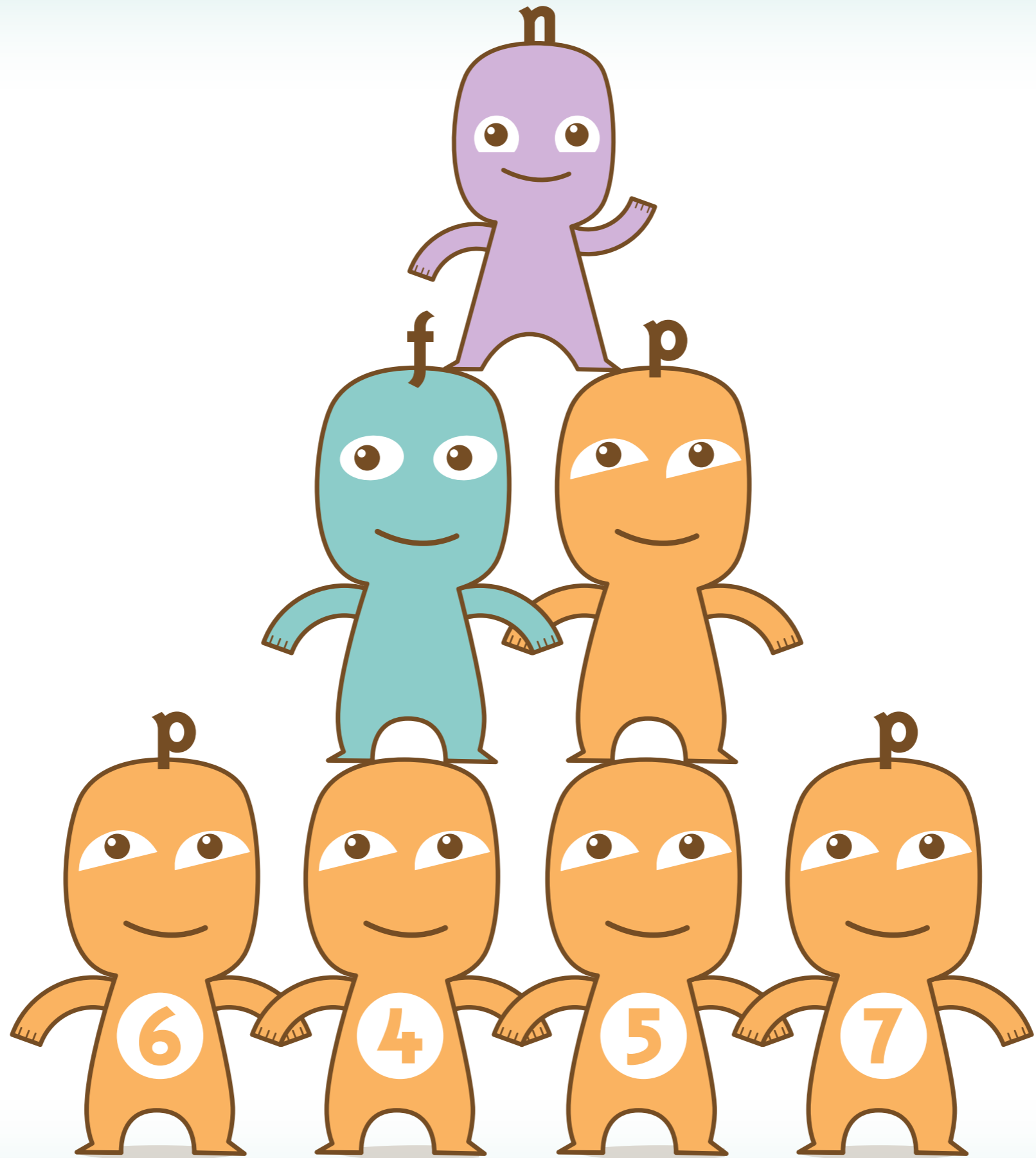


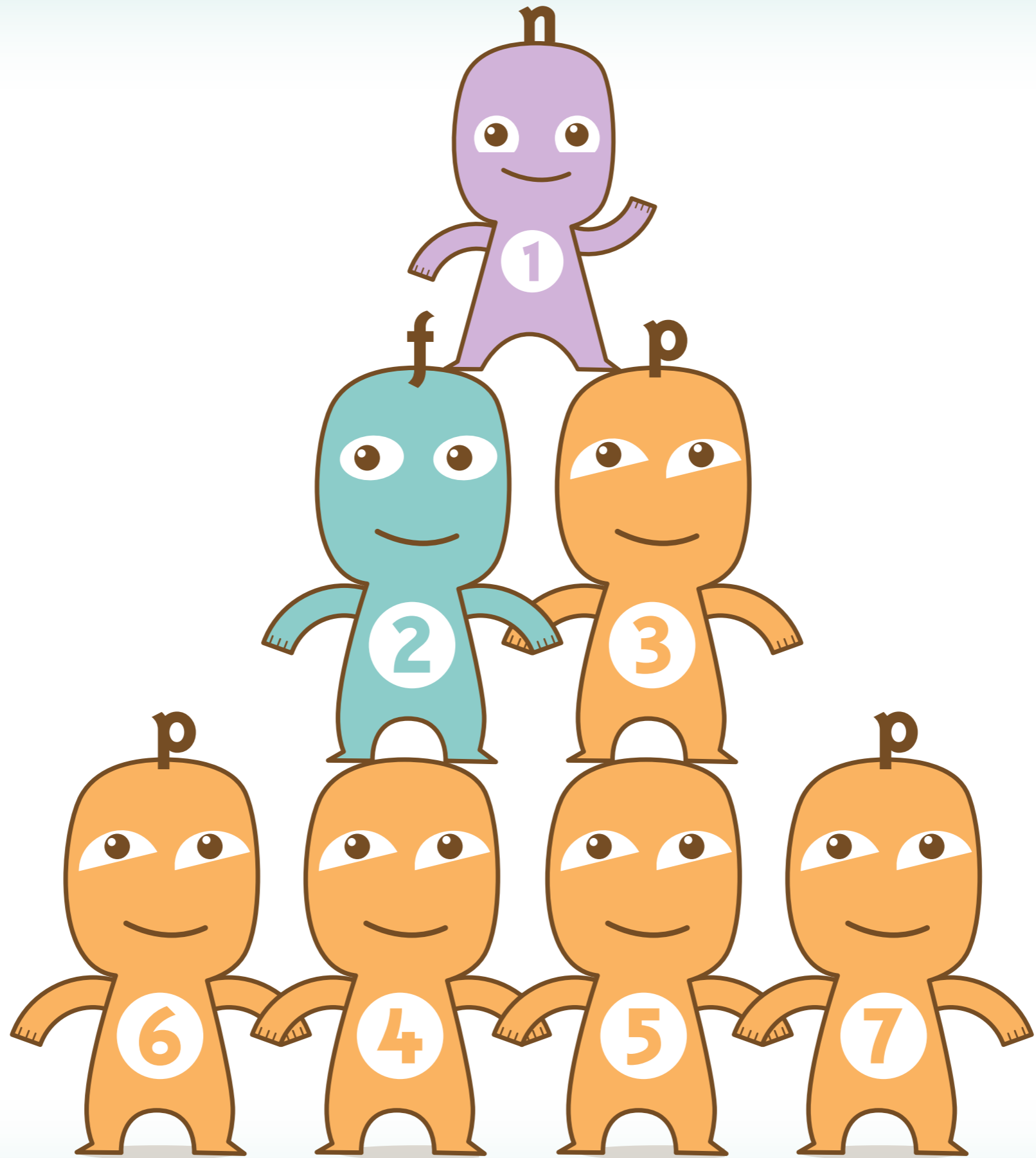




Els professionals estem dins d'una **xarxa
de relacions. Hem de seguir un ordre,
tothom ha de saber el seu rol.**

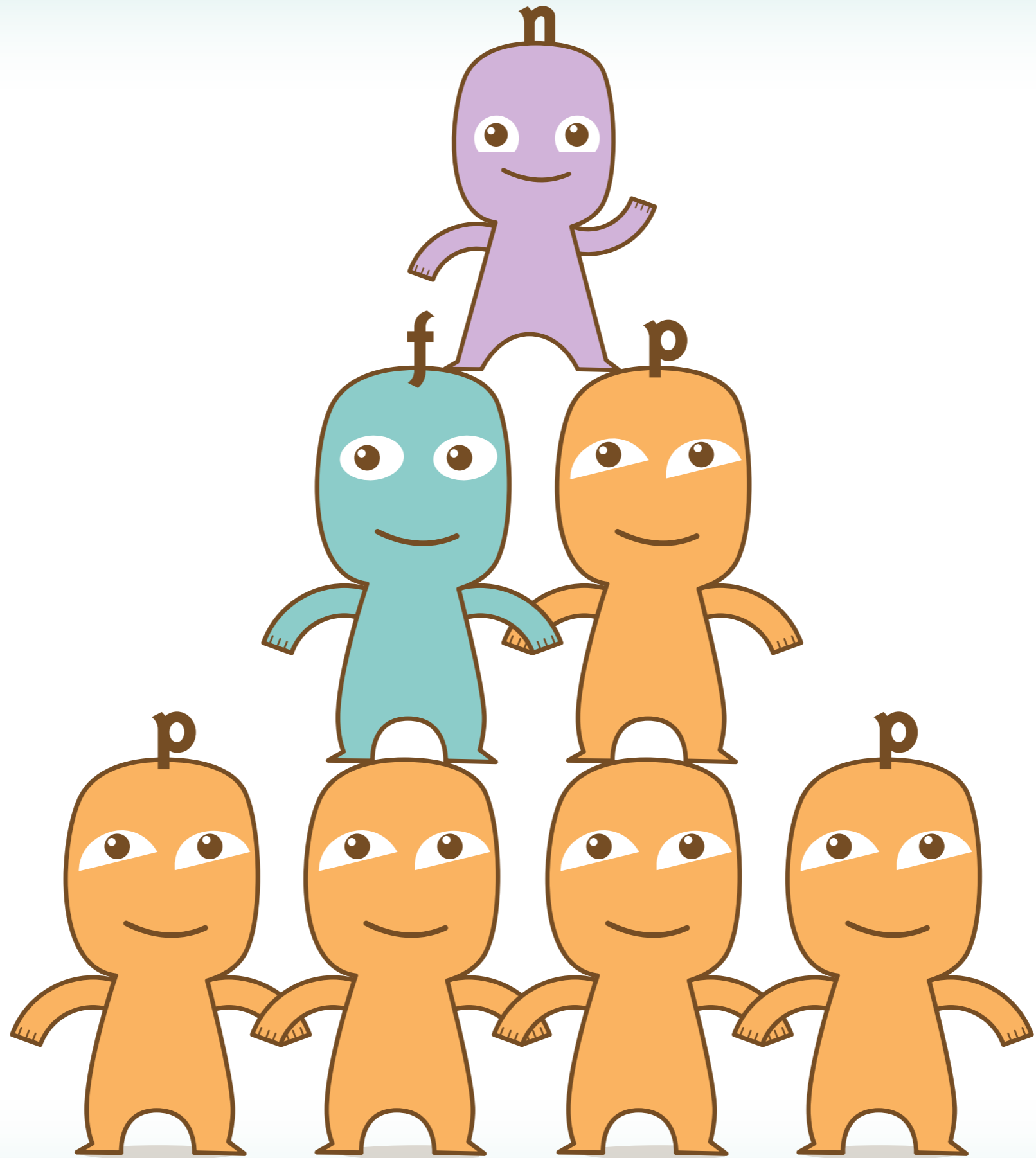


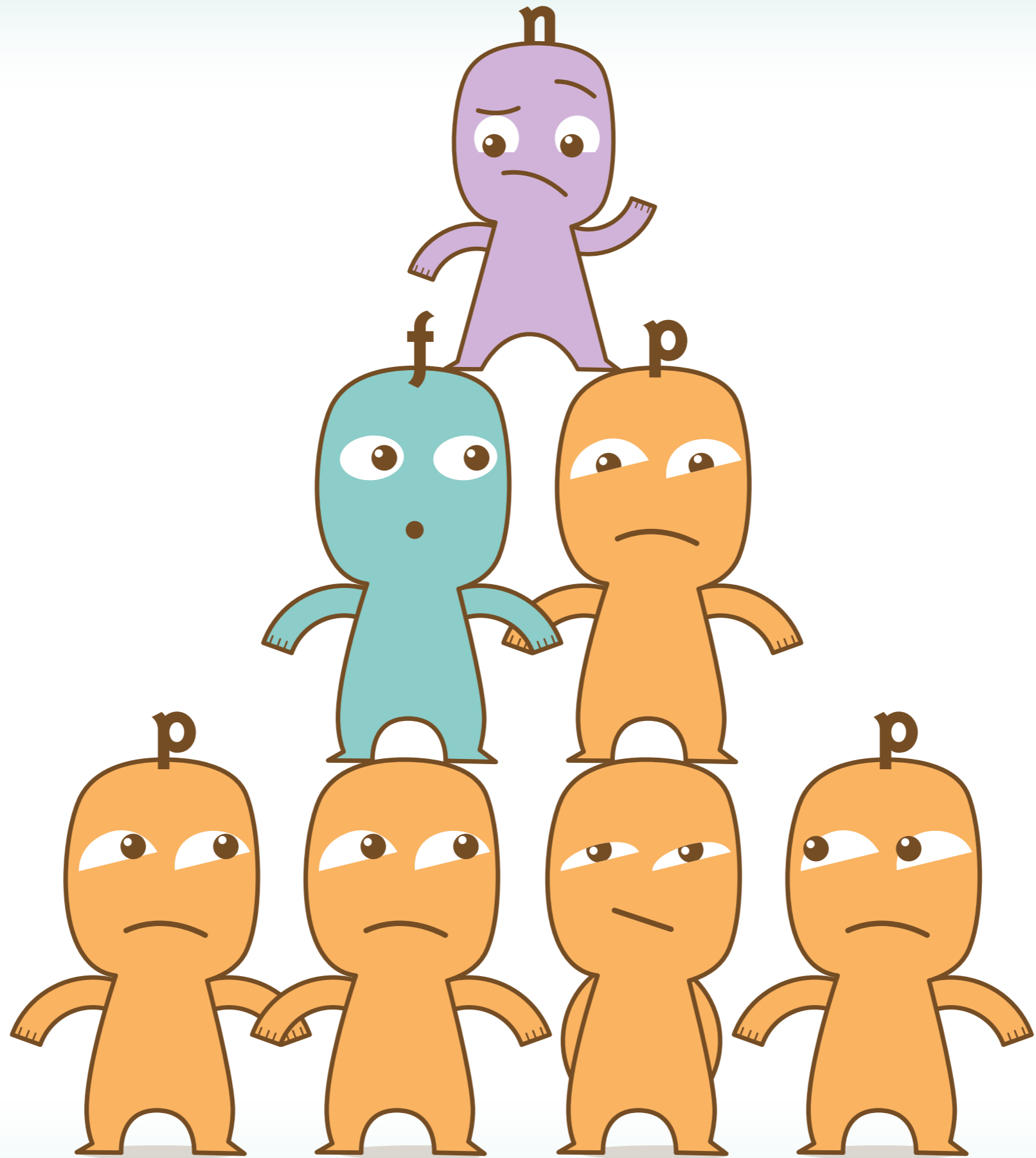


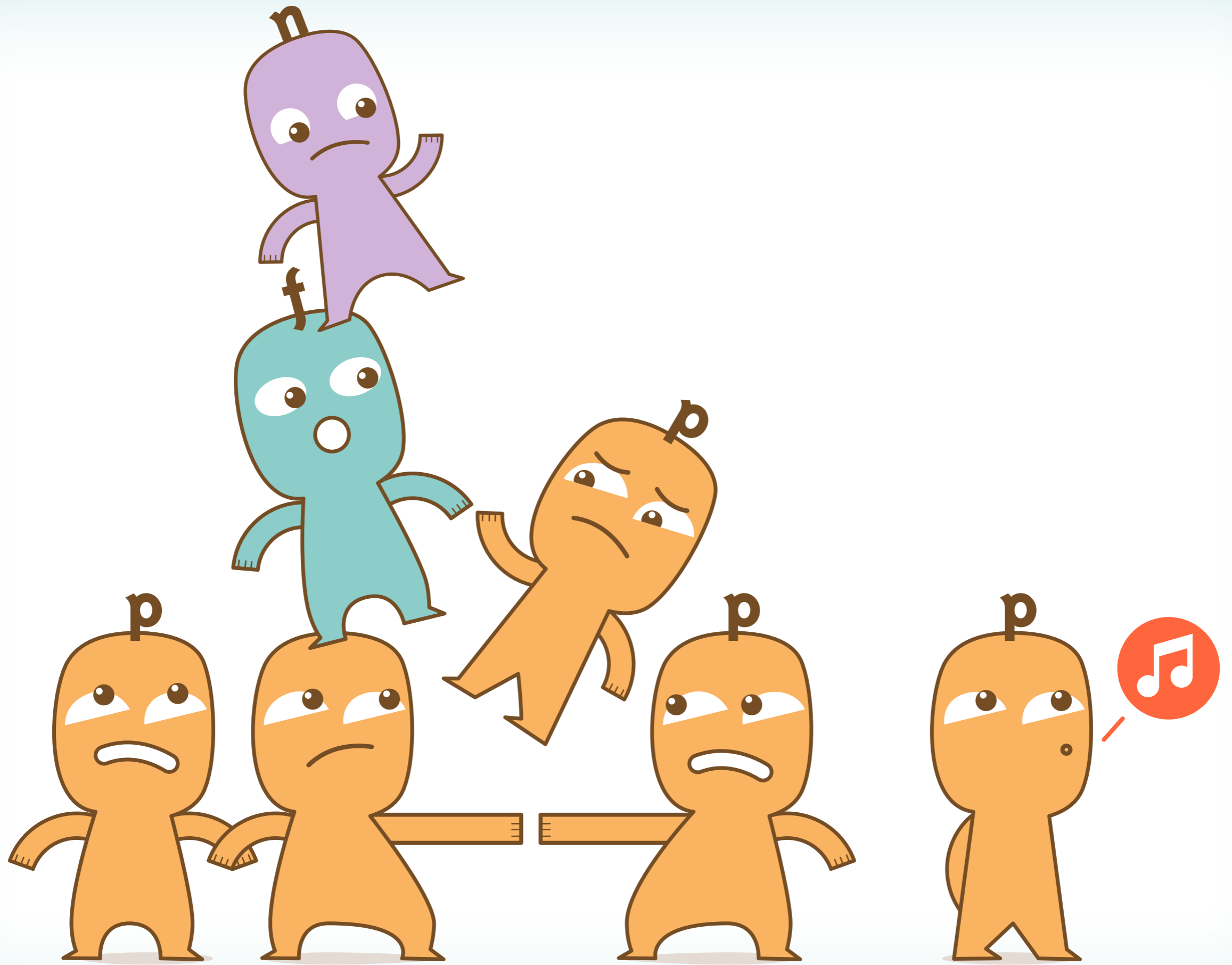


Cada **actitud irradia
en cada un dels membres de la xarxa.**









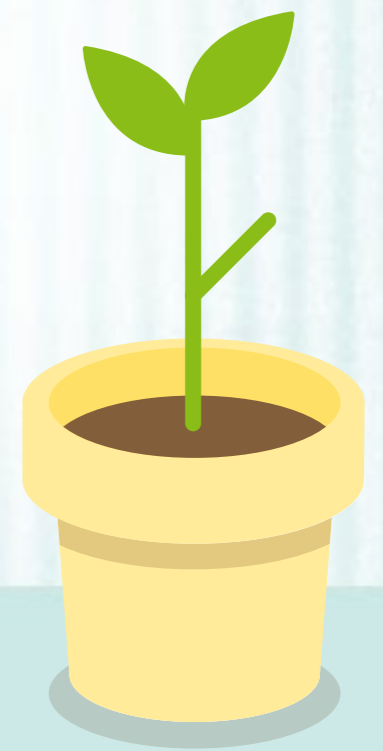
Fem memòria

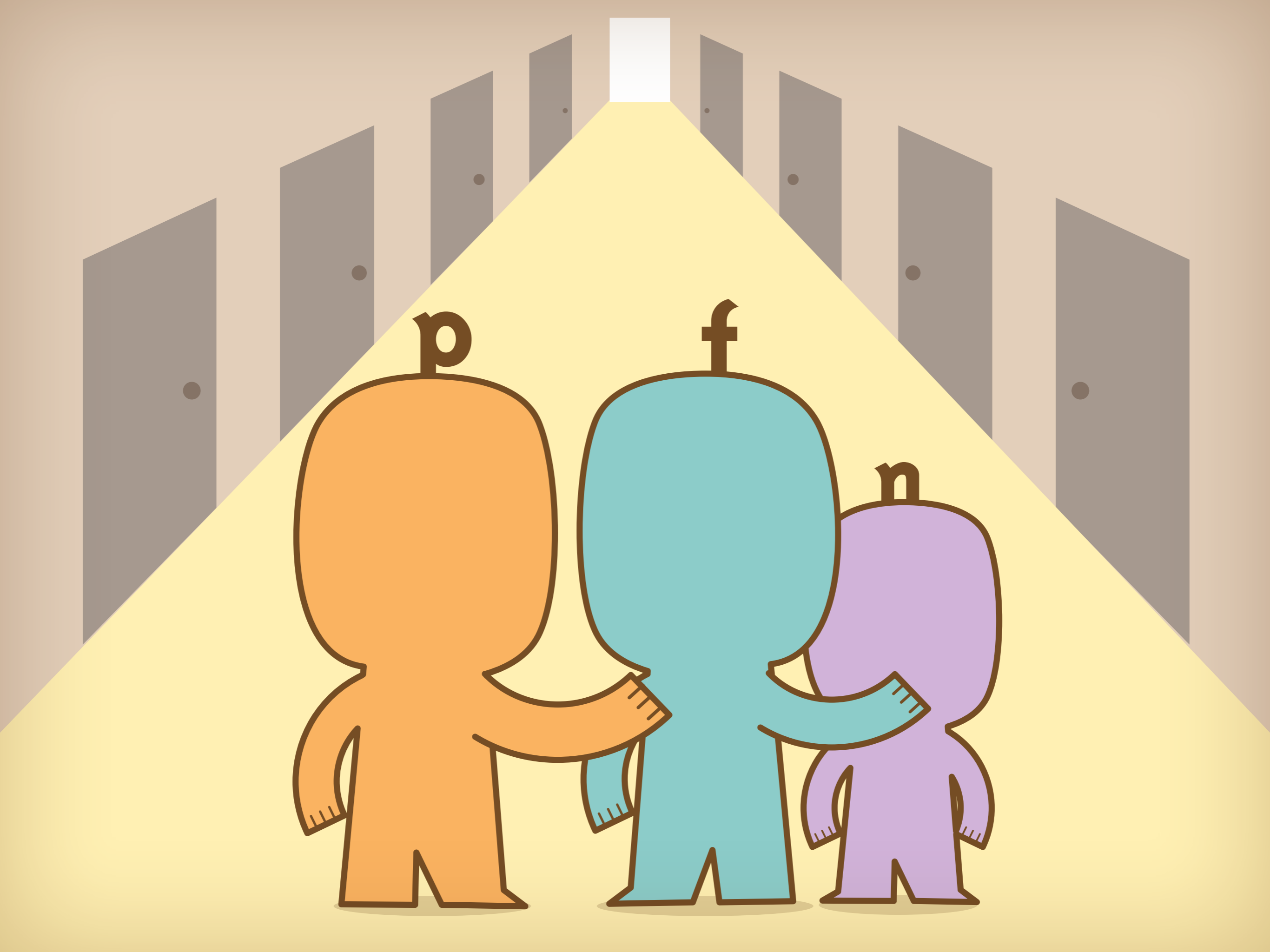
3

L'actitud



La família s'ha de sentir acompanyada.





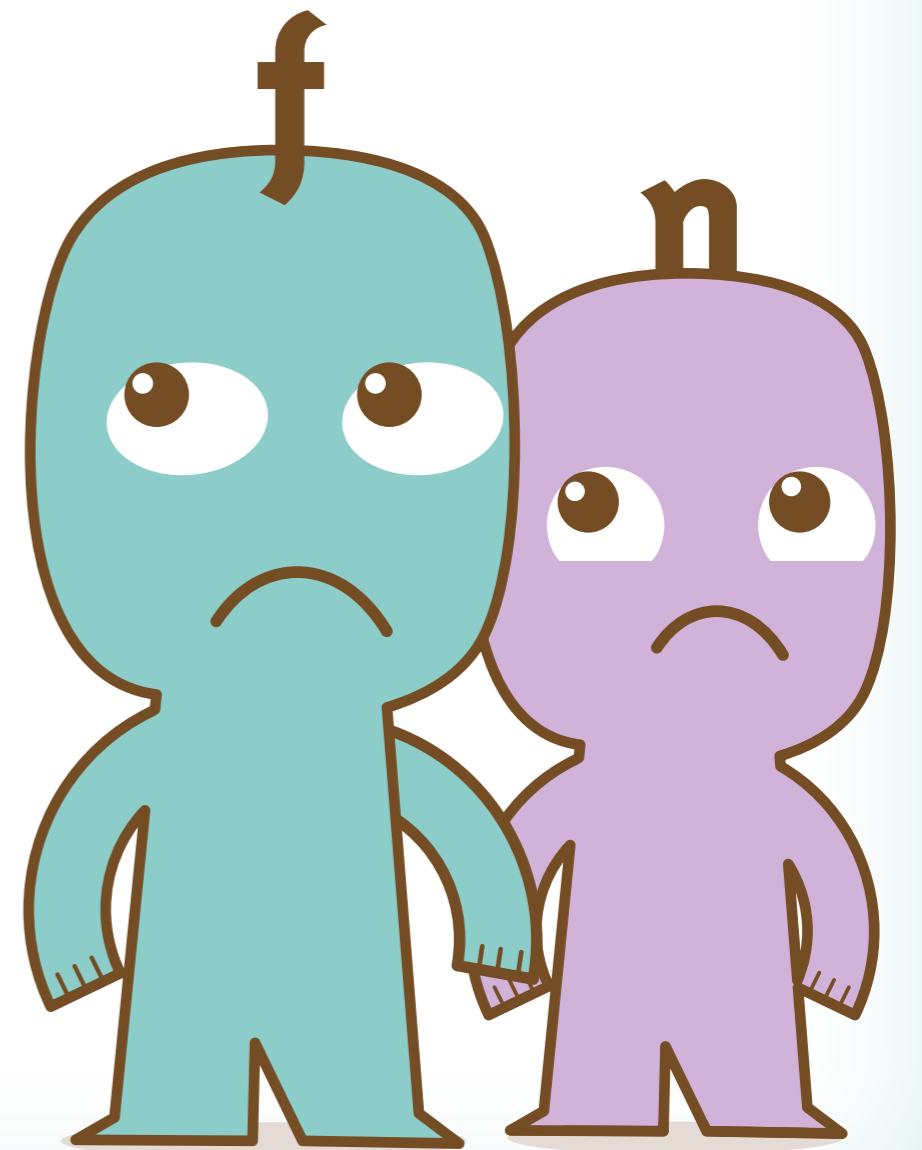
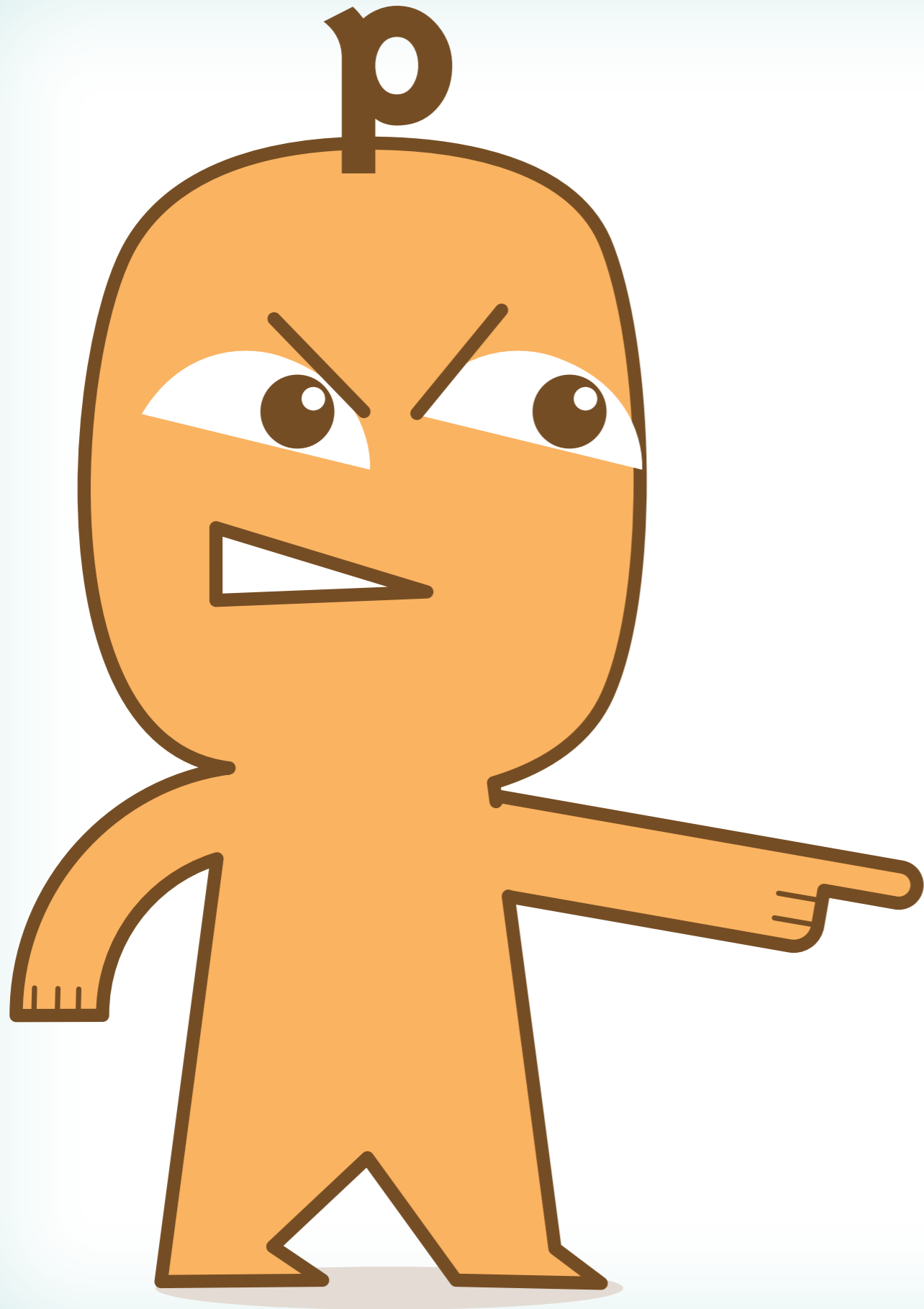
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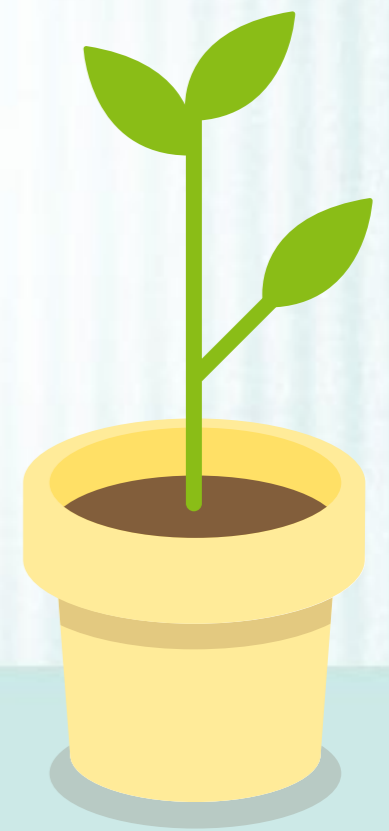
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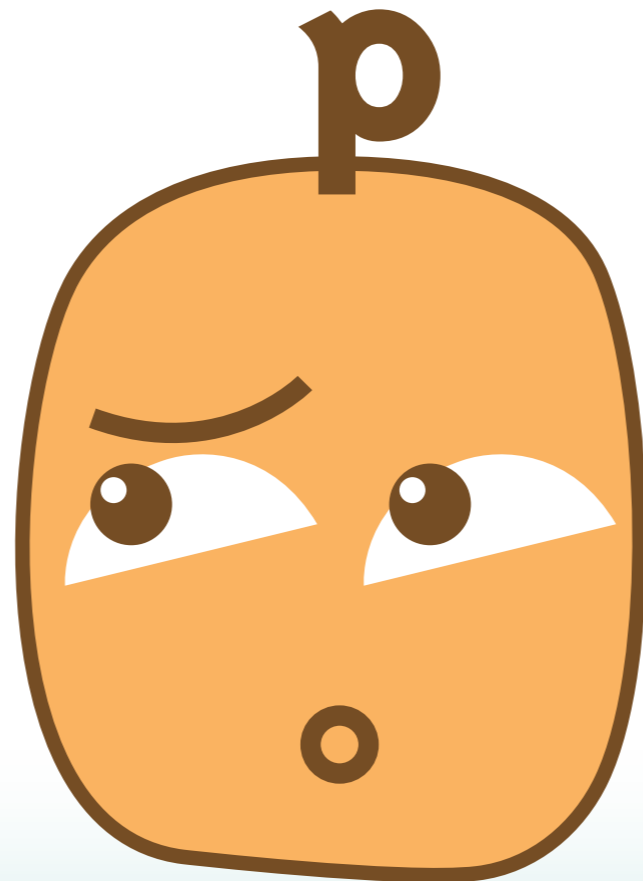
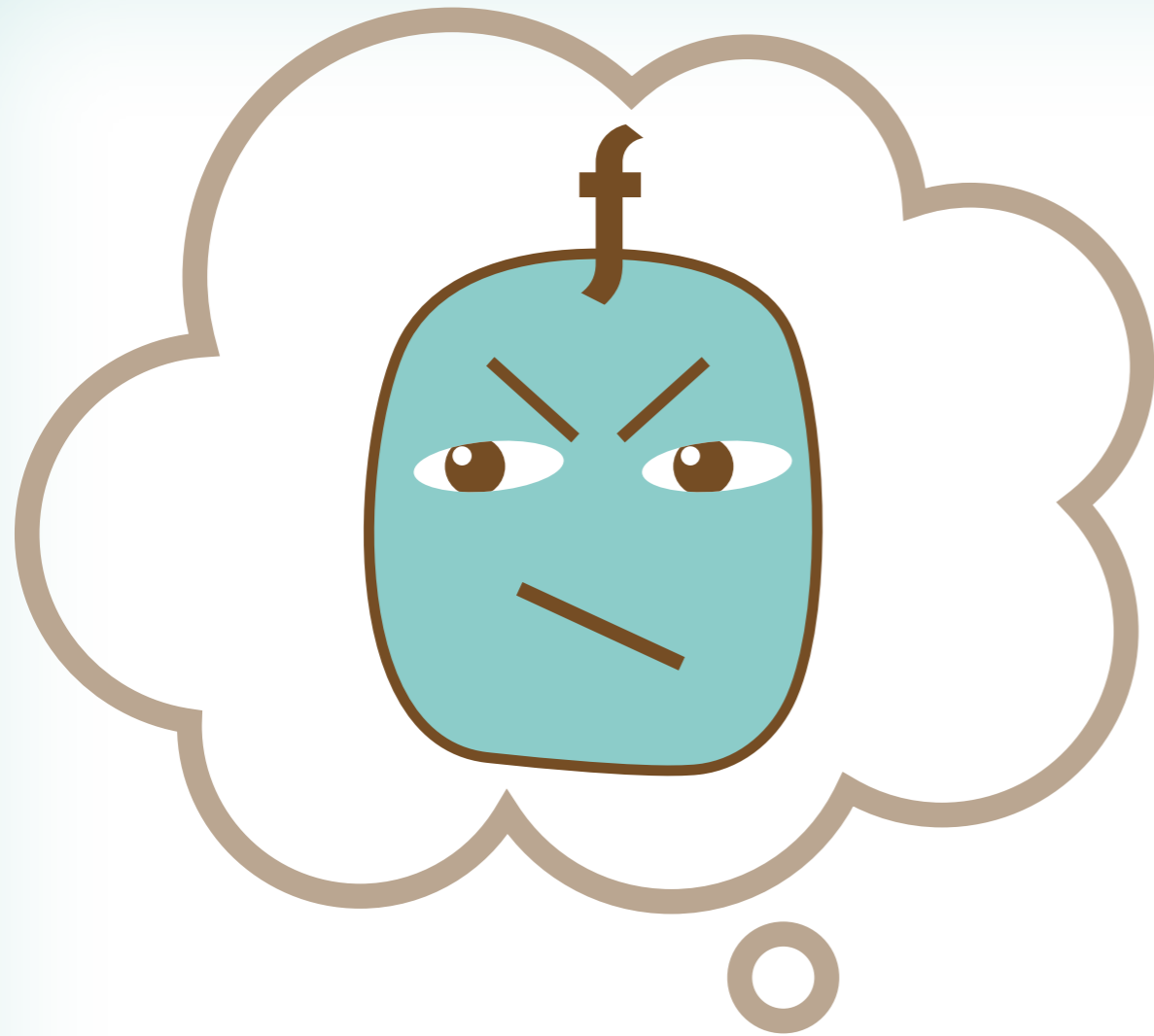
Conèixer i comprendre fa que **no jutgem.**

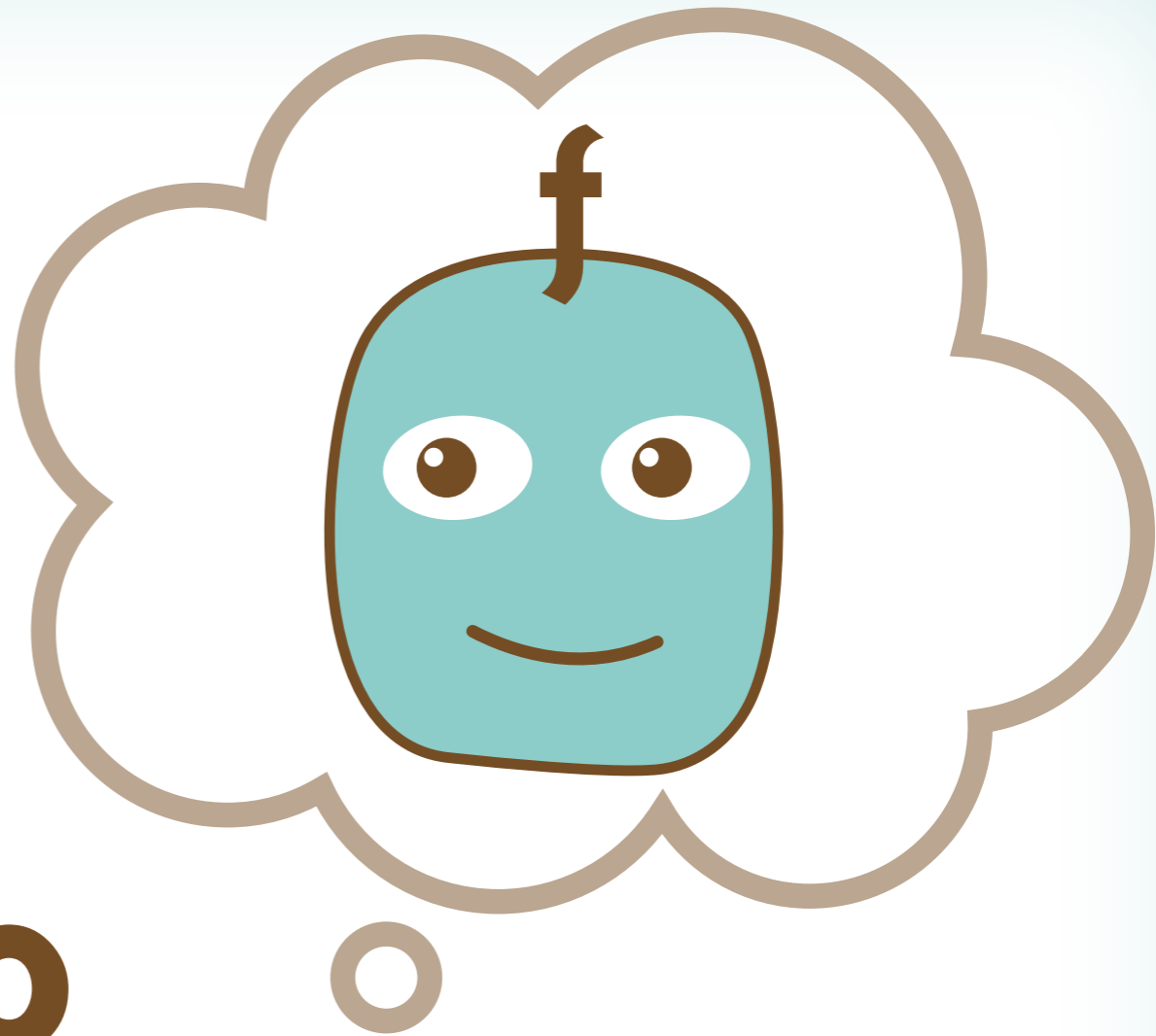
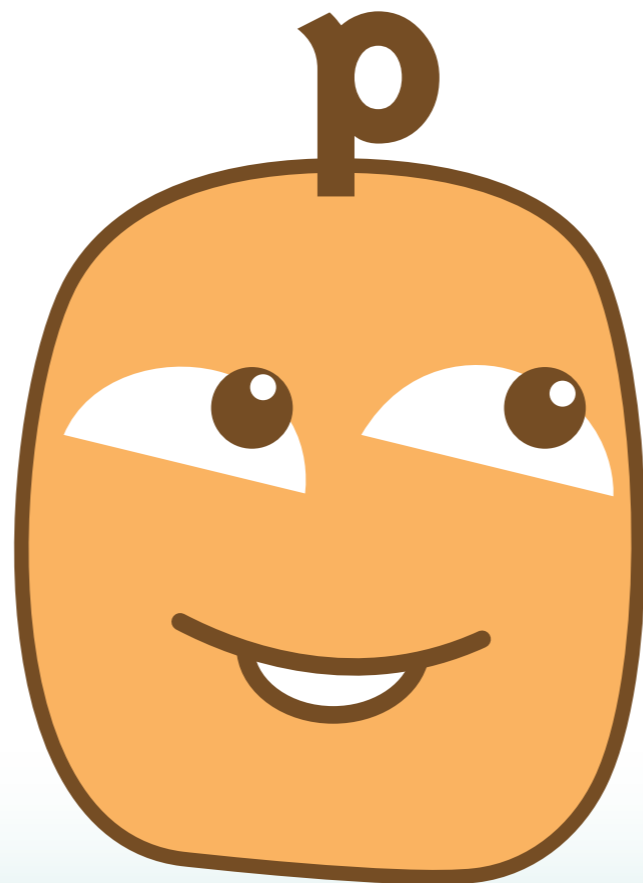


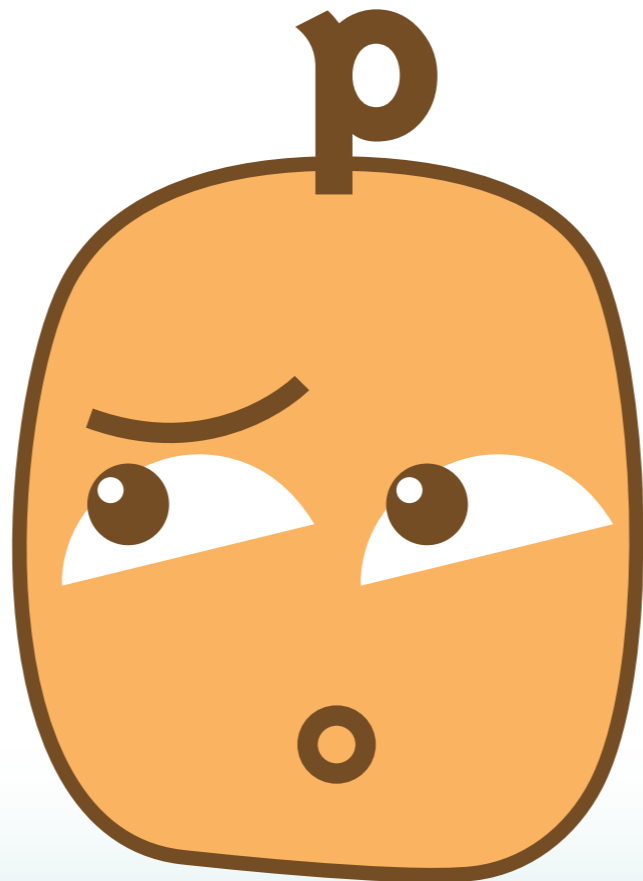
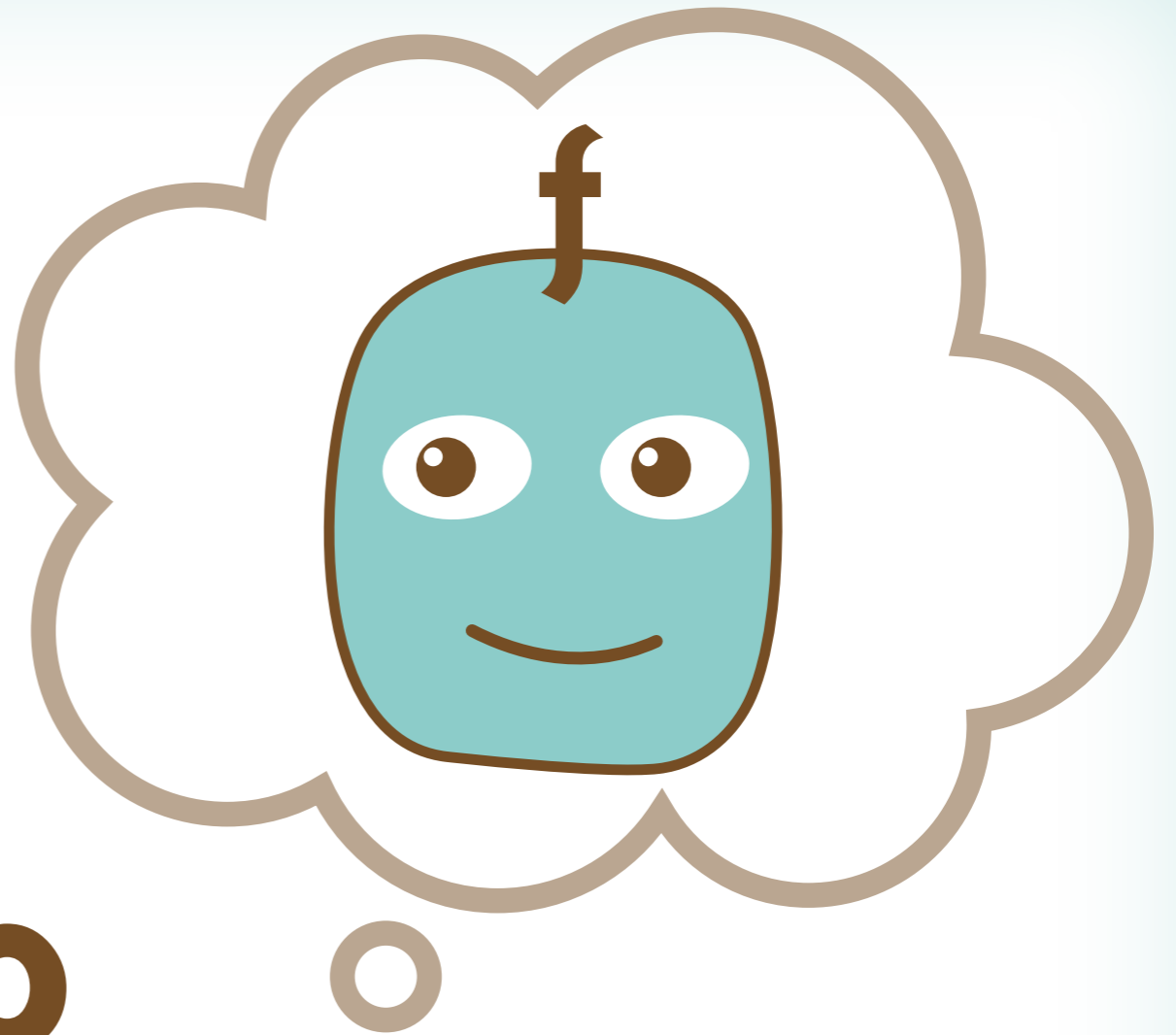
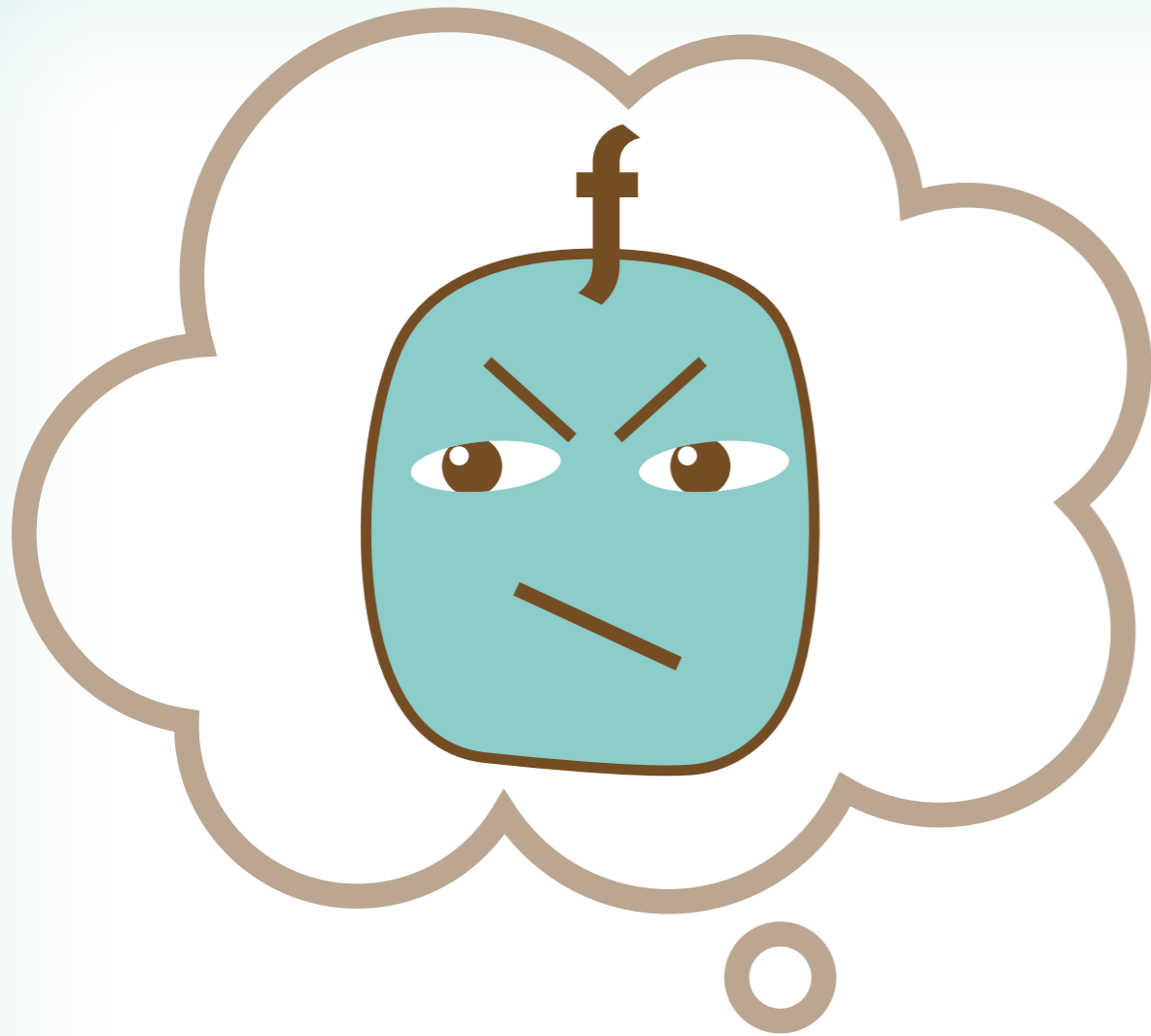


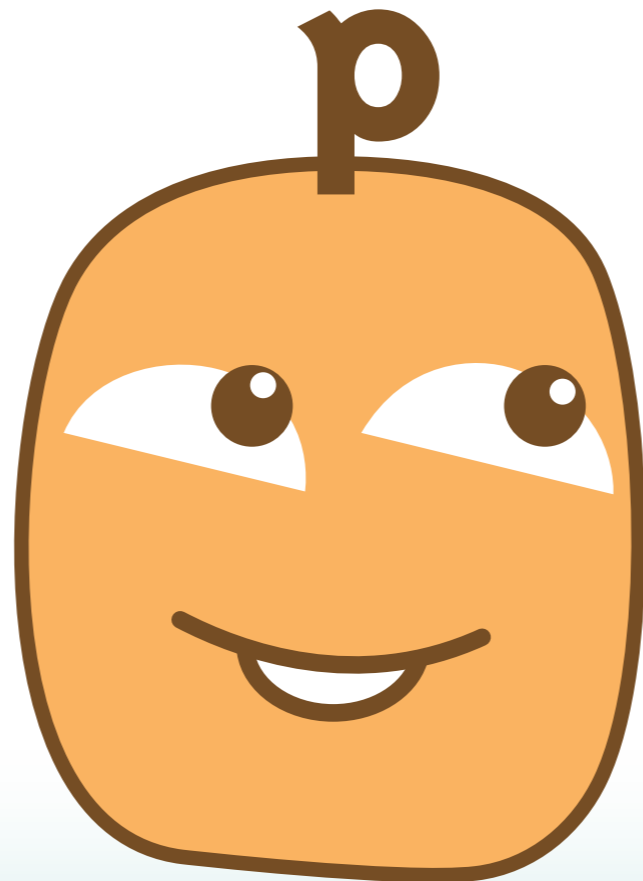
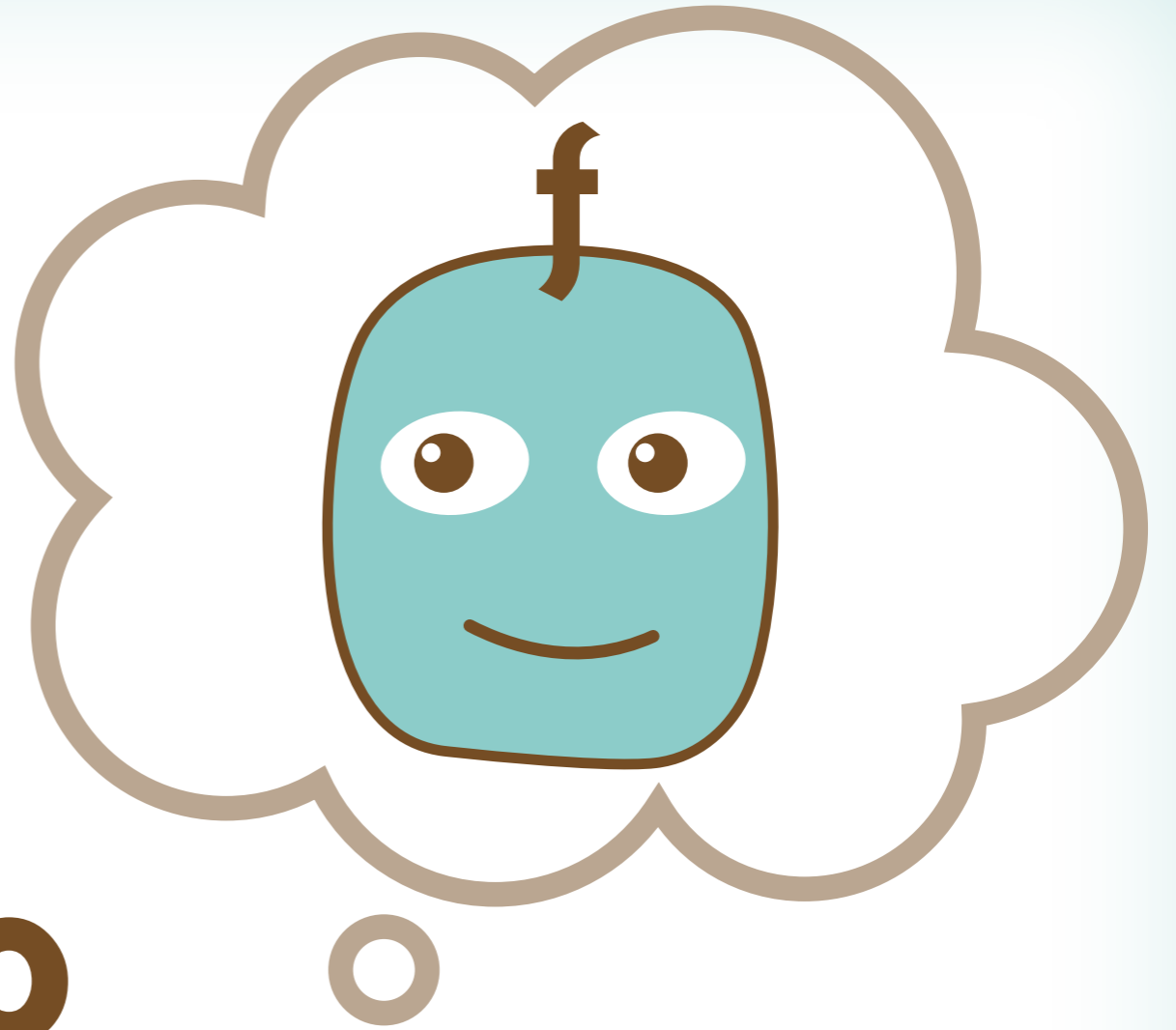
Considerem que tothom actua sempre
de la millor manera.



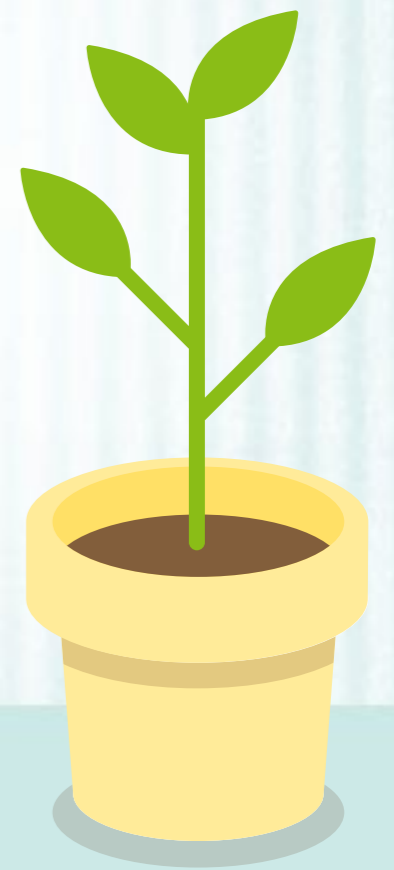


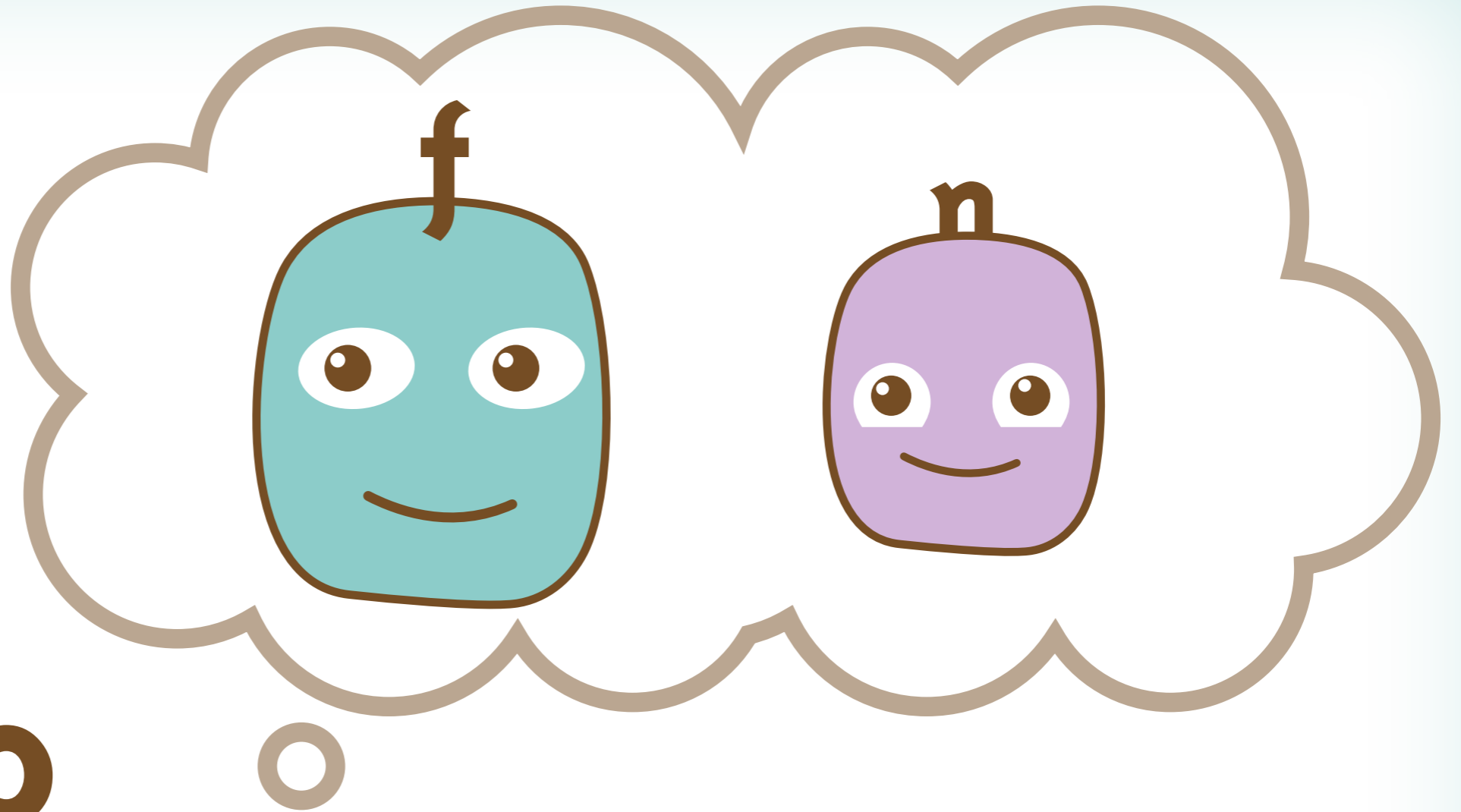
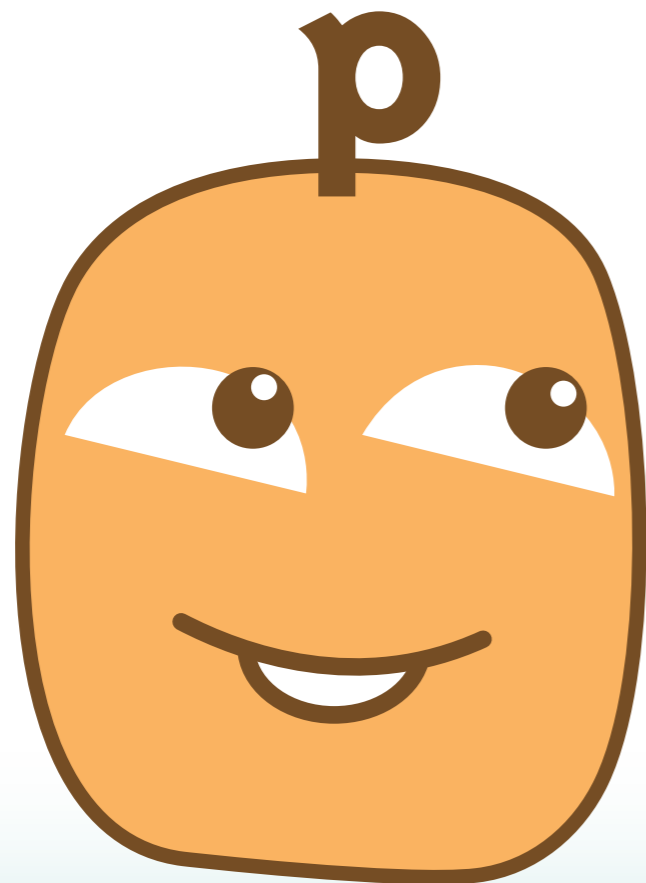


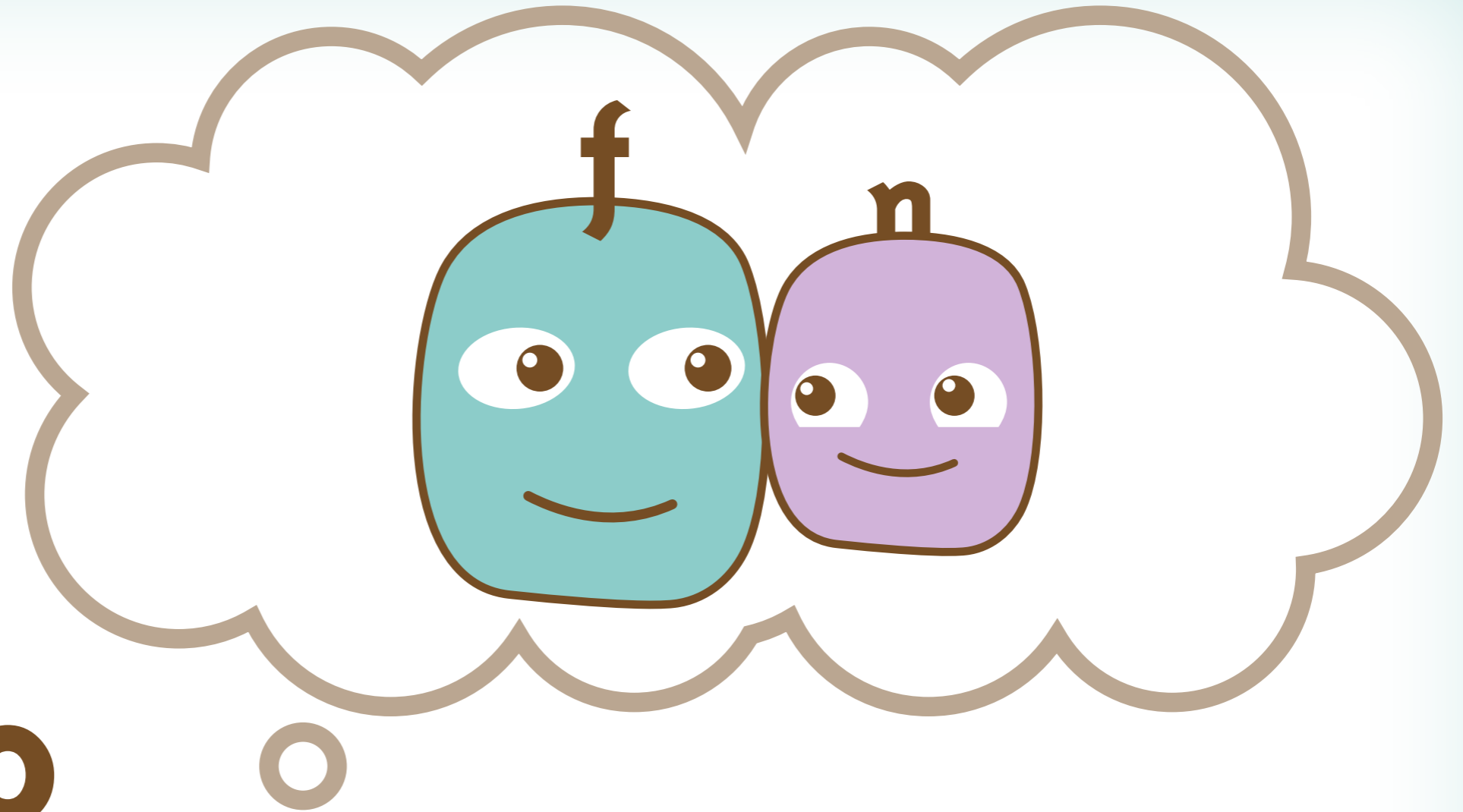
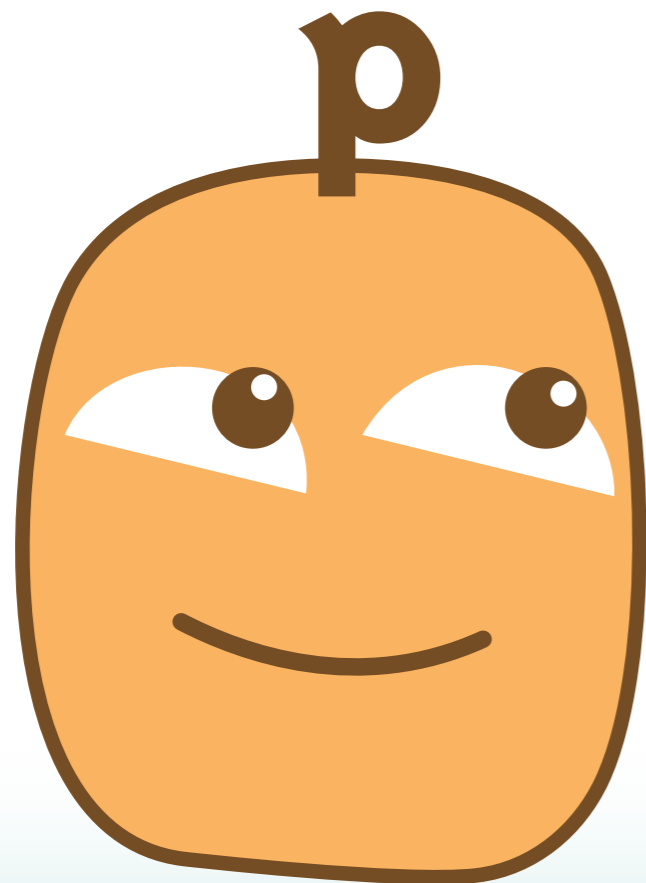




**Els pares i mares
sempre fan amb els seus fills
el millor que saben.**

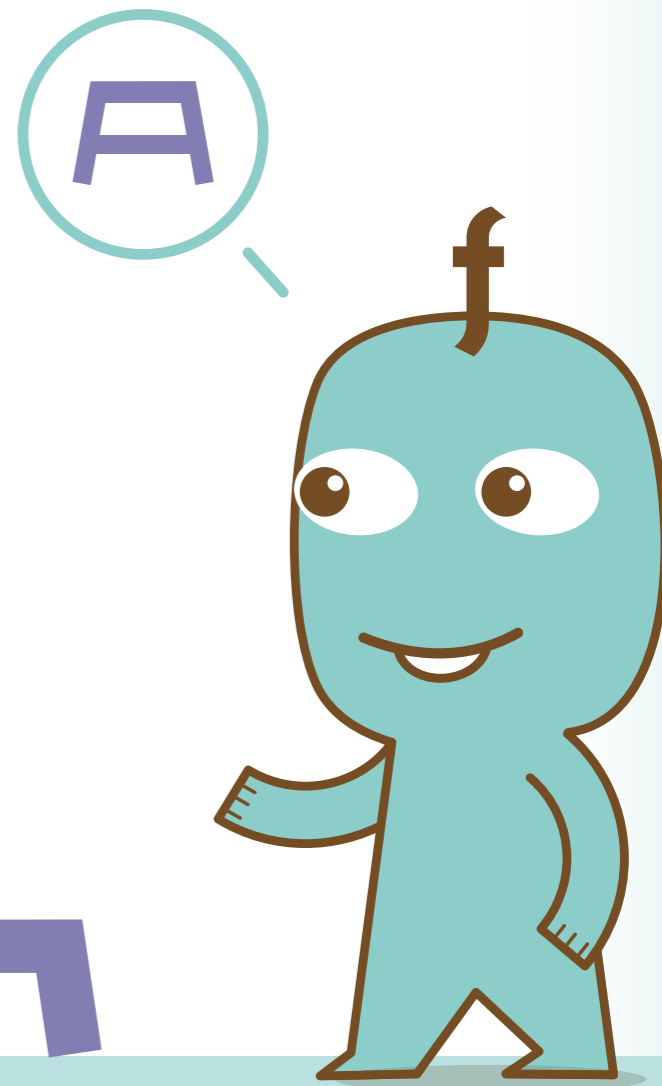
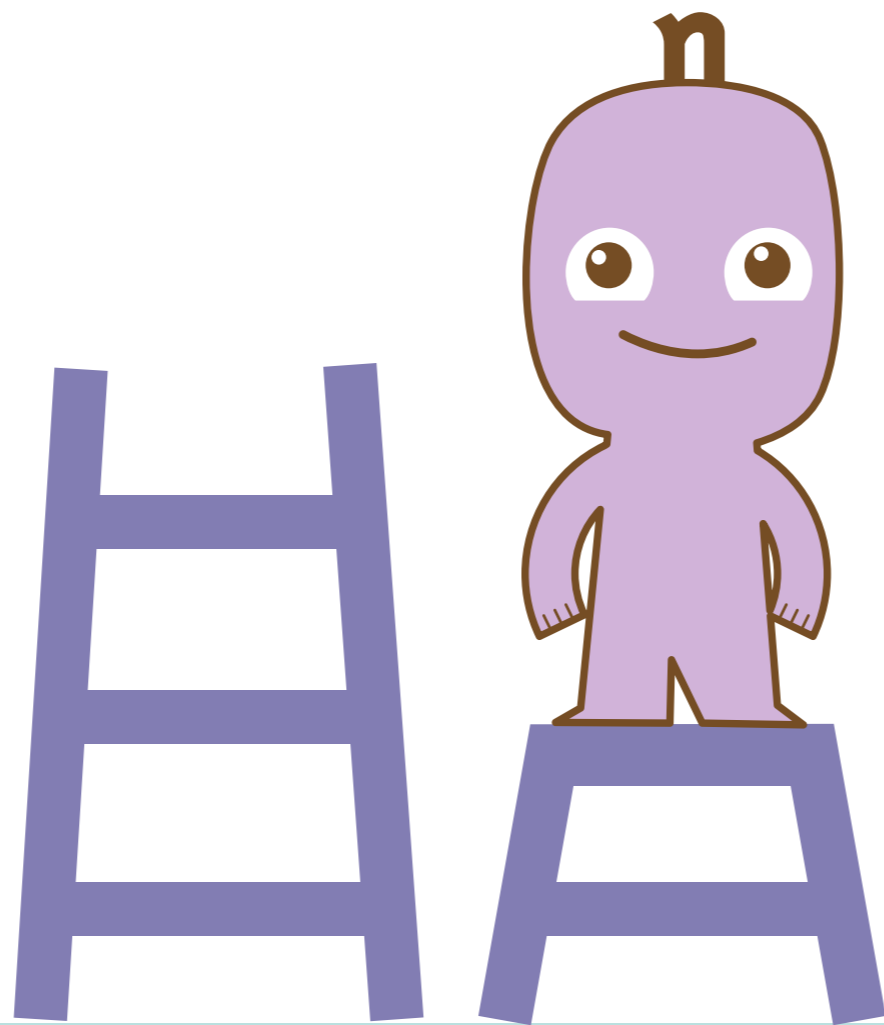
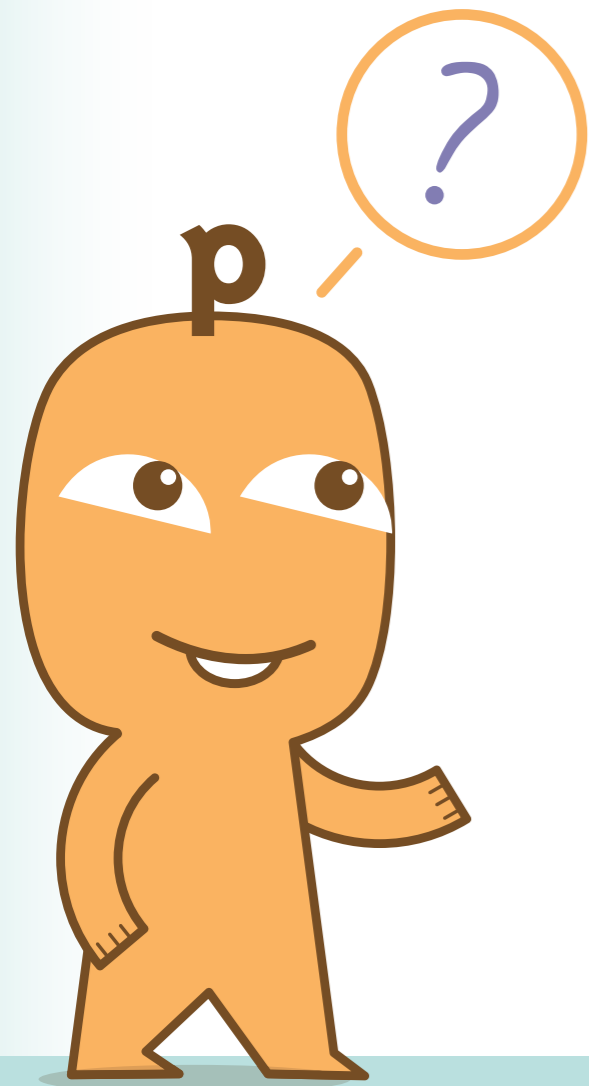






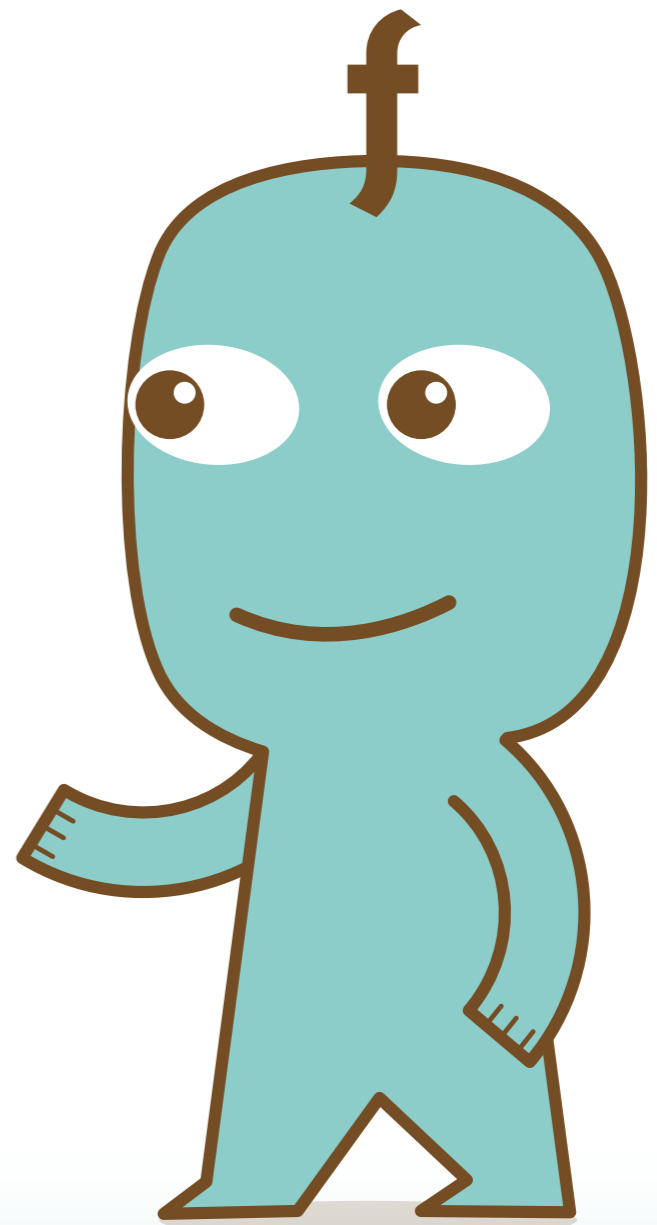
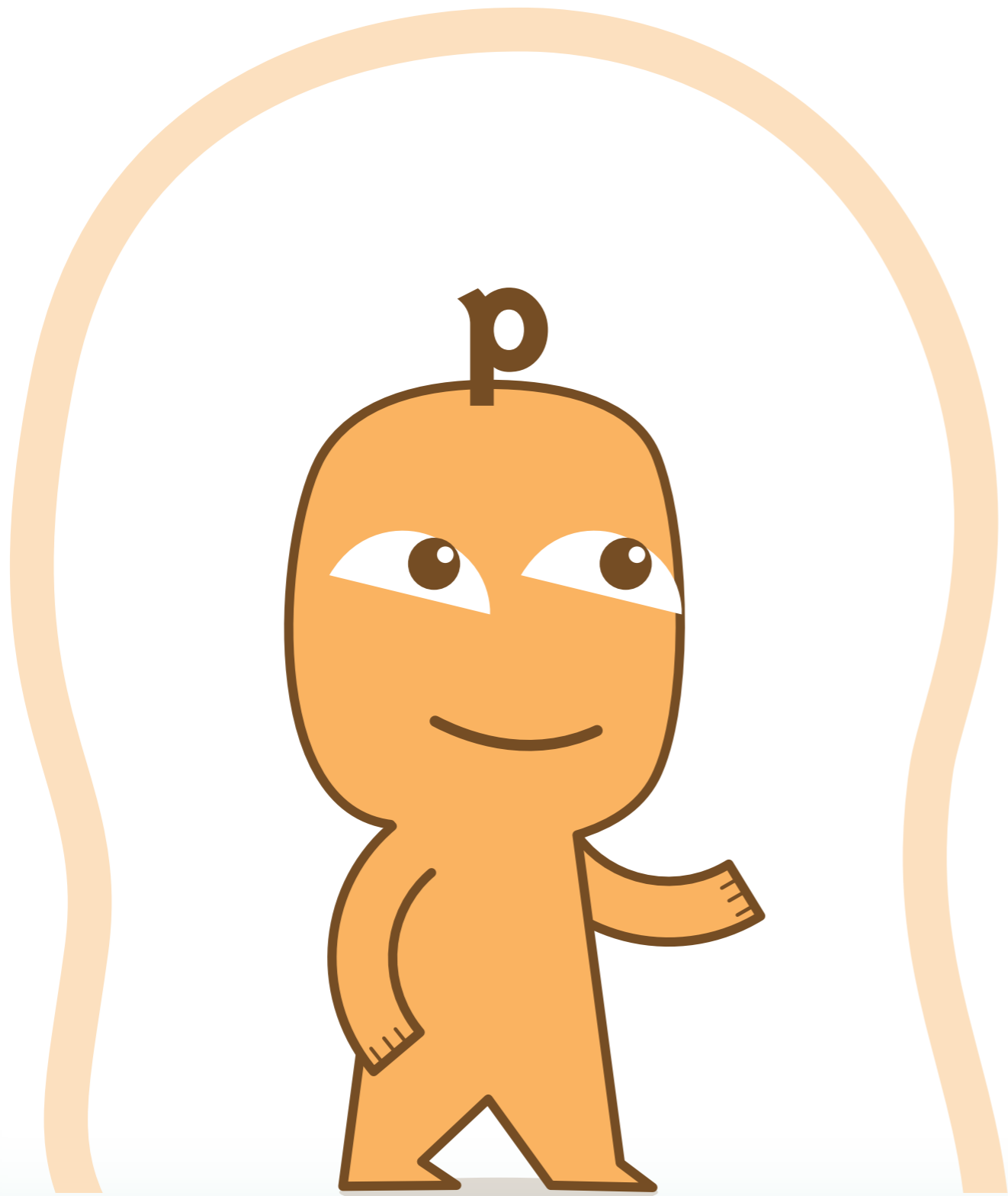
Cal saber quines **expectatives té la família en vers els seu fill/a.**

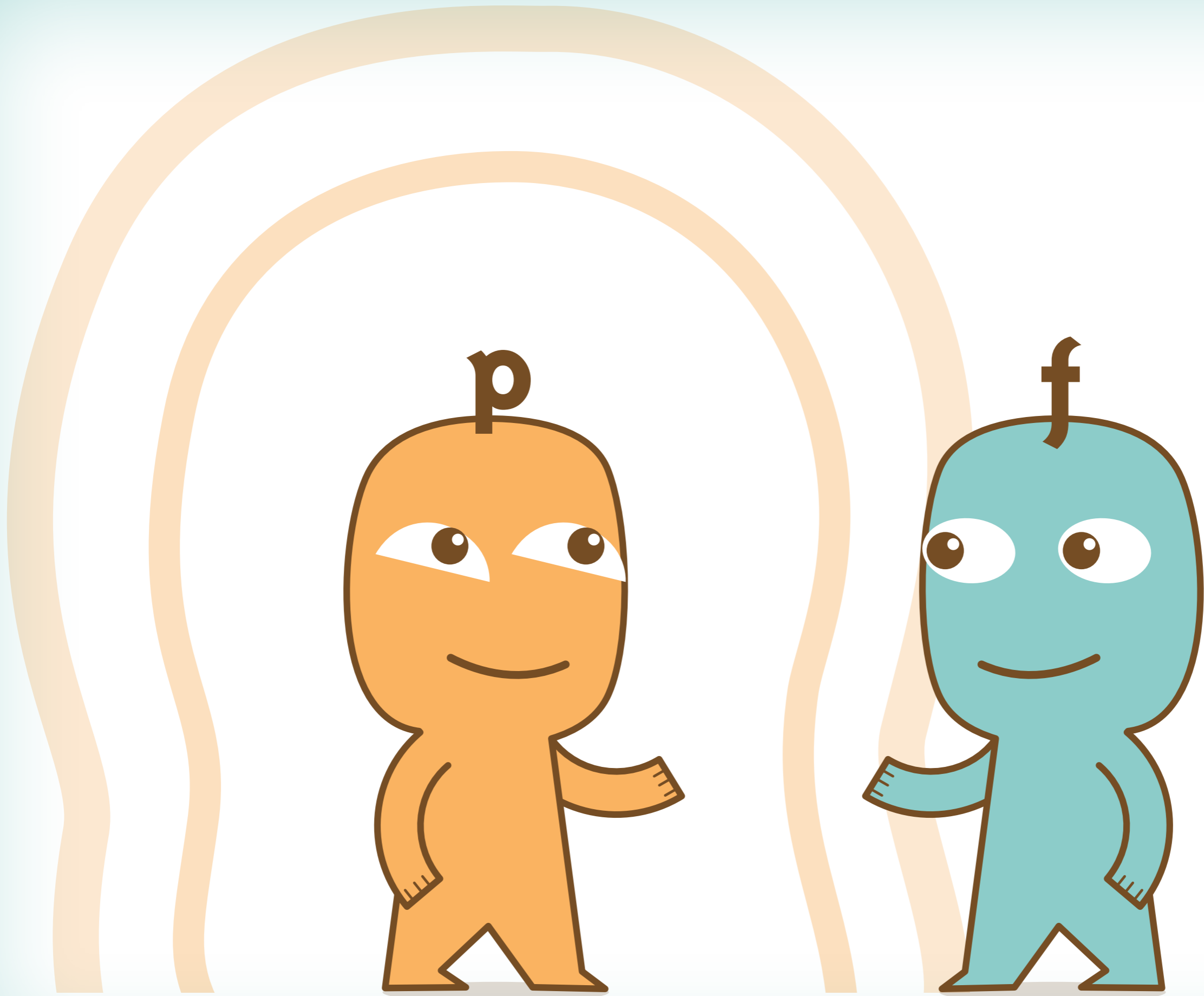


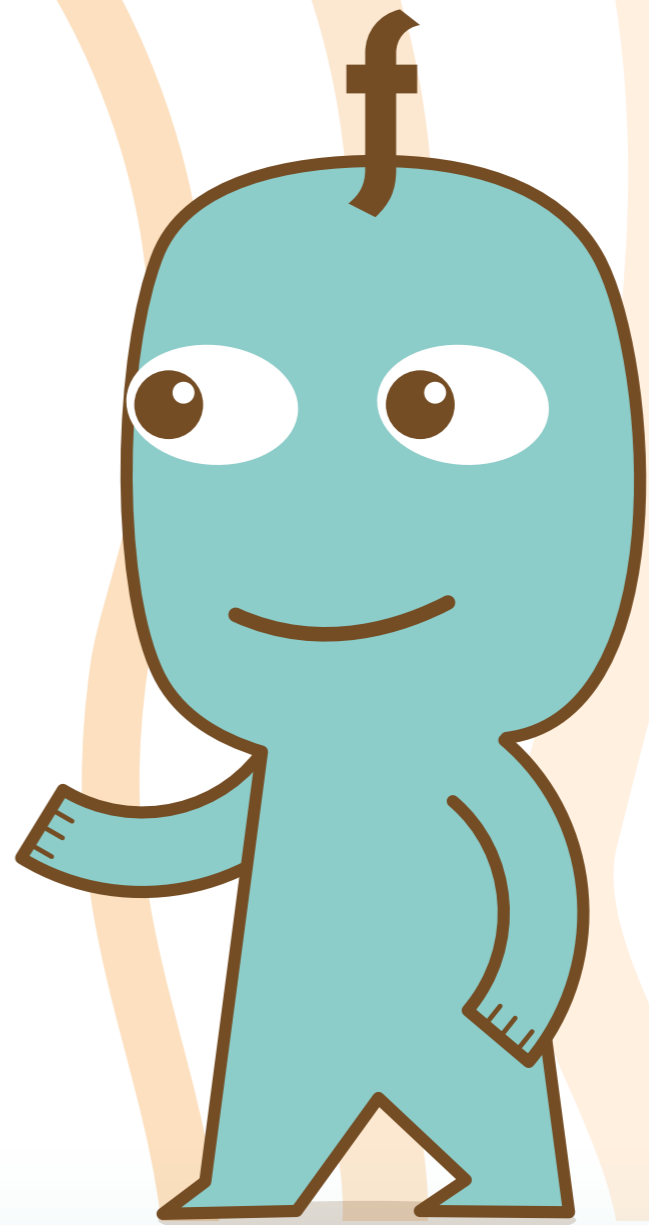
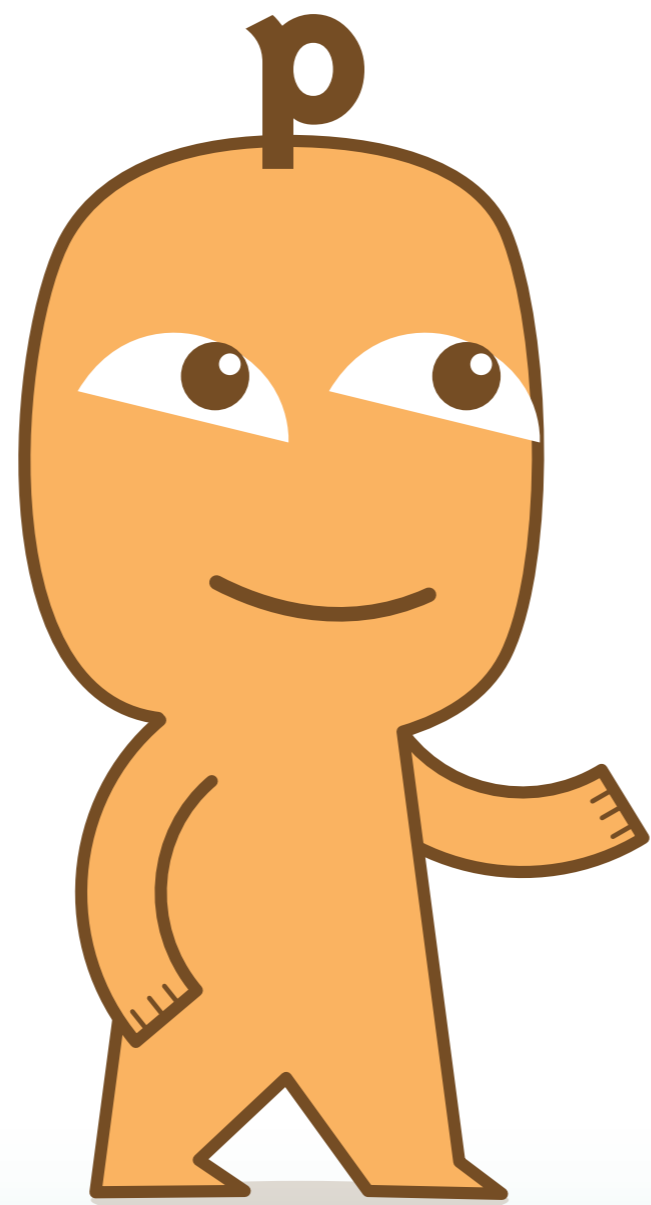


**Per acollir la família cal que sabem
transmetre tranquil·litat.**









Per relaxar la família, cal que ens relaxem.





Establim ponts de confiança.



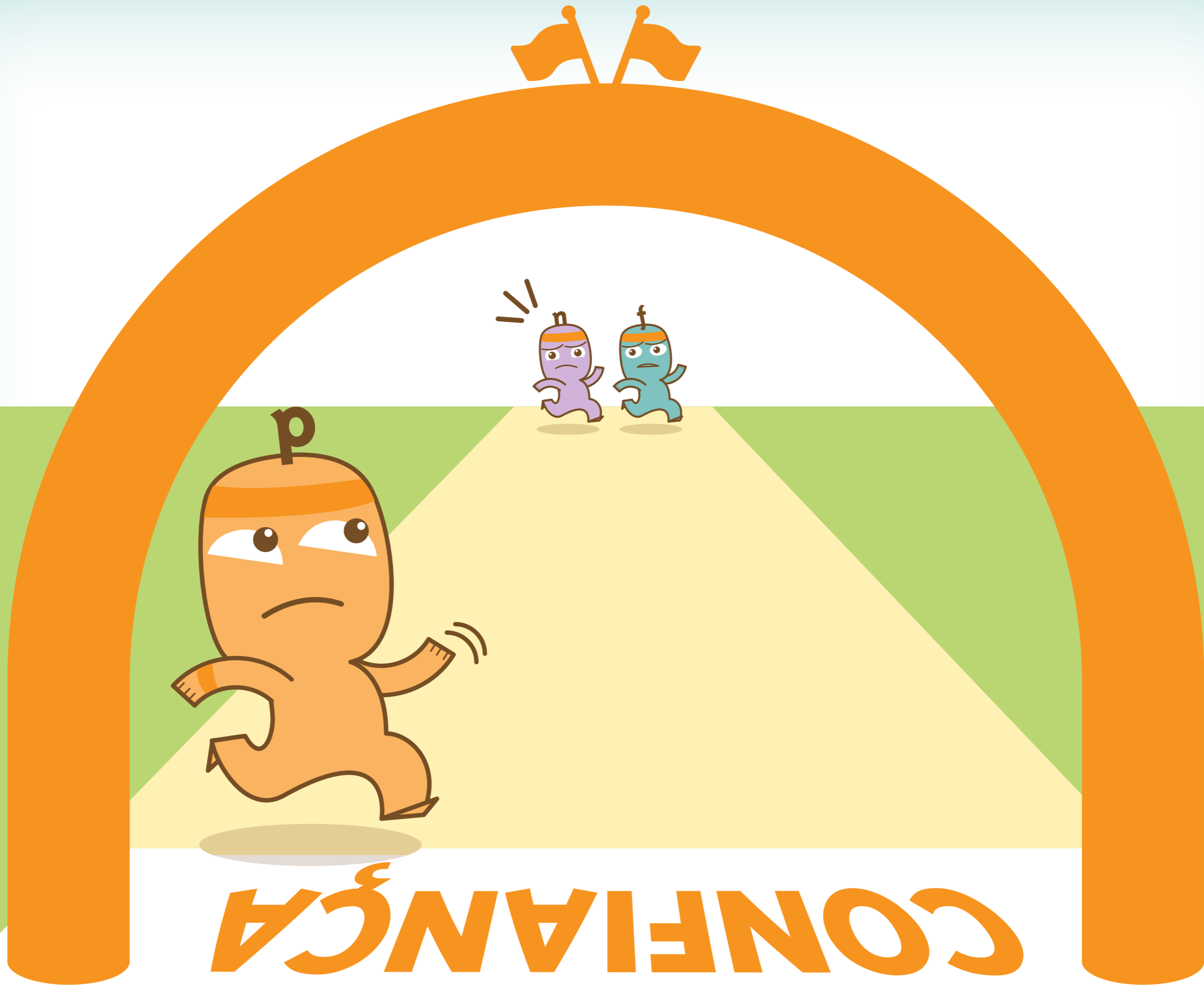


CONFIANÇA



**Cal temps i paciència per respectar
el procés de cada família.**

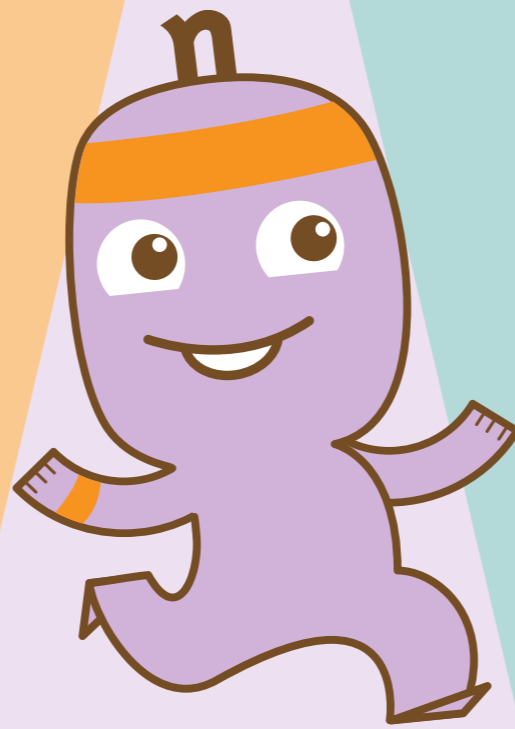




CONFIANÇA

**Confiança sense perdre de vista
el nostre rol.**





CONFIANÇA

Fem memòria

4

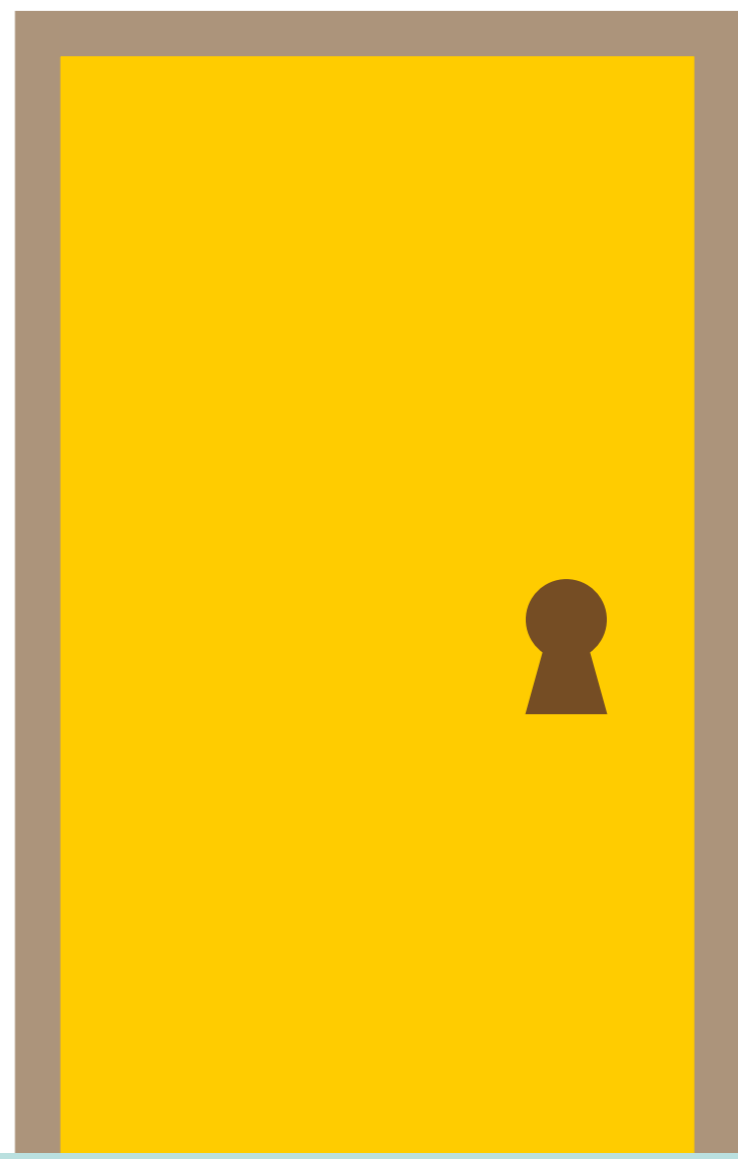
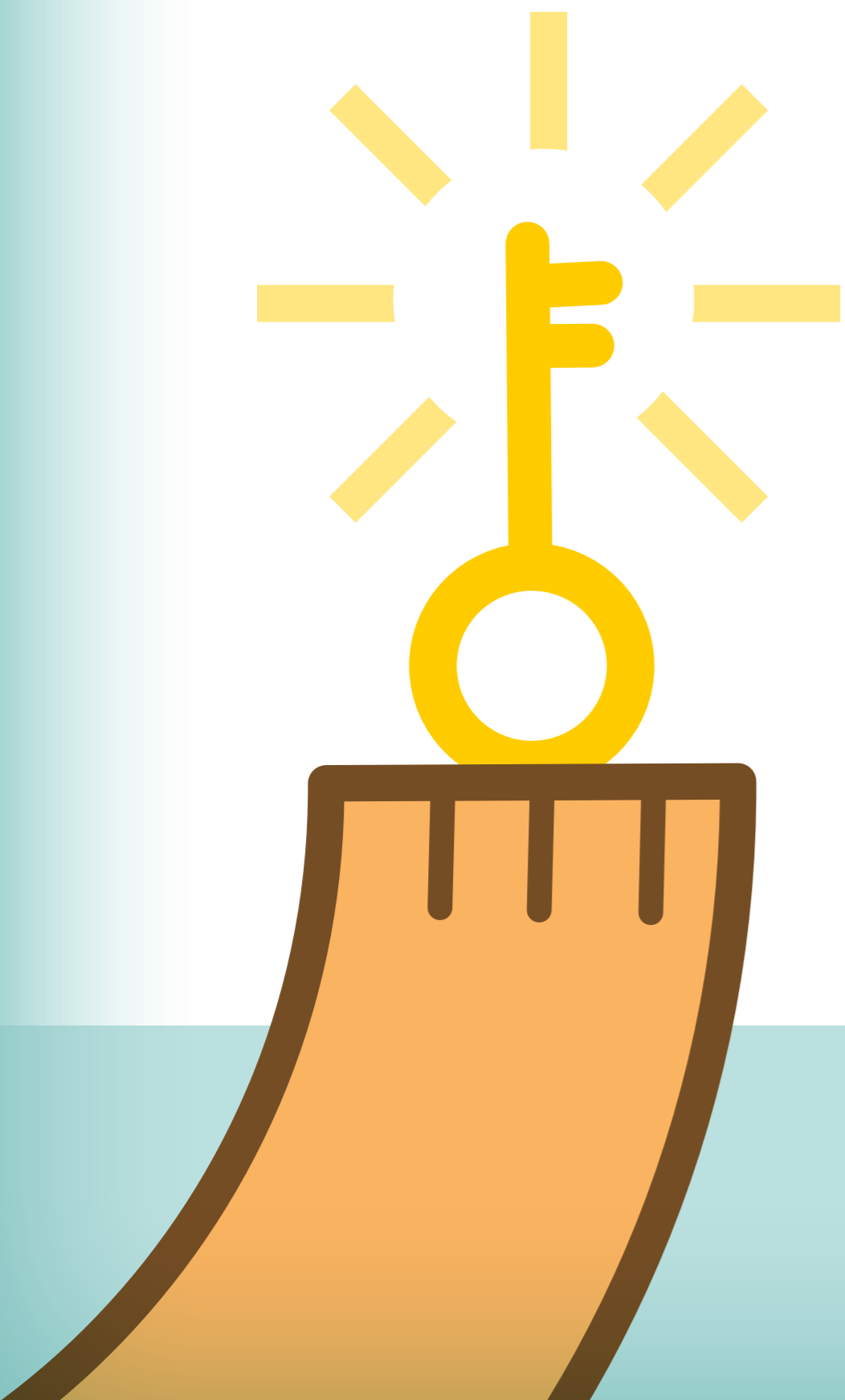
La metodologia

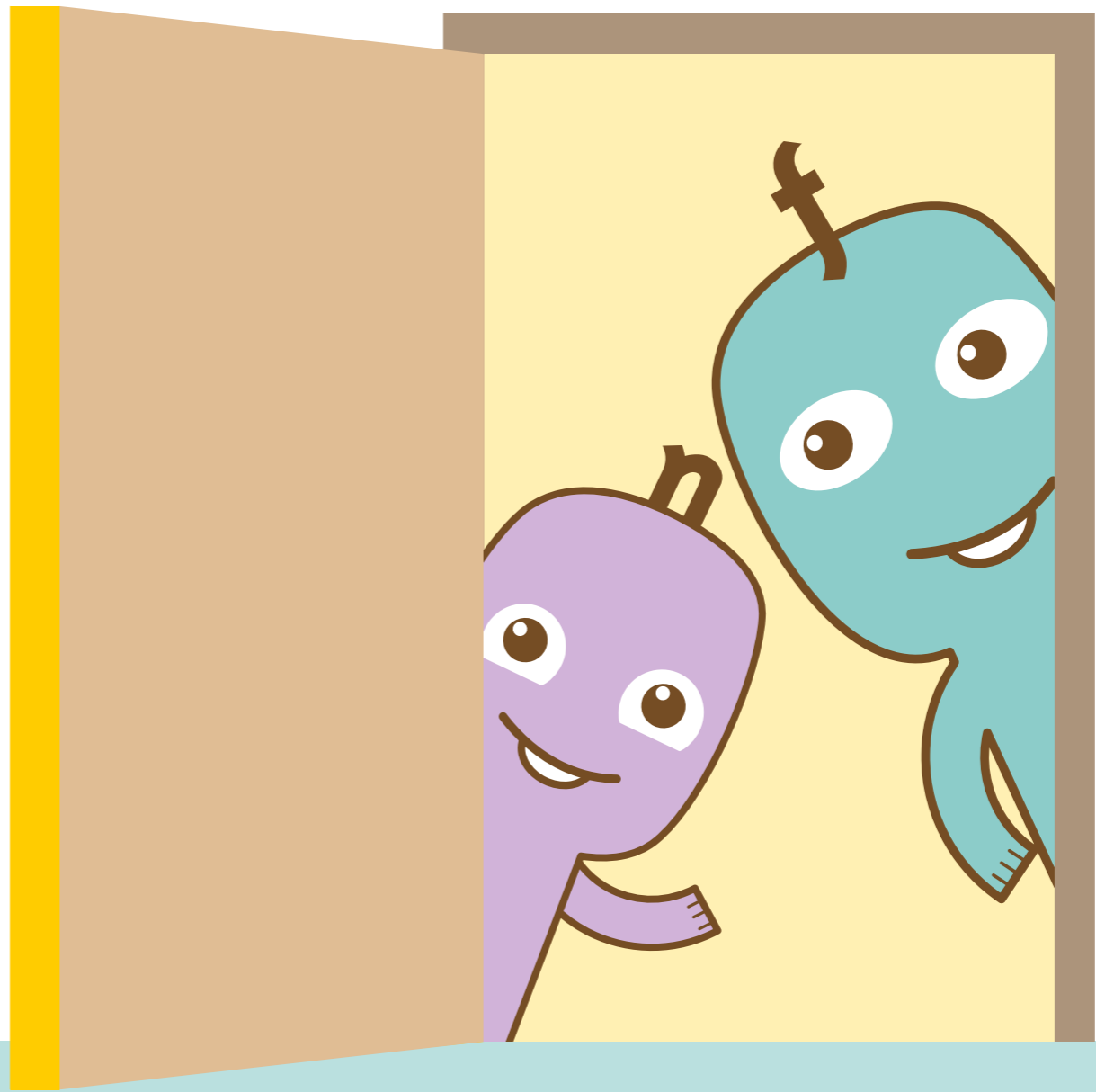
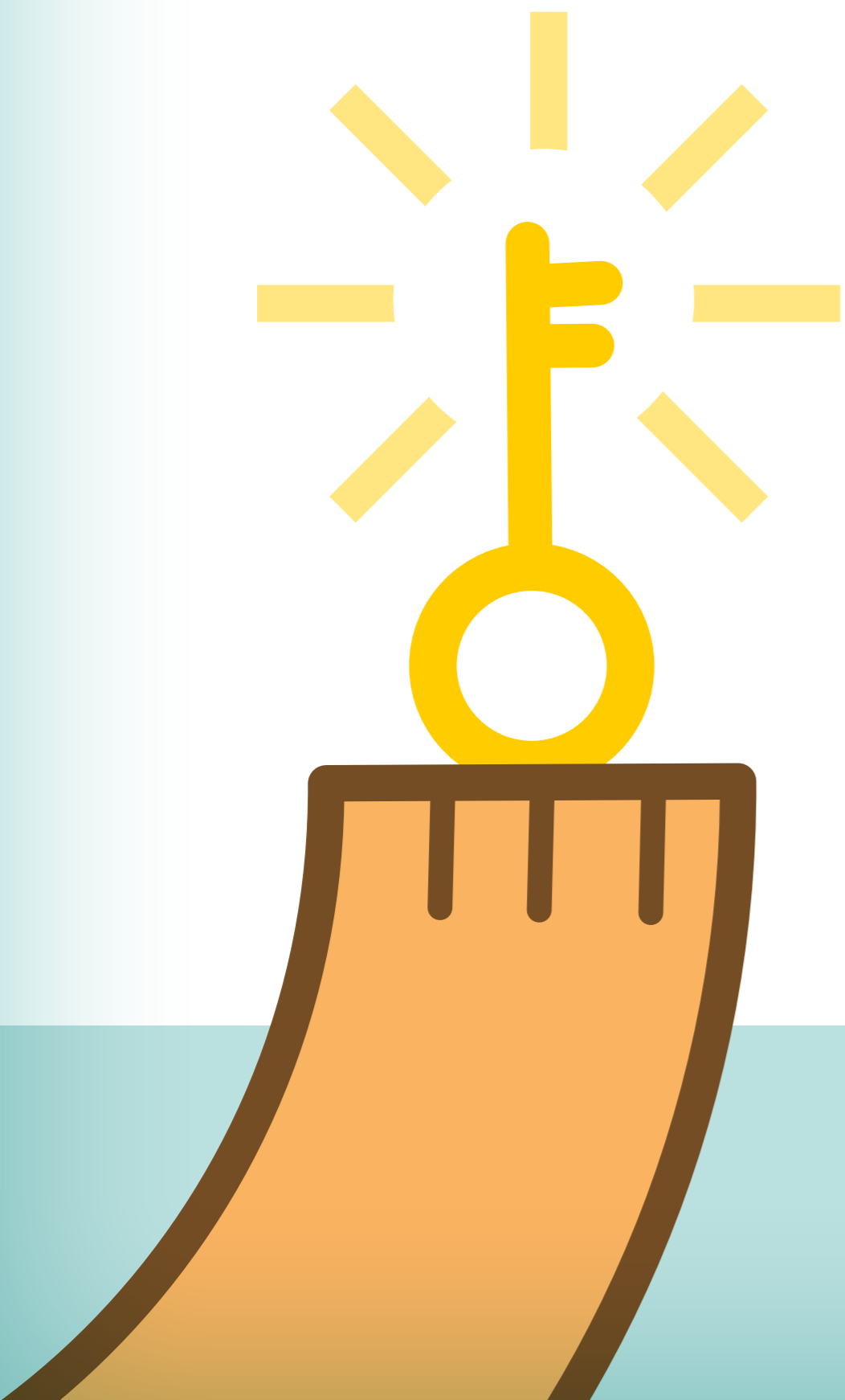


**No canviem
allò que ja ens funciona.**

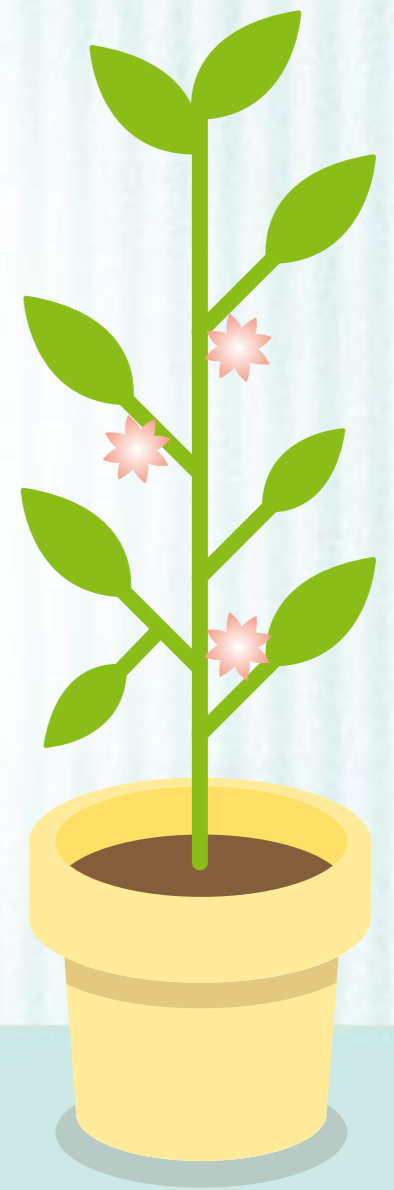


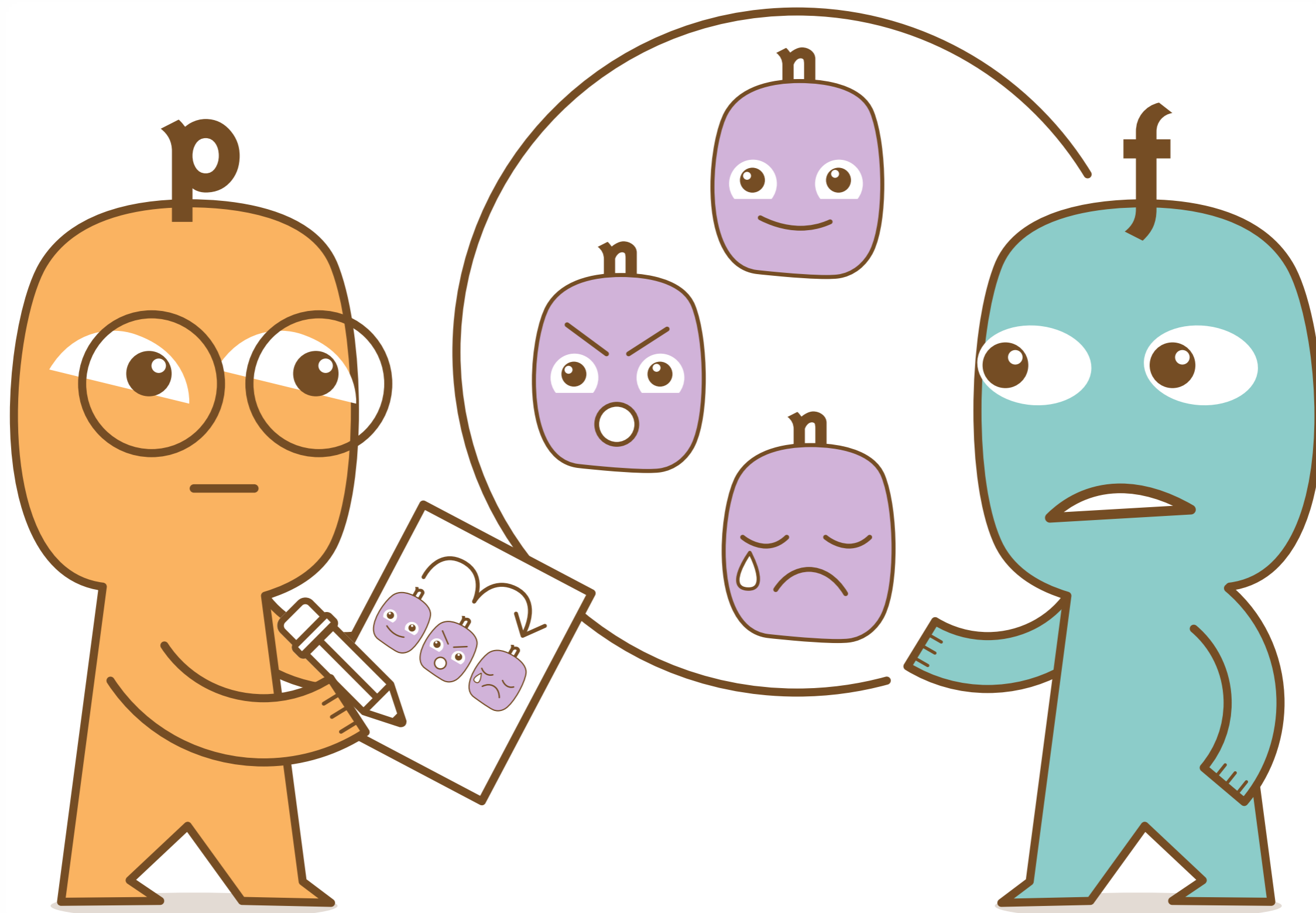




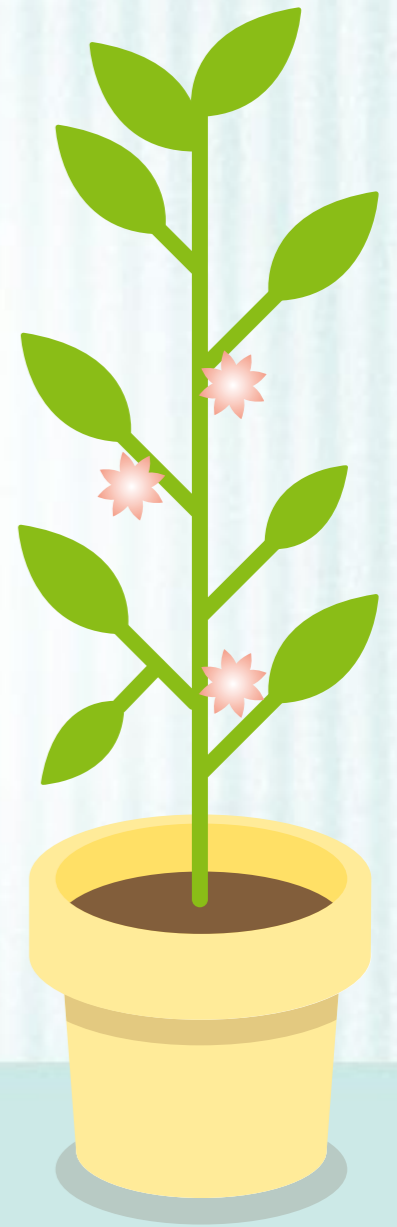


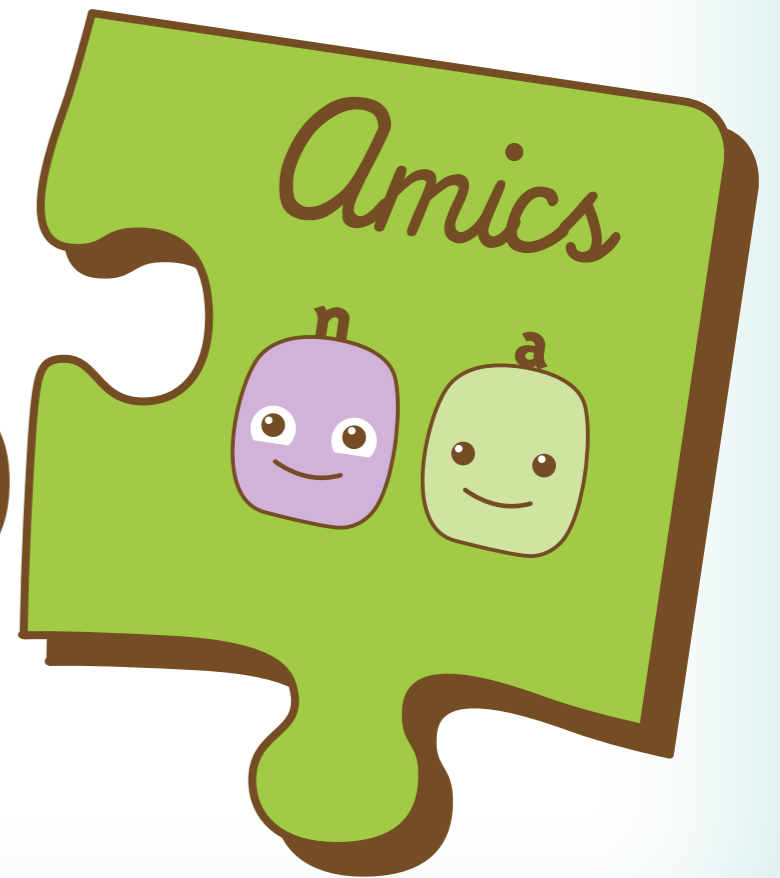
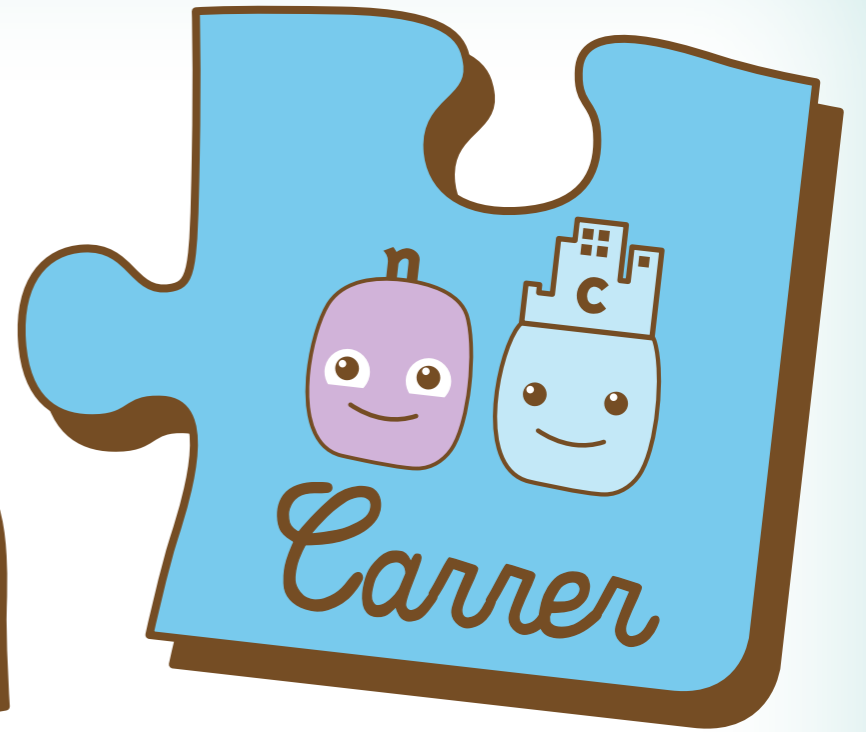
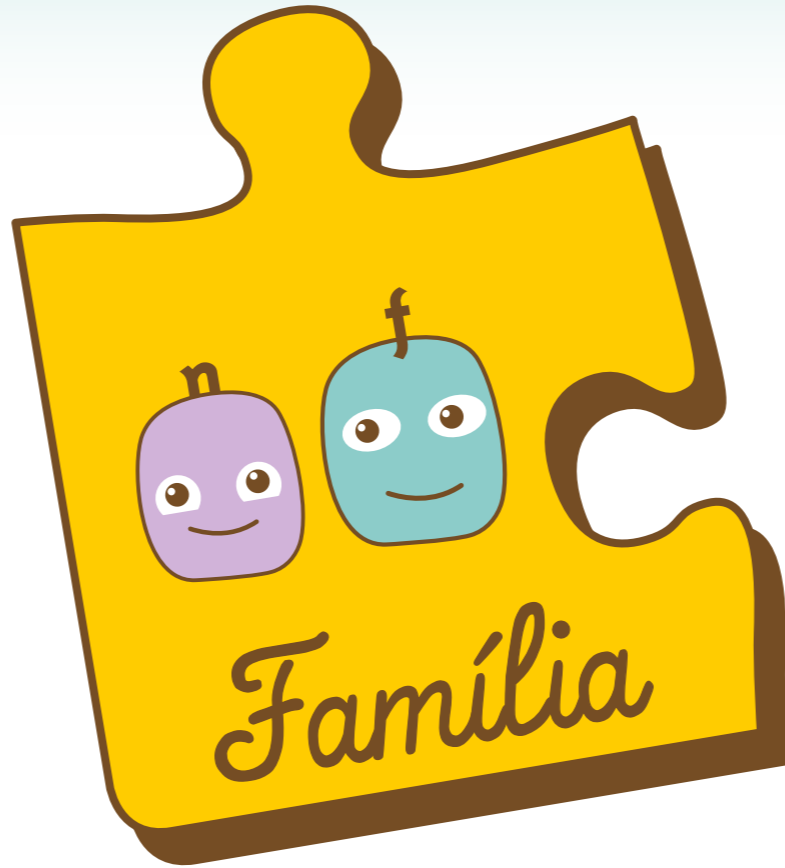
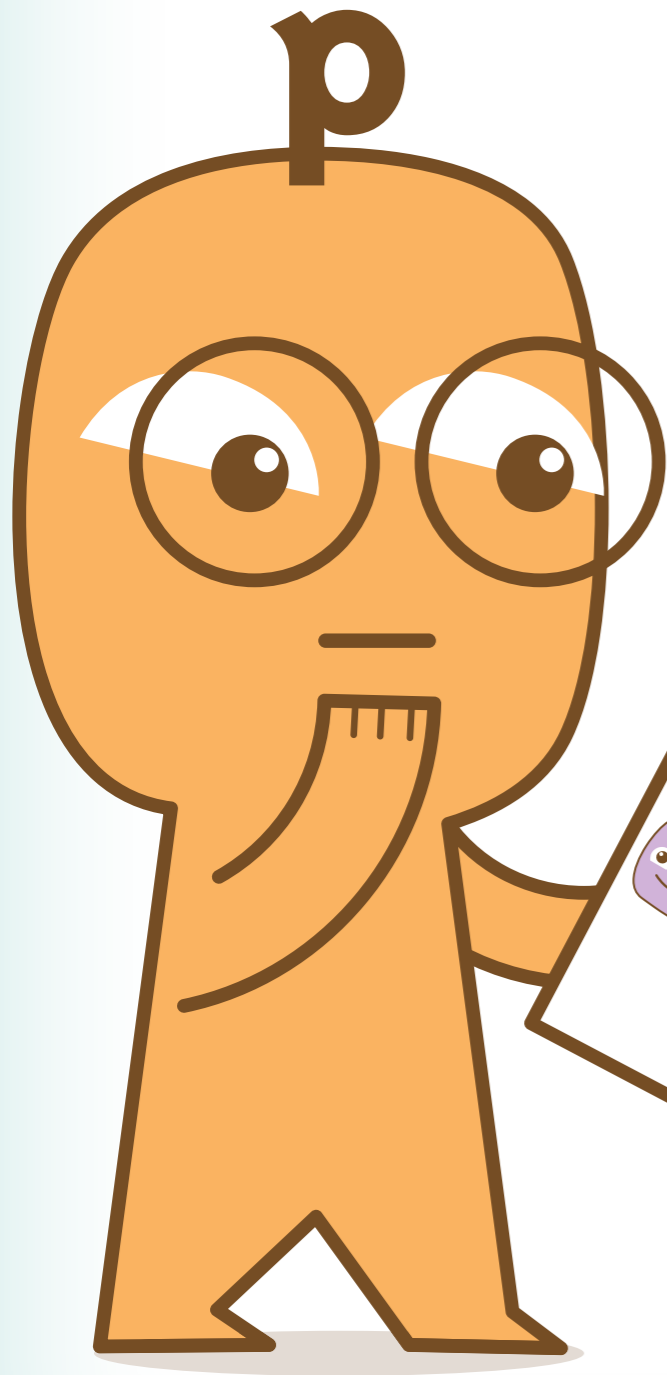
**Estem atents a com i quina
informació recollim,
i a com l'ordenem.**

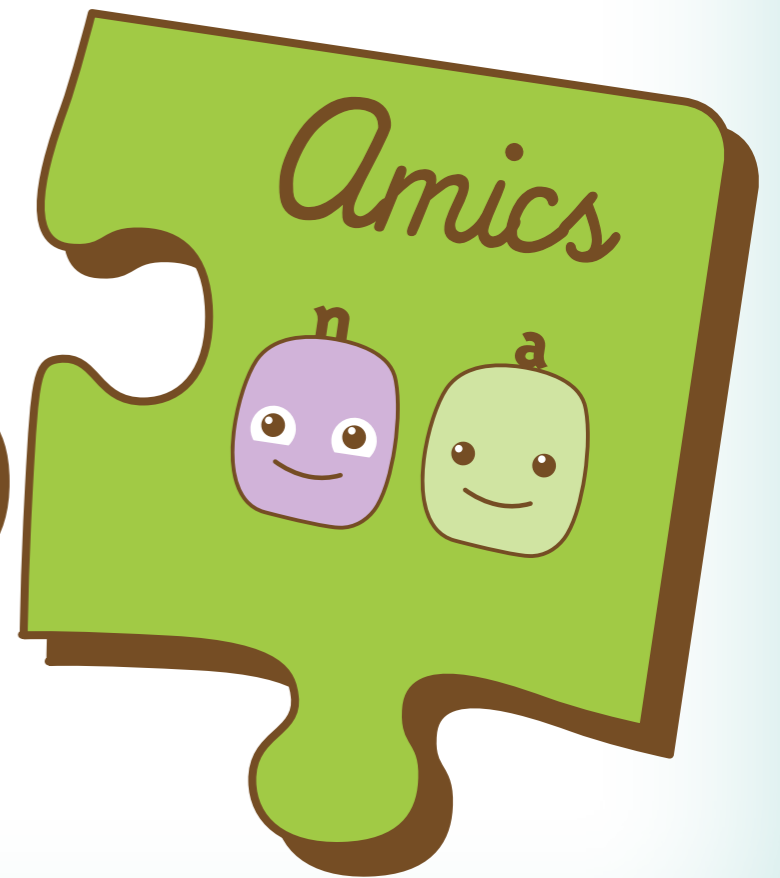
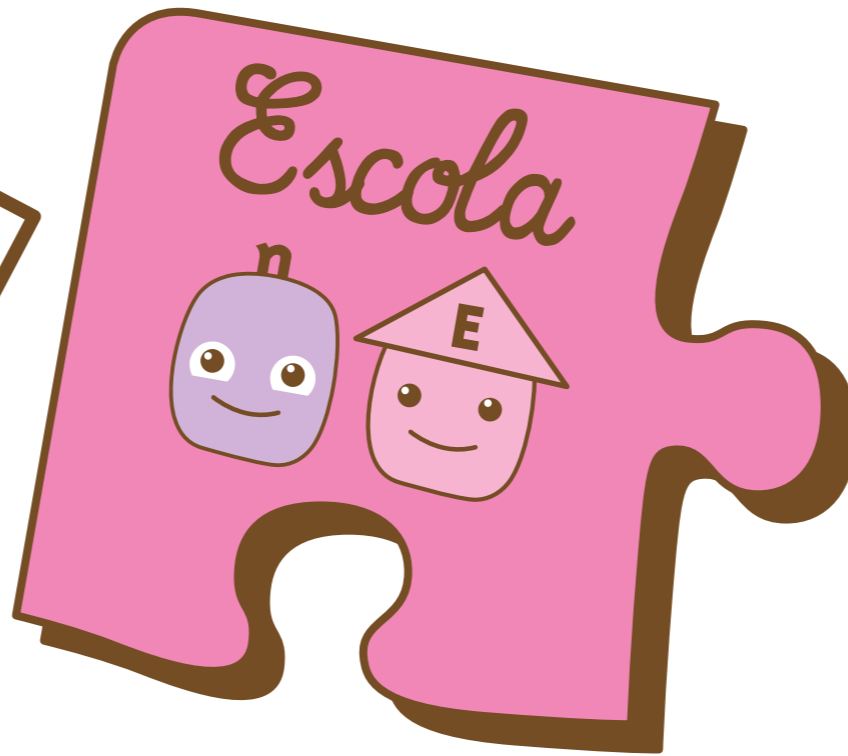
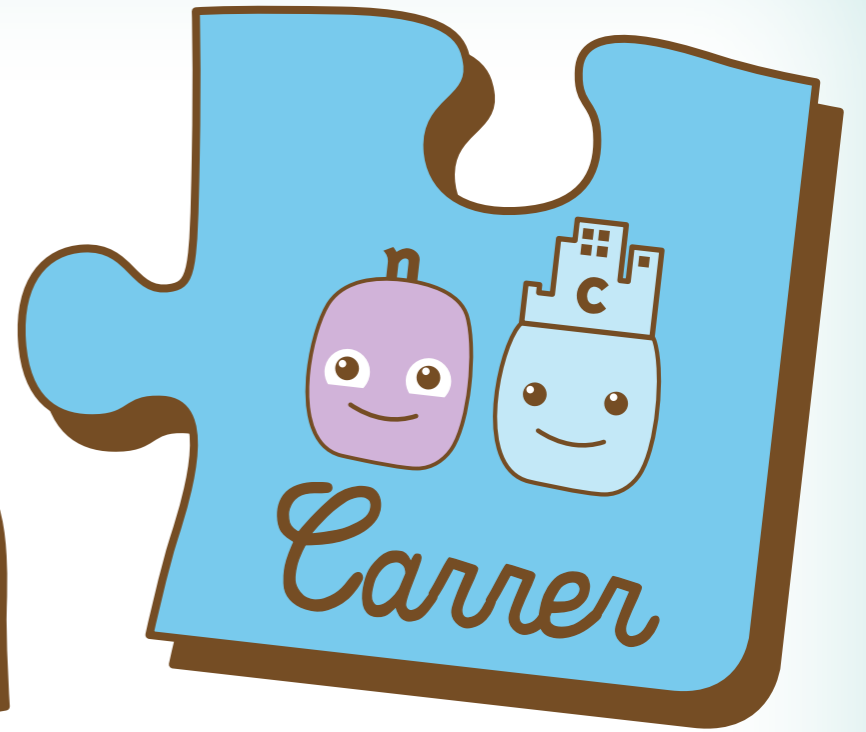
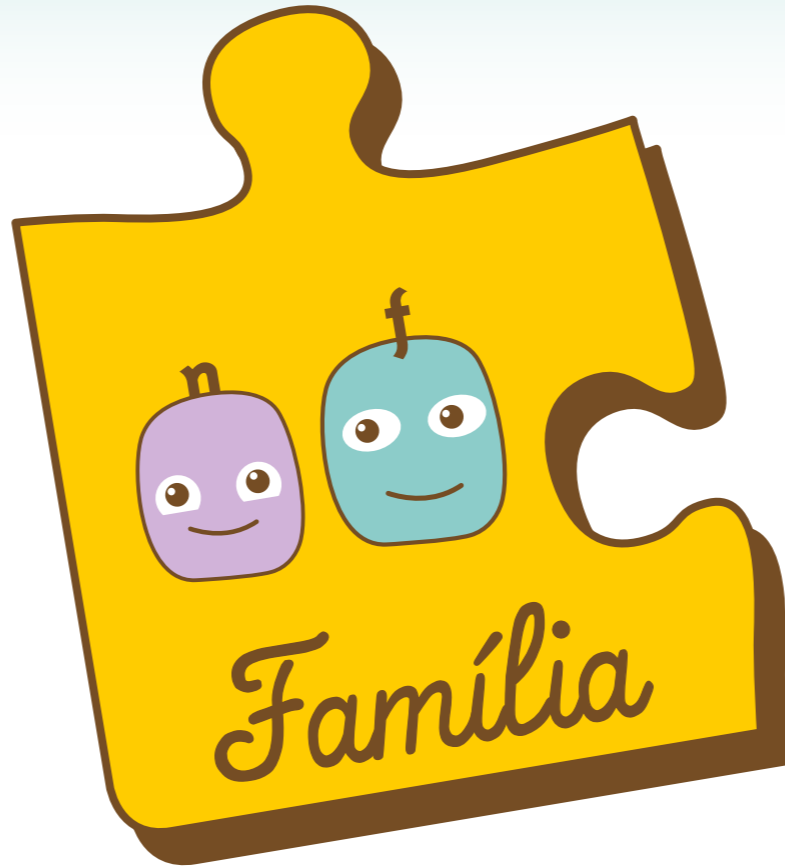
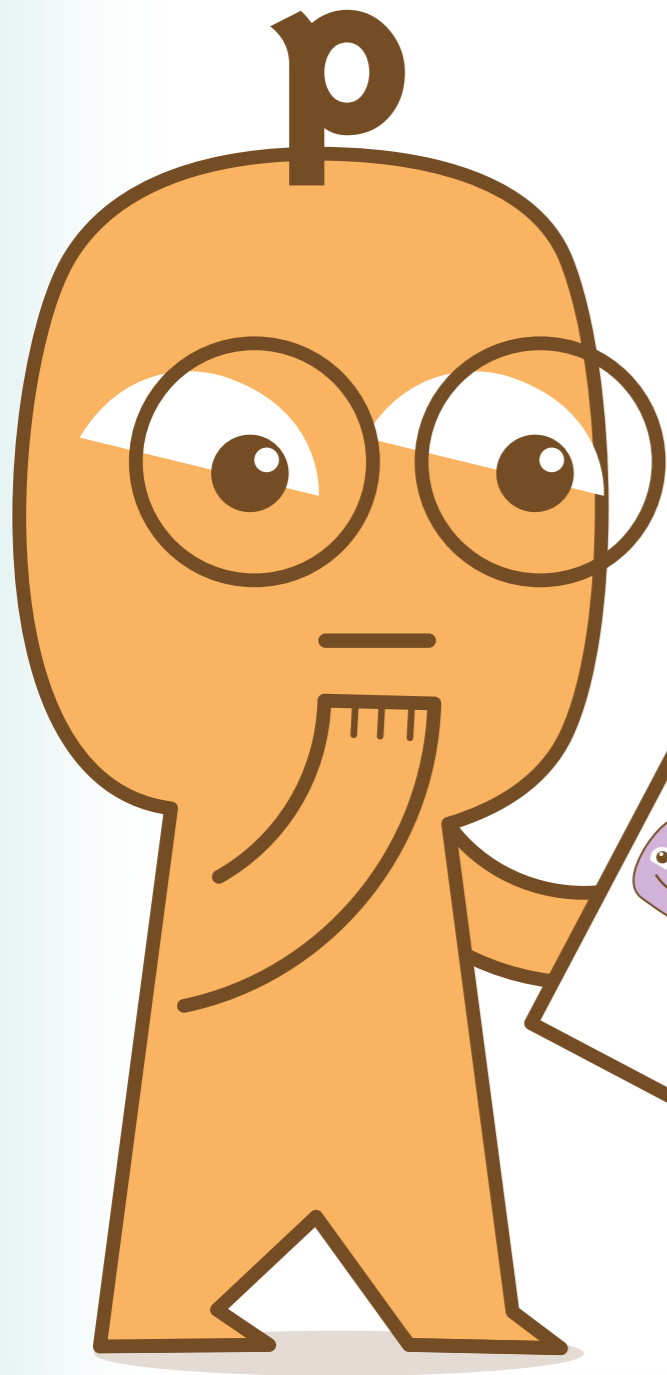




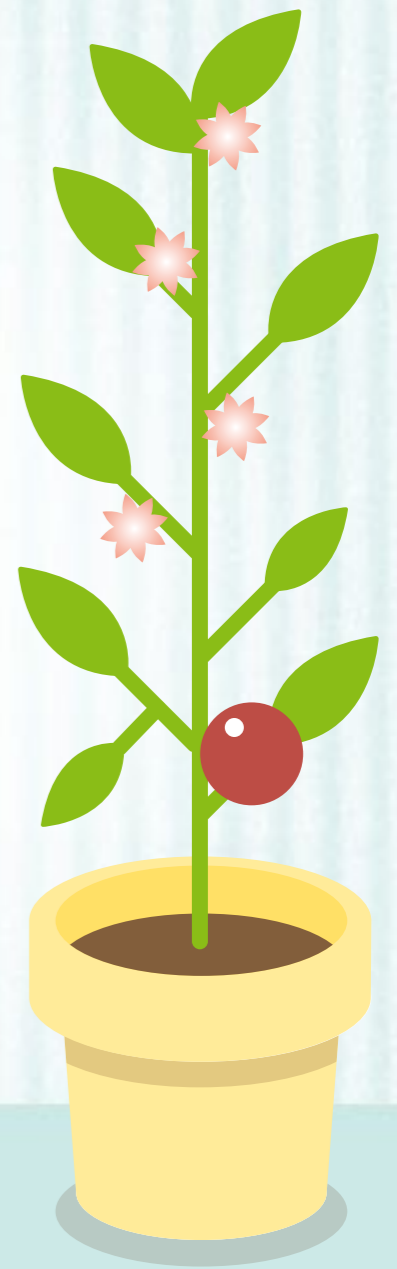
**Donem sentit al que passa
i **establim un ordre**
per poder saber
què hem de treballar.**

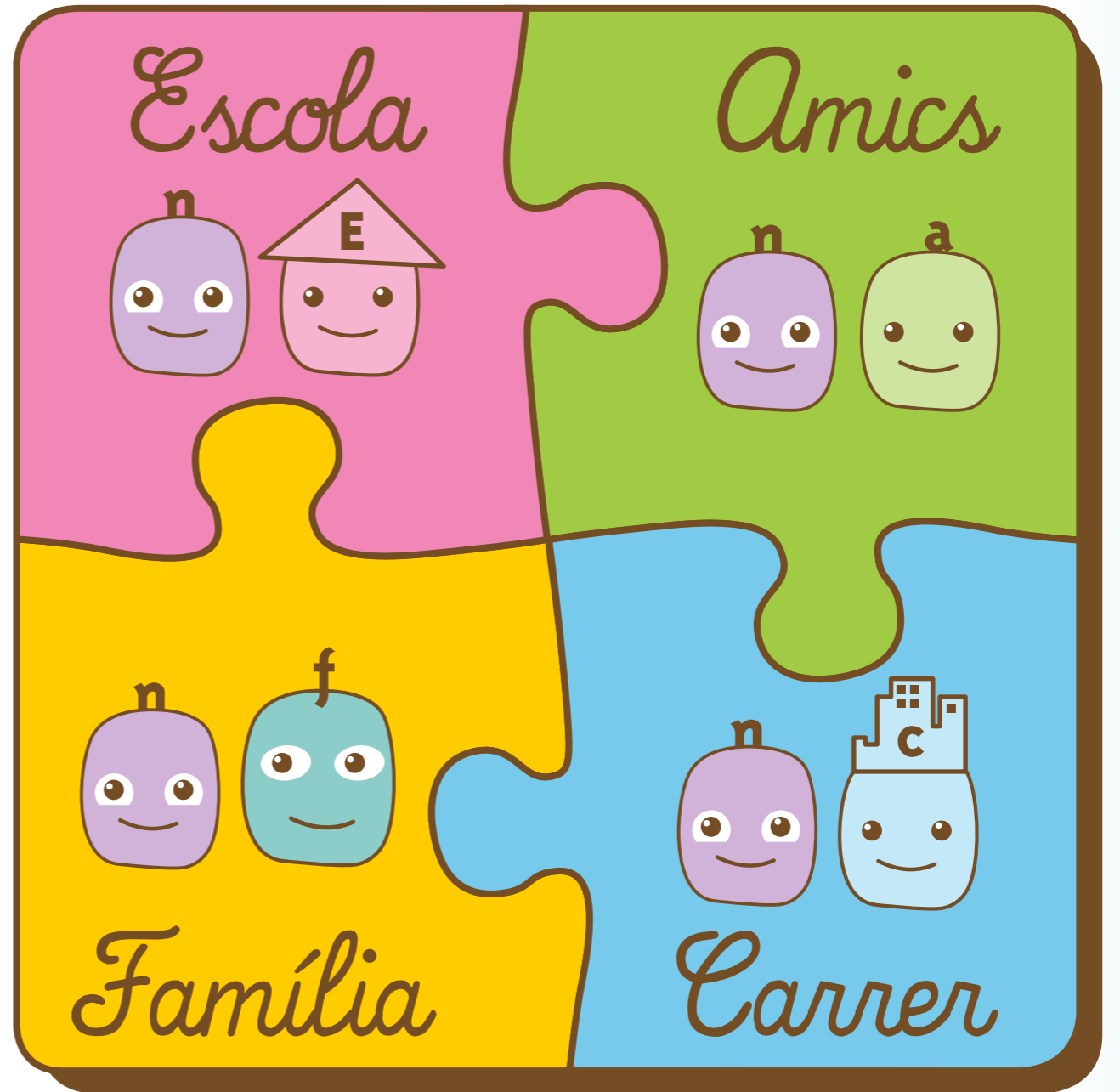
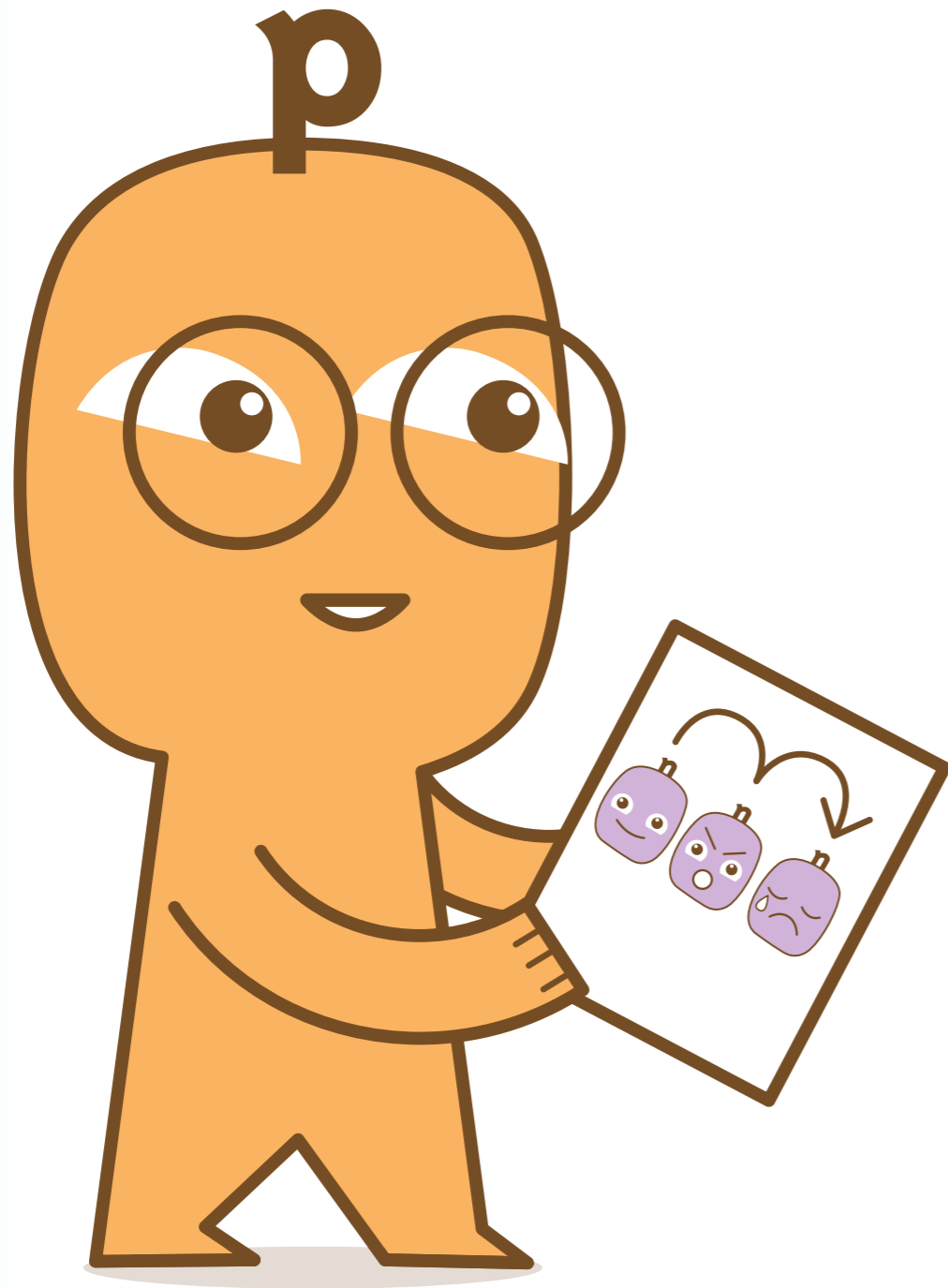


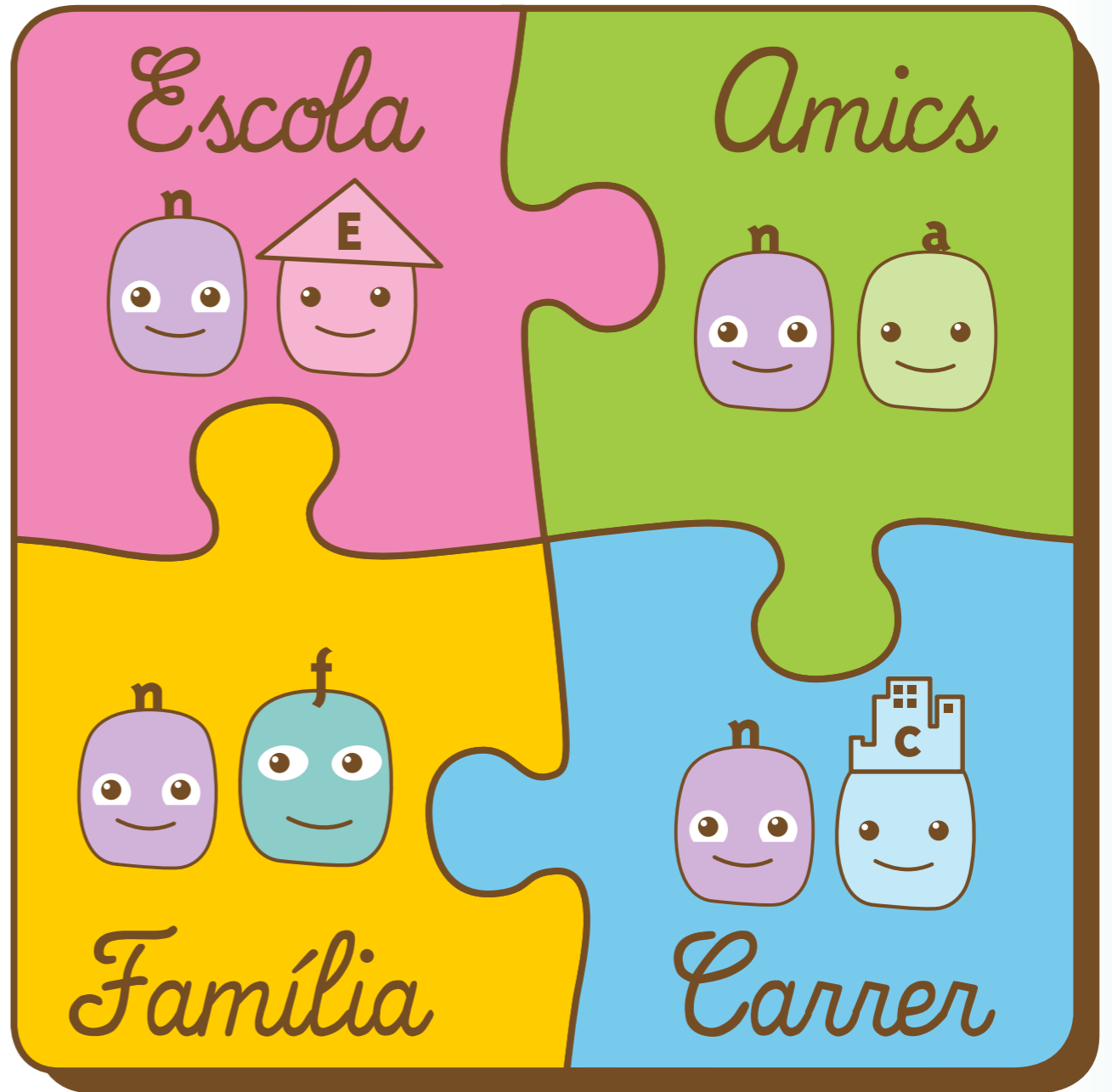
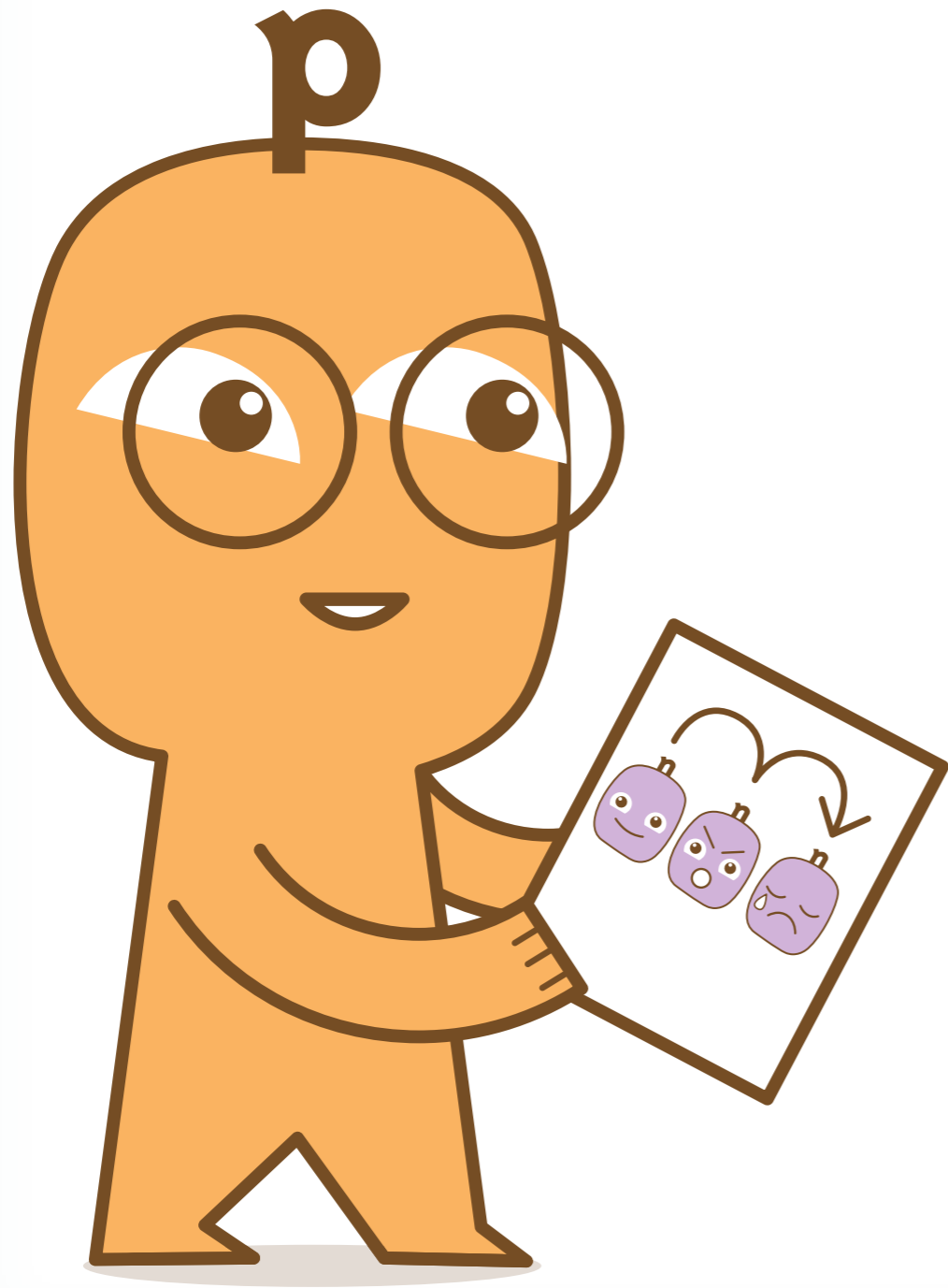




Tenir tota la **informació
ens ajudarà a distingir
què és símptoma i què és causa.**



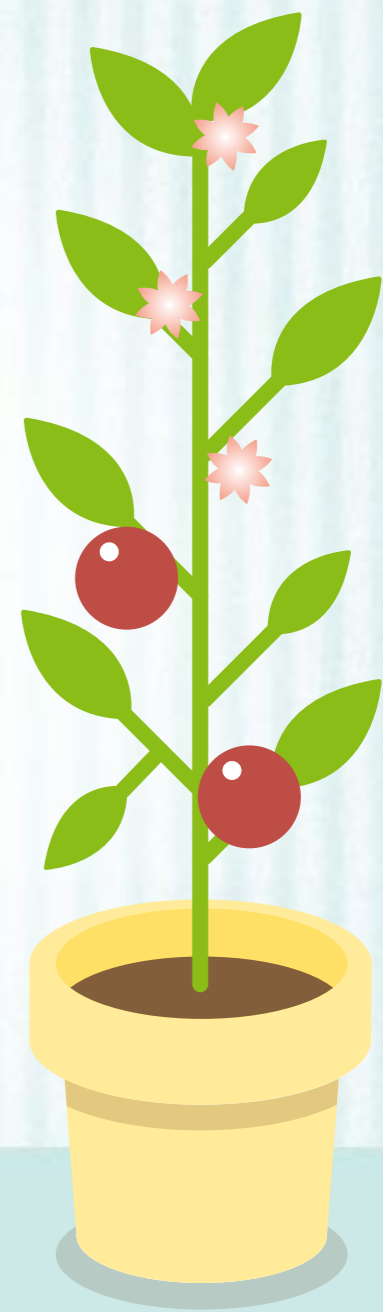




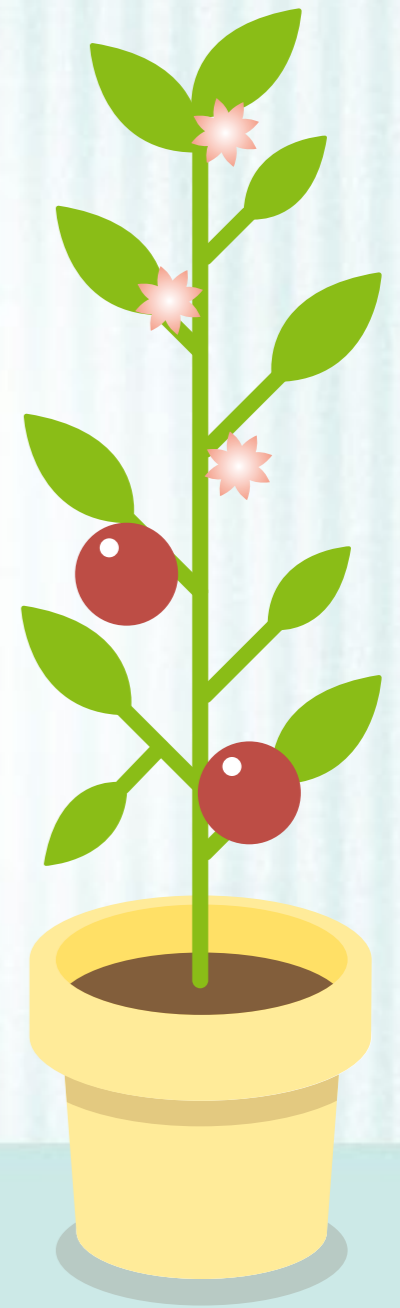
Fem memòria

5

El llenguatge

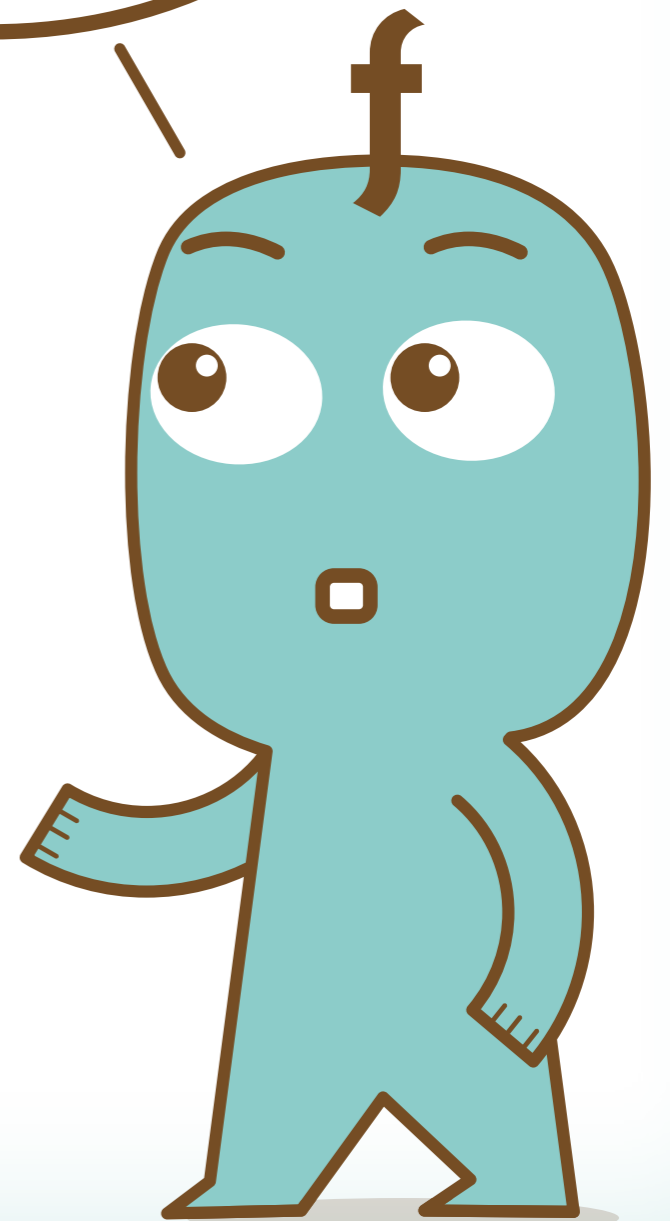
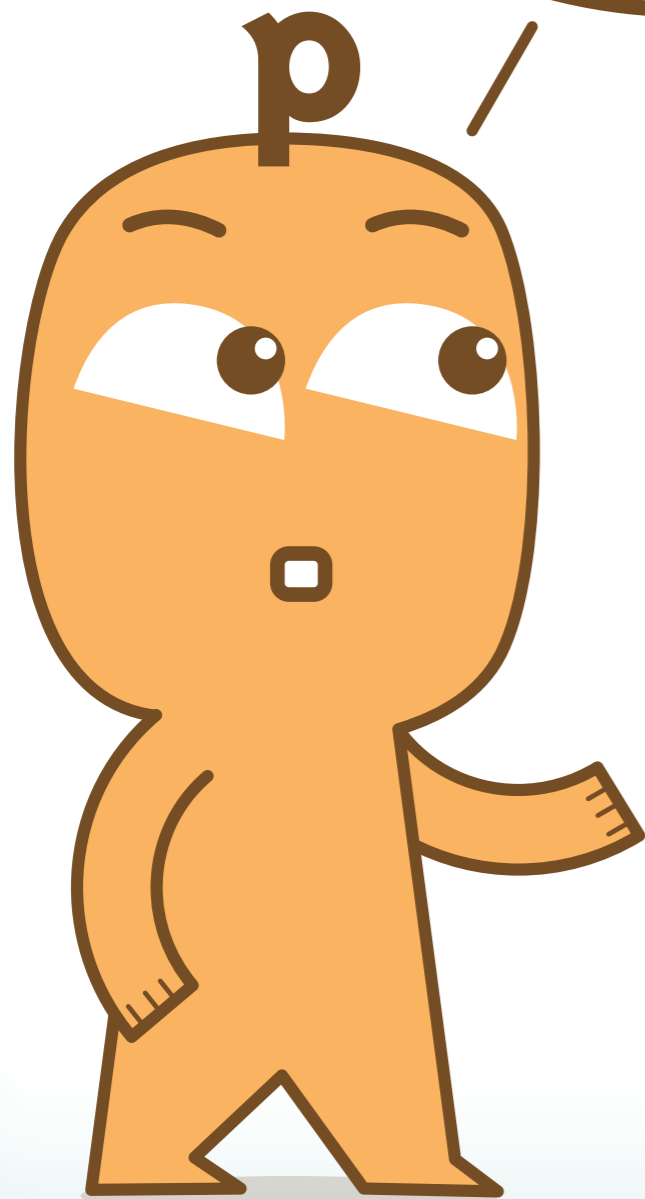


**Hem d'entendre
i ens han d'entendre.**



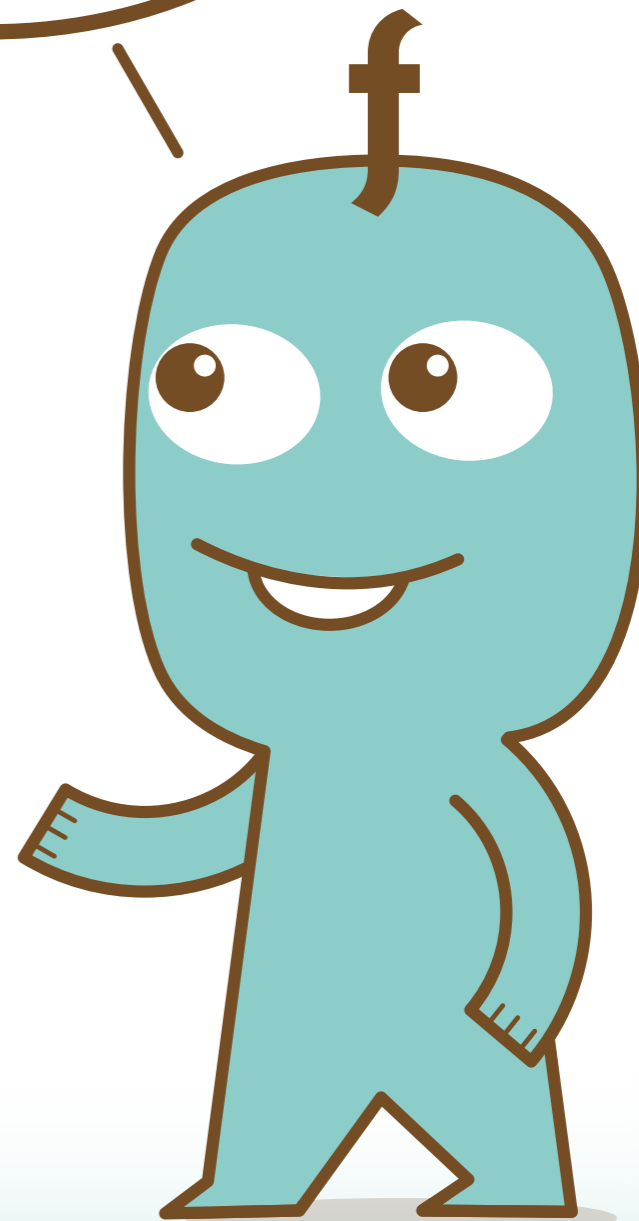
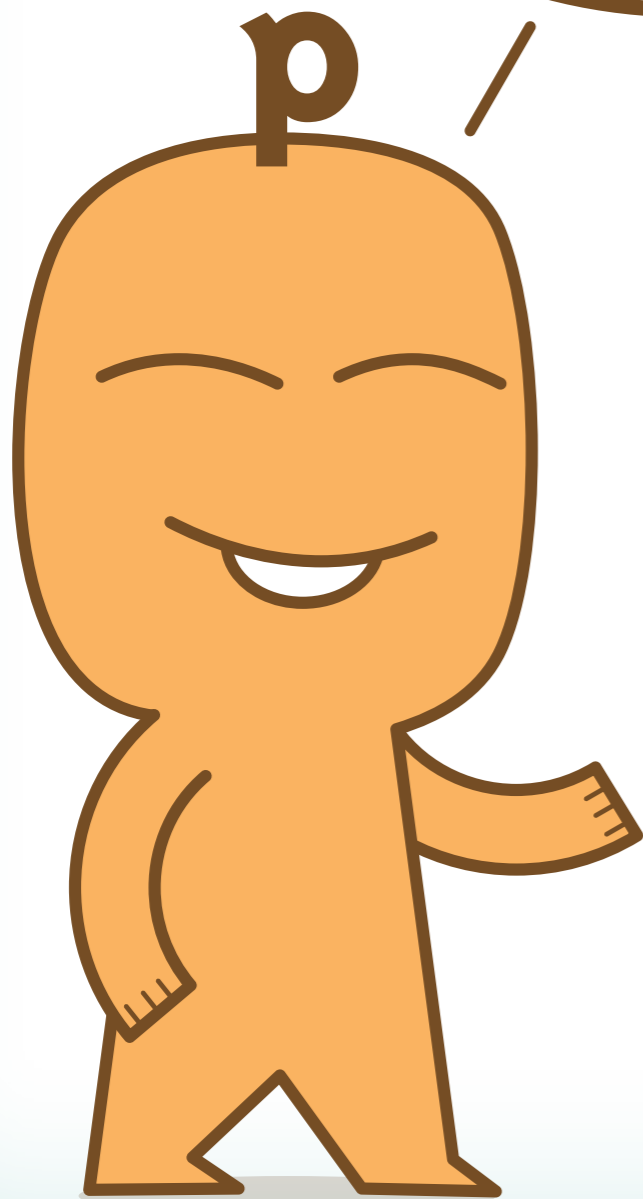
怎么样了?

Πώς πάει?

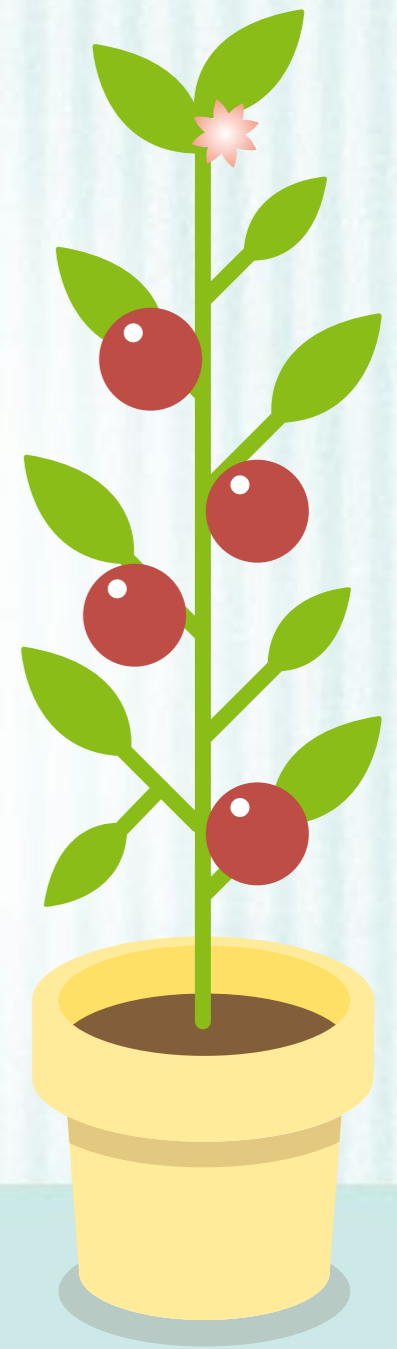


Com va tot?

Bé, gràcies!

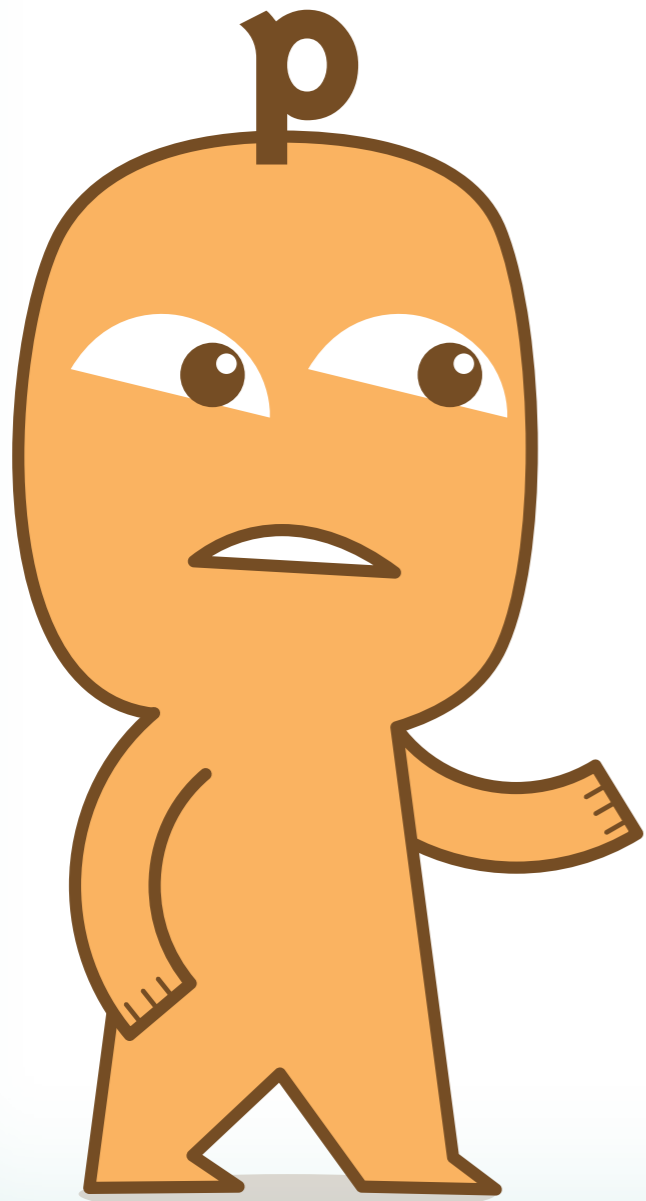


**Evitem paraules rotundes,
flexibilitzem el nostre llenguatge.**



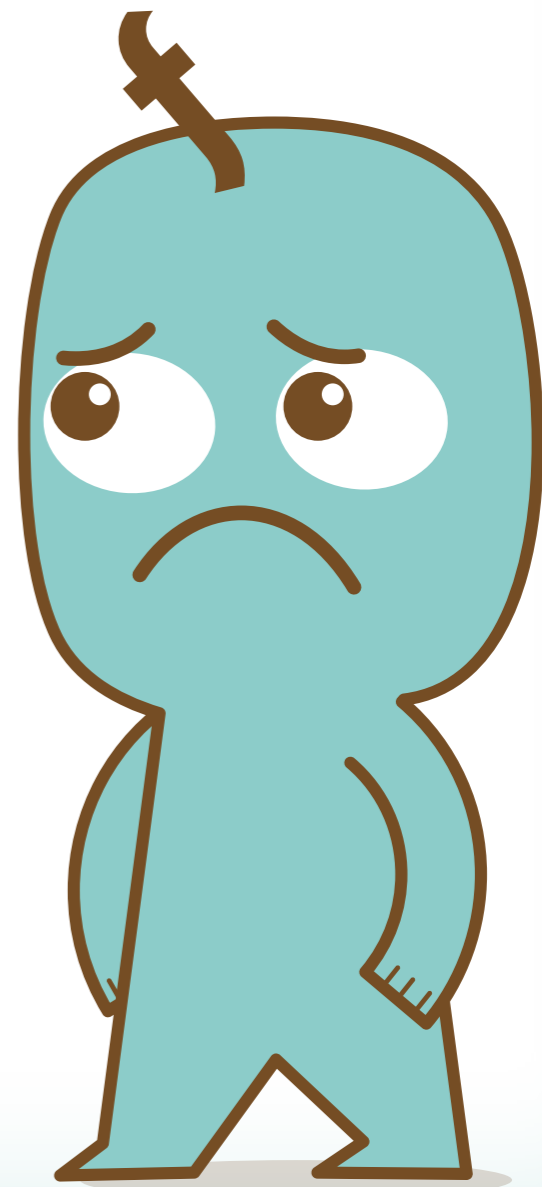
NO

RES



TOT

SEMPRE

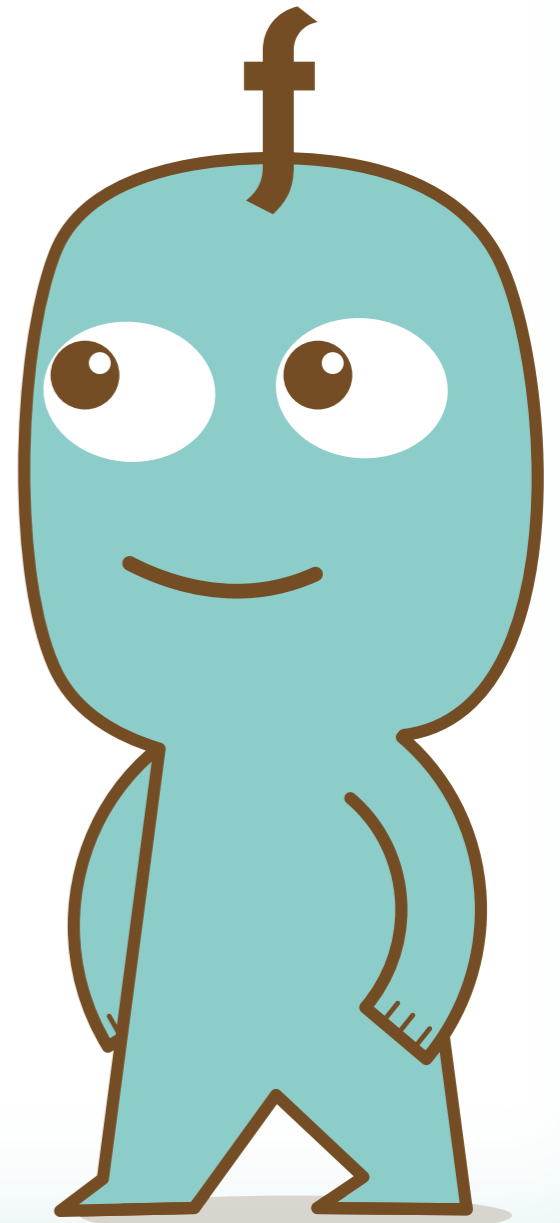
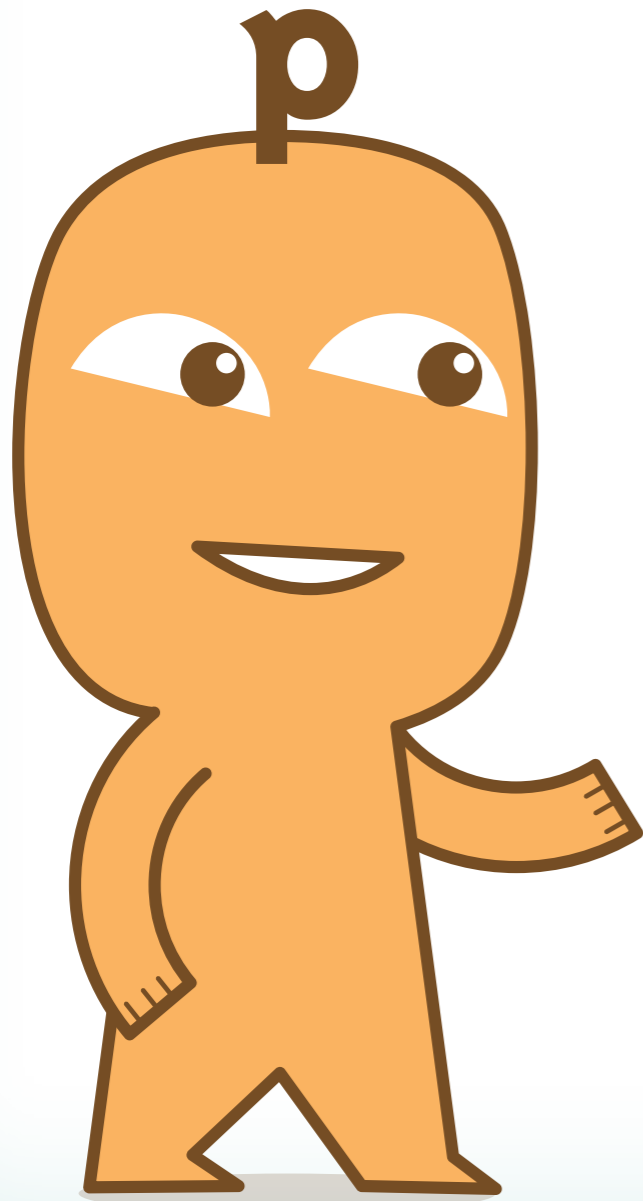


A poc
a poc

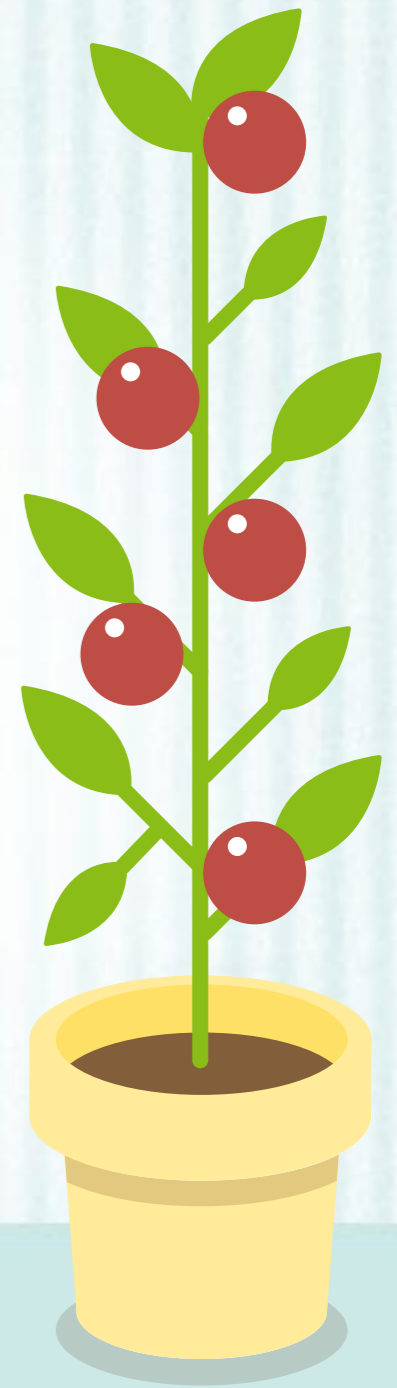
Alguna
vegada

Anem
millorant

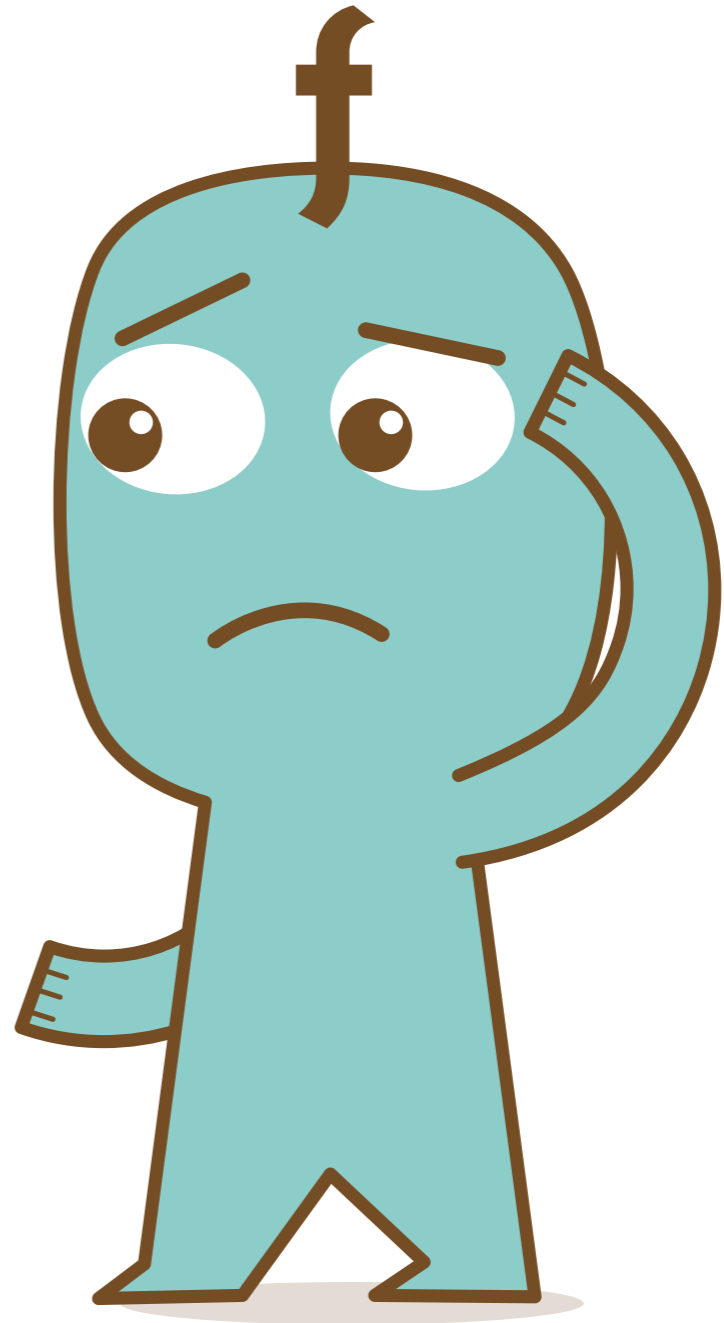
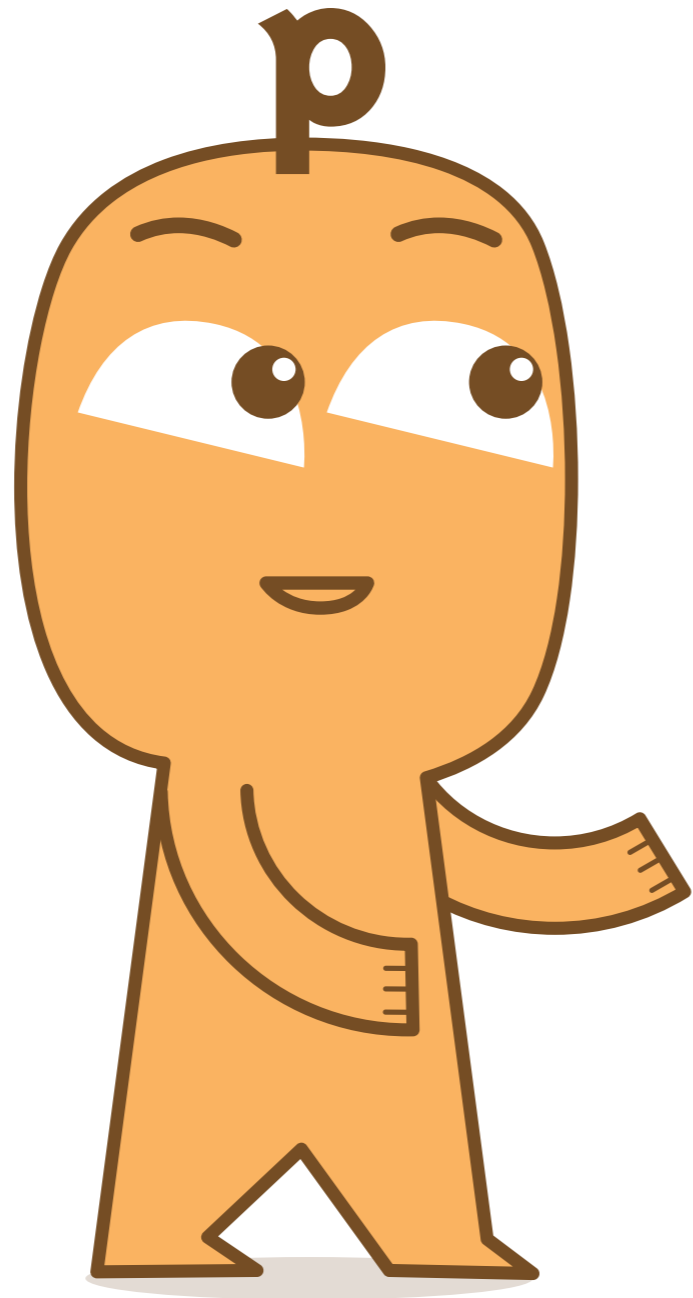
Col·laborem



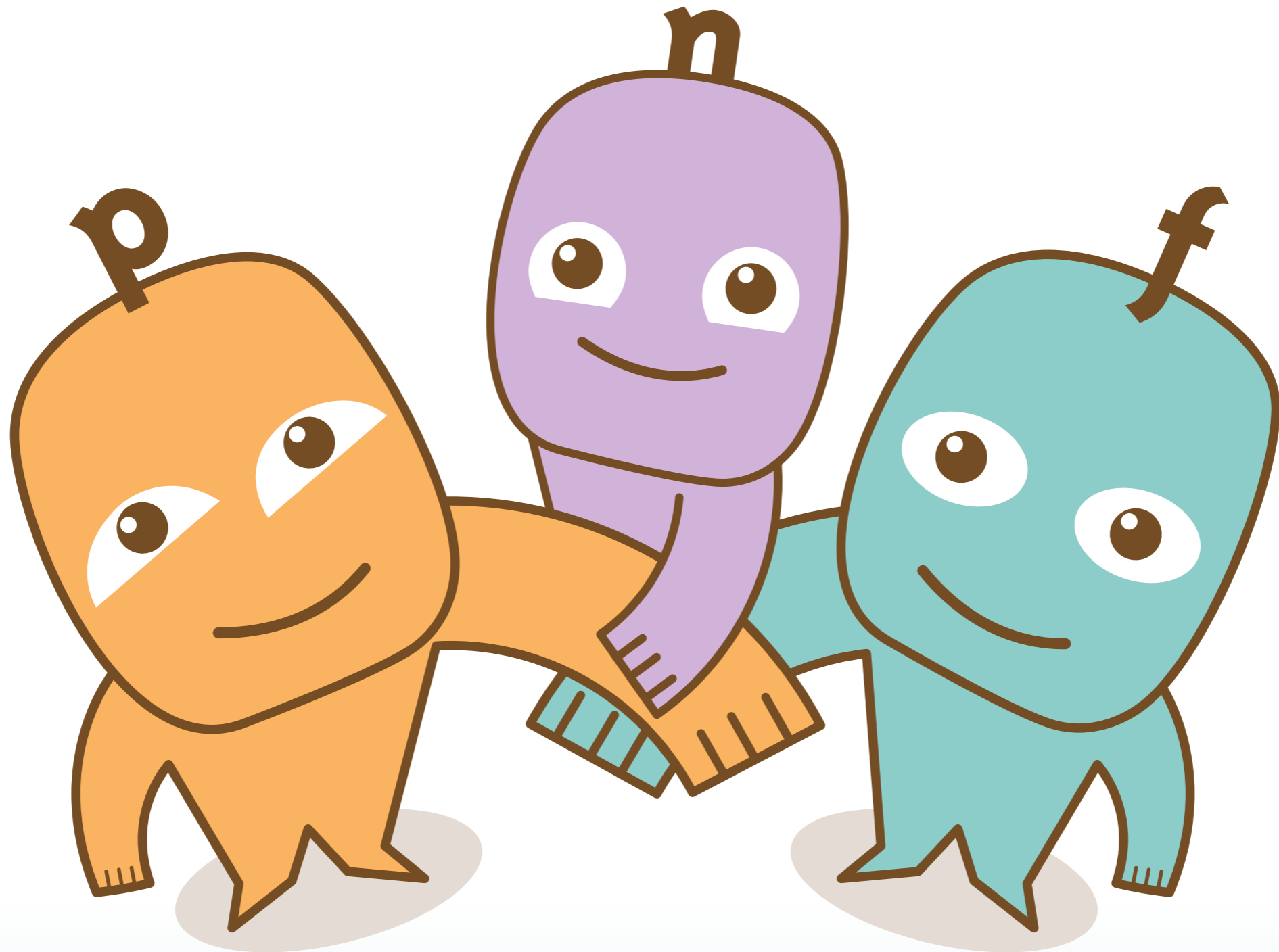
**No ens prenguem de forma personal
els comentaris fora de lloc,
sabem que es la manera
que tenen les famílies
d'expressar els seus sentiments.**



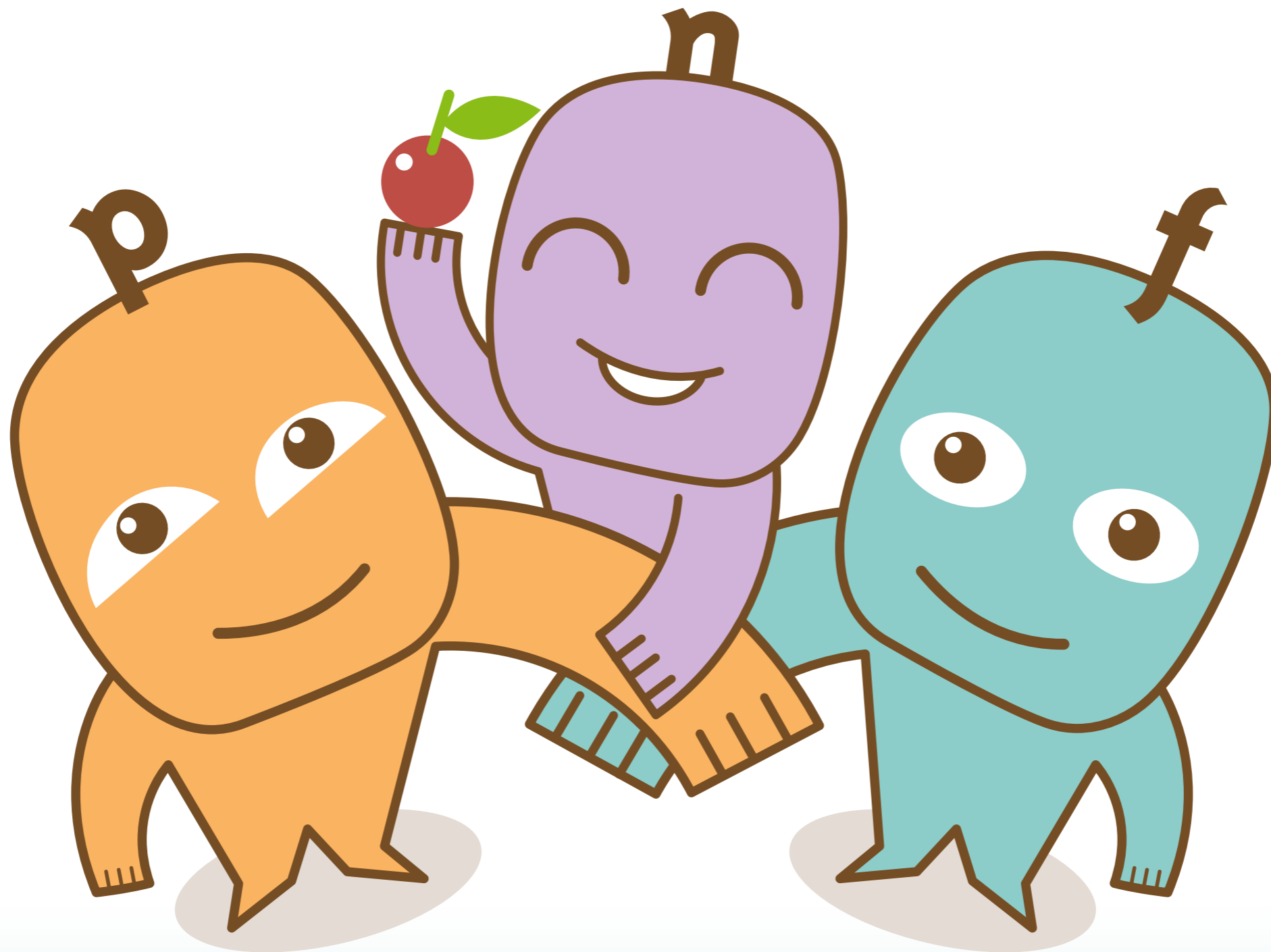




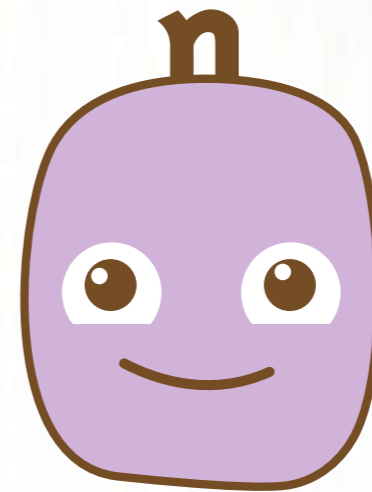
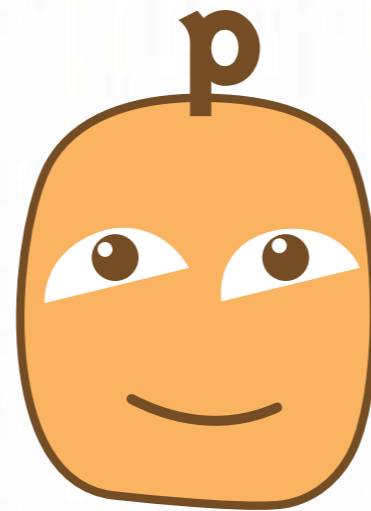
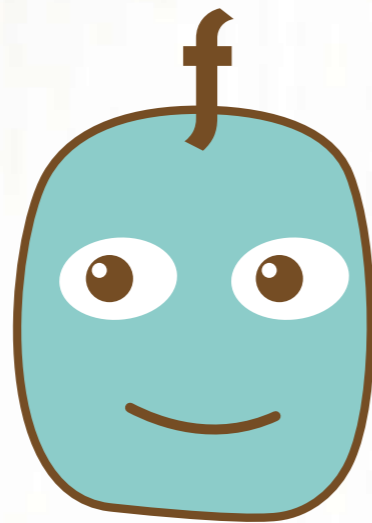
JUNTS



JUNTS pel mateix objectiu!



Gràcies!



GRUP DE TREBALL INFÀNCIA, EDUCACIÓ I SALUT



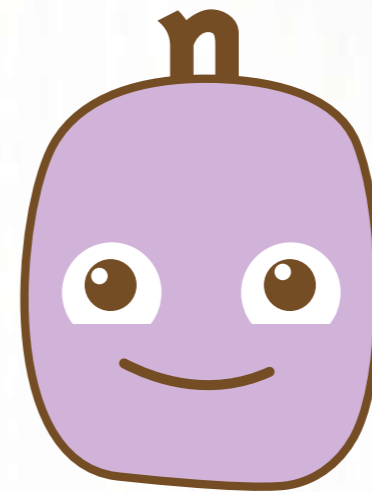
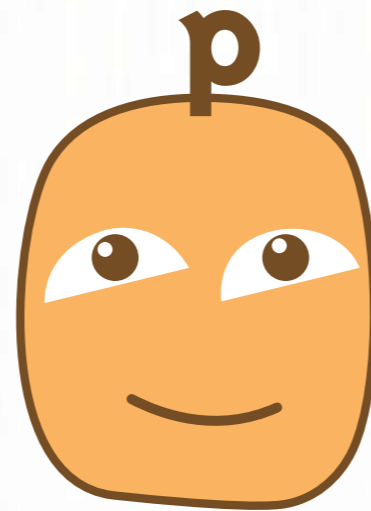
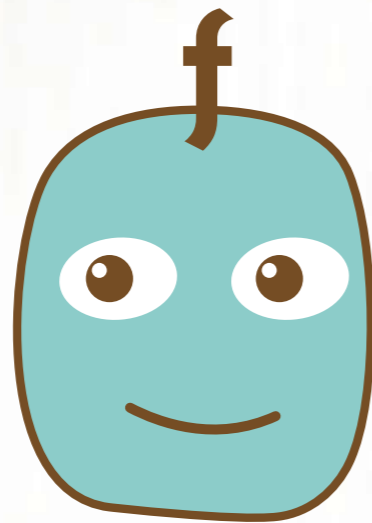
VILADECANS
PER L'ÈXIT EDUCATIU

xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS



Fem memòria



GRUP DE TREBALL INFÀNCIA, EDUCACIÓ I SALUT



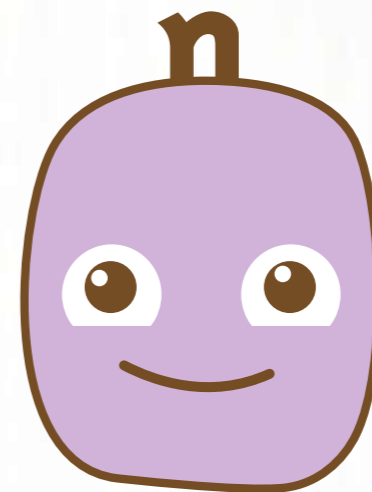
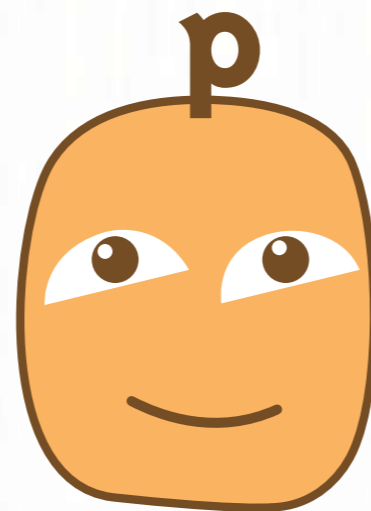
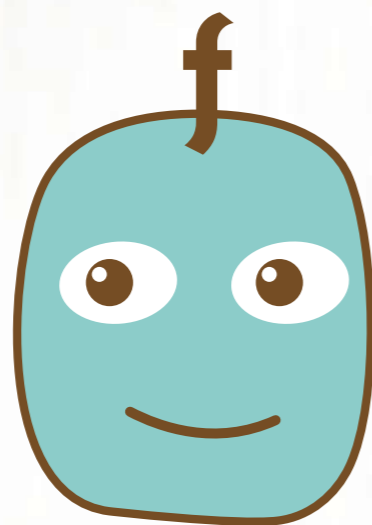
VILADECANS
PER L'ÈXIT EDUCATIU

xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS



Música: Enrique Plazaola
Disseny gràfic & il·lustració: Sandra Villa



GRUP DE TREBALL INFÀNCIA, EDUCACIÓ I SALUT



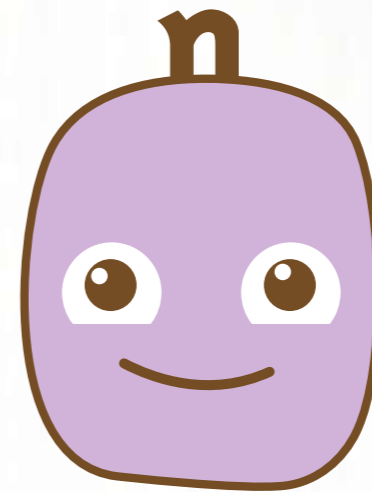
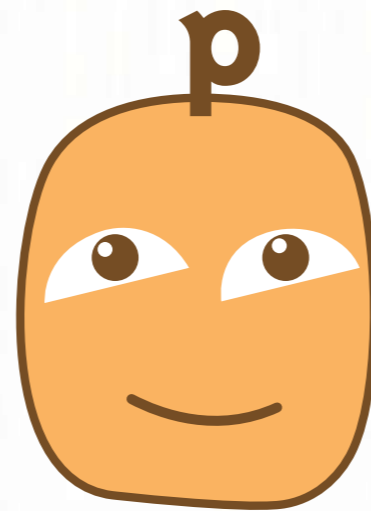
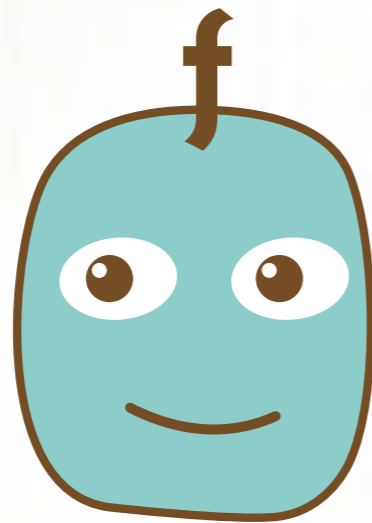
VILADECANS
PER L'ÈXIT EDUCATIU

xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS



Fem memòria



GRUP DE TREBALL INFÀNCIA, EDUCACIÓ I SALUT



VILADECANS
PER L'ÈXIT EDUCATIU

xarxa d'infància 0-6

AJUNTAMENT DE VILADECANS

